

**CAMDENTON R-III SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING**

**Regular Meeting – Administration Building, Board Room
July 8, 2013 – 5:30 p.m.**

Present:

Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent
Nancy A. Masterson	Vice-President	Roma France	Assistant Superintendent
Selynn Barbour	Treasurer	Dr. Jim Rich	Assistant Superintendent
John L. Beckett	Member	Ryan Neal	Assistant Superintendent
Laura L. Martin	Member	Linda Leu	Secretary
Tom Williams	Member		

Absent:

Jackie Schulte - Vacation

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Building on Monday, July 8, 2013. The meeting was called to order by President McElyea at 5:30 p.m. The pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Regular Meeting – July 8, 2013

Motion: Move to approve the agenda of the regular meeting of July 8, 2013, as presented.
Martin/Barbour - all ayes.

III. PUBLIC COMMENT

Public comment was heard from Mindy Sales asking the Board to reconsider the Public Comment policy whereby the public can only speak to an agenda item.

IV. CONSENT ITEMS

A. Approve Minutes and Documentation of June 10, 2013, and June 27, 2013, Board of Education Meetings

B. Set Tax Rate Hearing Date for August 12, 2013, at 5:30 p.m.

C. Accept Bid Recommendations for 2013-2014 for Milk, Bread, Propane, Tires, and Heating Oil/Diesel/Gasoline

Bid summaries for milk, bread, propane, tires, and fuel were presented.

- Dawn recommended Kohl Wholesale for milk and Flowers Baking Company for bread.

- ~~For propane MFA Propane was recommended if needed.~~

- For tires it was recommended to stay with TCI. TCI has locked in their pricing and has submitted a firm bid.

- For fuel it was recommended to continue our relationship with Lakeland Oil. A bid was also received from Petroleum Traders; however, they are unable to provide service for Sunrise Beach or Osage Beach.

D. Adopt Annual/Perpetual Calendar

The 2013-2014 updated Annual/Perpetual calendar was presented with a few minor from the previous year.

E. Approve Student Handbooks (Elementary, Middle School, High School/Horizons, & LCTC)

Student handbooks were presented. They include policies which have previously been approved by the Board. Our handbooks also contain administrative procedures and rules which do not necessarily require Board approval; however, they have been listed in these handbooks as an item for the Board's consideration in order to enhance our communication process.

F. Approve Transportation Handbook

The Transportation Department has updated the information contained in the handbook and submitted it for approval.

G. Approve Pilot Evaluation Documents for Certified and Classified Employees for 2013-2014

The pilot form of the state model PBTE was recommended to be approved by the Board of Education for use as the evaluation instrument for 2013-2014. A new classified performance based evaluation form has been

developed that includes a fall formative as well as a spring summative. It was also recommended that these pilot forms be approved as well. Following implementation, next May/June the forms will be revised if needed and brought back to the Board for consideration in July 2014.

H. **Approve Board Resolution Regarding House Bill 353**

House Bill 253 passed the legislature this spring. The "Broad-Based Tax Relief Act" cuts corporate income taxes. Governor Nixon vetoed this bill June 5th. There are estimates the possible override of the bill could result in an \$800 million or 10 percent reduction in net general revenue for the state. MSBA and other groups point to the fact our formula payments from the state are already underfunded by \$620 million. The Board was presented a sample resolution from MSBA for their consideration to urge the legislature to sustain the veto of House Bill 253.

I. **Grant Permission to Apply for the MDC Discover Nature Schools Grant**

Two staff members from Hurricane Deck Elementary are seeking permission to apply for the \$1,000 MDC Discover Nature Schools Grant from the Missouri Department of Conservation. This would expand their outdoor classroom, their gardening boxes and other learning activities for the students. There is no local match for this grant.

J. **Modify Career Ladder Eligibility for Certificate of Clinical Competence (CCCs)**

Under our former state career ladder plan, individuals who held the CCCs certificate were determined to have fulfilled all of the standards required to be placed on Stage III of the career ladder program provided that such a speech pathologist had been employed by a public school in Missouri for at least five years. I am suggesting that as a District we allow our speech pathologists who hold the CCC be allowed to move to Stage III of career ladder if they have five years of experience as an SLP in a school.

Motion: Move to approve consent items as presented. Beckett and Williams abstained from voting on the June 10, 2013, Board meeting minutes and Martin abstained from voting on the June 27, 2013, special Board meeting minutes as they were absent those dates.

Barbour/Williams – all ayes.

V. **APPROVAL OF BILLS**

Motion: Move to approve all bills and addendum as submitted excluding bills from ACI-Boland.

Beckett/Martin – all ayes.

Motion: Move to approve ACI-Boland bills.

Beckett/Masterson – all ayes; Barbour abstained, nepotism.

VI. **APPROVAL OF TREASURER'S REPORTS**

Motion: Move to approve the revised June 2013 Treasurer's Report and the revised May 2013 Treasurer's Report as submitted.

Martin/Barbour - all ayes.

VII. **NEW BUSINESS**

A. **APPROVAL OF BOND SALE PARAMETERS RESOLUTIONS**

1. Resolution authorizing the issuance of General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A.
2. Resolution authorizing the issuance of Taxable General Obligation School Building Bonds (Missouri Direct Deposit Program), Series 2013B.

Dick Bartow informed the Board that Standard & Poor's Ratings Services has upgraded the Camdenton R-III District from A+ status to AA- which allows the District to receive better interest rates. Mr. Bartow discussed resolutions related to the sale of bonds. He suggested resolutions describing the Board approve parameters under which bonds can be sold.

Motion: Move to approve a resolution authorizing the issuance of General Obligation Refunding and Improvement bonds (Missouri Direct Deposit Program), Series 2013A, of Camdenton Reorganized School District No. R-3 of Camden County, Missouri; prescribing the form and details of said bonds; providing for the levy and collection of an annual tax for the purpose of paying the principal of and interest on said bonds as they become due; and authorizing certain other documents and actions in connection therewith.

Barbour/Masterson - Roll call vote: Beckett – aye, Barbour – aye, McElyea – aye, Williams – aye, Masterson – aye, and Martin – aye.

Motion: Move to approve a resolution authorizing the issuance of Taxable General Obligation School Building bonds (Missouri Direct Deposit Program), Series 2013B, of Camden County Reorganized School District No. R-3 of Camden County, Missouri; prescribing the form and details of said bonds; providing for the levy and collection of an annual tax for the purpose of paying the principal of and interest on said bonds as they become due; and authorizing certain other documents and actions in connection therewith.

Masterson/Martin - Roll call vote: Beckett – aye, Barbour – aye, McElyea – aye, Williams – aye, Masterson – aye, and Martin – aye.

B. APPROVE ADDITIONAL CAREER LADDER FUNDING

Currently our Career Ladder Program is funded at 70% of the level of funding prior to the state withdrawing their share four years ago. Currently funding for Career Ladder stages is as follows:

- Stage I: \$1,050 for 40 hours of Career Ladder time.
- Stage II: \$2,100 for 60 hours of Career Ladder time.
- Stage III: \$3,500 for 80 hours of Career Ladder time.

Based on closeout balances from the 2012-2013 year being ahead of what was budgeted the Superintendent asked the Board to consider approving additional Career Ladder funding by moving the percentage from 70% to 80%. By increasing the funding of Career Ladder the District would spend a little over an additional \$100,000. Breakdowns of stages of Career Ladder would be as follows:

- Stage I: \$1,200 for 48 hours of Career Ladder time.
- Stage II: \$2,400 for 72 hours of Career Ladder time.
- Stage III: \$4,000 for 96 hours of Career Ladder time.

Motion: Move to approve Career Ladder revisions for the 2013-2014 Career Ladder plan as recommended.

Beckett/Barbour - all ayes.

C. HEALTH SERVICES REPORT

Mrs. France reviewed the 2012-2013 Health Services Report and planned activities for 2013-2014.

No motion necessary.

D. FOOD SERVICES REPORT, APPROVE FOOD SERVICE GUIDELINES & PRICES

Dawn Matthews presented her annual report and evaluation on the Food Services Department. Also related food service documents were reviewed. Free and reduced breakfast and lunch guidelines should be approved annually. The Board was asked to consider increasing breakfast and lunch prices ten cents in each paid category. Prices have remained constant since the 2007-2008 school year. Also, the District is facing regulations which require an increase in prices or a transfer in-district with local funds.

	2013-2014 <i>Proposed</i>	2012-2013
Elementary Lunch	1.85	1.75
Elementary Breakfast	1.10	1.00
Reduced Price Lunch	0.40	0.40
Reduced Price Breakfast	0.30	0.30
Secondary Lunch	2.20	2.10
Secondary Breakfast	1.20	1.10

Adult Breakfast	1.85	1.75
Adult Lunch	2.85	2.75

Motion: Move to approve the 2013-2014 free and reduced breakfast and lunch guidelines as submitted and set student and adult breakfast and lunch prices for the 2013-2014 school year as proposed.

Beckett/Martin - all ayes.

E. LIBRARY MEDIA SERVICES REPORT

Sheena Self presented the Library Media Services annual report for 2012-2013 including goals and updates for each building.

No motion necessary.

F. VOLUNTEER/COMMUNITY RELATIONS REPORT

Joi Dickemann presented the annual report for the Departments of Volunteers and Community Relations. Joi was available to answer questions regarding the submitted information.

No motion necessary.

VIII. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

- Board/Administrator Potluck – August 10, 2013
- All-Staff Breakfast - Monday, August 19, 7:00 a.m.
- Board Retreat – September 18, 2013
- MSBA Conference, October 3-6, 2013
- Fall Regional Meeting – October 16, 2013. Camdenton will host.

No motion necessary.

IX. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Lease, purchase, or sale of real estate (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Motion: Move to adjourn to Executive Session.

Beckett/Barbour - Roll call vote: Beckett – aye, Barbour – aye, McElyea – aye, Williams – aye, Masterson – aye, and Martin – aye.

X. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Barbour/Masterson - all ayes.

Meeting adjourned at 8:35 p.m.

Chris C. McElyea - President of the Board

Linda Leu – Secretary of the Board

Revised

Bids for 2013-2014 School Year
Due June 24, 2013 - 10:00 a.m.

Camden R-III School District

Camden R-III School District

	Jackson Produce Co.	Central Dairy	Hiland Dairy Escalating/De-escalating Bid	Last Year's Bid - Escalating/De-escalating Bid
MILK	NO BID	NO BID		
1% white milk			2.873	2615
Skim Chocolate Milk			.3049	2792
Unflavored skim milk			.2824	2561
Low fat buttermilk			2.4538	2227/96
No fat cottage cheese			Low-fat 10.05	Low-fat 10.50/10
No fat sour cream			Low-fat 9.4464	Low-fat 8.75
Individual sour cream			17.6300	16.73
Yogurt - Variety			.3700	.39
Yogurt - Variety			.5500	.51
Half & Half			3.1788	3.00
Whipping Cream			6.4141	14
Crave-a-Latte, Skim			.8494	.82
Strawberry milk, skim			.3049	.792
Vanilla milk, skim			.3049	.7199
Unflavored milk, skim			N/A	
Chocolate milk, skim			.8382	.7885
Strawberry milk, skim			N/A	.8167
Tea			.8400	.84
Lemonade			.7500	.81
Lemonade Drink			1.83	1.81
Punch Drink			1.83	1.81
Cheese American Slice		Market	Market	Market
Shredded Cheddar		Market	Market	Market

*RECOMMEND for 2013-2014

Bids for 2013-2014 School Year
Due June 24, 2013 - 10:00 a.m.

BREAD PRODUCTS	Jackson Produce Co.	Sara Lee Bakery	Last Year's Bid - Wonder Bread/Hotdog Buns
Whole Grain White Bread, 20 slice		1 1/2 lb.	1.05
Whole Grain Wheat Bread, 20 slice		1 1/2 lb.	1.05
Whole Grain French Bread, sliced		1 lb.	N/A
Whole Grain Texas Toast, 16 slice		1 1/2 lb.	1.05
Whole Grain Hamburger Buns, 4"		Packed 12/1	1.05
Whole Grain Hot Dog Buns, 6"		Packed 16/1	1.10
Whole Grain Deli Buns, Hoagie, 6"		Packed 8/1	1.05

BREAD PRODUCTS	Jackson Produce Co.	Sara Lee Bakery	Earthgrains Co. - Binbo Bakeries Springfield
Whole Grain White Bread, 20 slice		NO BID	
Whole Grain Wheat Bread, 20 slice		NO BID	
Whole Grain French Bread, sliced		NO BID	
Whole Grain Texas Toast, 16 slice		NO BID	
Whole Grain Hamburger Buns, 4"		NO BID	
Whole Grain Hot Dog Buns, 6"		NO BID	
Whole Grain Deli Buns, Hoagie, 6"		NO BID	
Whole Grain, HB 3 3/4"		NO BID	

*RECOMMEND for 2013-2014

*PROPANE	Firm Bid	Cost per gallon	Last Year's Bid
Gasco Propane	YES	1.30	
MFA Propane	YES	1.105	.95
Welch Gas	YES	1.39	
S & W Propane		NO BID	
Amerigas		NO BID	

Includes Annual Pressure Test unless noted.

*TABLE THIS ITEM AT THE 7-8-2013 MTG.

Bids for 2013-2014 School Year
Due June 24, 2013 - 10:00 a.m.

Camdenton R-III School District

TIRES	*TCI Tire Center Jefferson City		Ozark O		McKnight		--Last Year's-- BID	
	7/1/13- 12/31/13	1/1/14- 6/30/14	7/1/13- 12/31/13	1/1/14- 6/30/14	7/1/13- 12/31/13	1/1/14- 6/30/14	TCI Tire Center - Jefferson City	
							7/1/12-12/31/12	1/1/13-6/30/13
Firm Bid	Yes		**Yes		***Yes		YES	
10 R 22.5								
Michelin recap XDHT and casing - tubeless	187.50	187.50	190.00	190.00	215.31	215.31	187.50	187.50
Michelin recap XDHT - tubeless	147.50	147.50	140.00	140.00	165.31	165.31	147.50	147.50
Michelin XZE - 14 ply - tubeless	462.23	462.23	462.23		462.23	462.23	465.77	465.77
275/80 R 22.5 Michelin recap XDHT and casing	245.00	245.00	254.00	254.00	259.16	259.16	245.00	245.00
295/75 R 22.5 Michelin recap XDHT and casing	245.00	245.00	254.00	254.00	259.16	259.16	245.00	245.00
11 R 22.5								
Michelin recap XDHT and casing - tubeless	237.50	237.50	257.00	257.00	287.64	287.64	237.50	237.50
Michelin recap XDHT - tubeless	162.50	162.50	157.00	157.00	177.64	177.64	162.50	162.50
Michelin XZE-2 - 14 ply - tubeless	474.41	474.41	474.41		474.41	474.41	478.07	478.07
Michelin XDN-2 - 14 ply - tubeless	490.04	490.04	490.04					
Credit offer for good carcasses 11 R 22.5	50.00	50.00	65.00	65.00	50.00	50.00	50.00	50.00
Credit offer for good carcasses 10 R 22.5	25.00	25.00	25.00	25.00	0	0	30.00	30.00
Tire Disposal Fee - any size	NC	NC	5.00	5.00	8.00	8.00	No charge.	No charge.

*RECOMMEND for 2013-2014

**Retread pricing firm. New tire pricing subject to change, firm on new tires till end of year. I have no control over new tires. Michelin controls new tire pricing.
***Manufacturers reserve the right to increase prices without notice. Our bid is firm unless manufacturer increases prices during the bid period.

Bids for 2013-2014 School Year
Due June 24, 2013 - 10:00 a.m.

Camdenton R-III School District

PETROLEUM	Terminal Origin - Freight rate from specified terminal to Camdenton School					
	Belle	Mt. Vernon	Jefferson City	St. Louis	Williams Pipeline Springfield	Williams Pipeline Columbia
*Lakeland Oil Co LLC	Closed	.0734	.0484	.1247	.0612	.0612
Petroleum Traders Corp <i>No pickup for Sunrise Beach or Osage Beach.</i>	N/A	.0711	.0469	.1056	.0582	.0598
MFA Oil	NO BID					
Energy Companies	NO BID					
--Last Year's-- BID Lakeland Oil Co. LLC	Closed.	.0753	.0525	.117	.0639	.0665

	*Lakeland Oil Co LLC	Petroleum Traders Corp	MFA Oil	Energy Companies	--Last Year's-- BID Lakeland Oil
Profit per gallon to nearest tenth of a cent - for transport loads.	.01	.0039	NO BID	NO BID	.01
Profit per gallon to nearest tenth of a cent - for tank wagon deliveries.	.055	.0650			.055
Cost per treated gallon of fuel for anti-gel fuel additive	.034	.0250			.034
Cost per treated gallon of fuel for algacide additive	.057	.0350			.057

*RECOMMEND for 2013-2014

ANNUAL/PERPETUAL CALENDAR

July 2013

2013-2014	School District Perf. (Monitor Ends)	School District Vision (Ends Develop)	Connect to Ownership	Review Policies	Monitor Admin. Limitations	Agenda Consent Items	Agenda Items
July 2013	<p><u>Program Evaluations</u> Health Svcs Rpt Food Svcs Rpt & Approve Food Service Guidelines Library Media Svcs Rpt Volunteer/Community Relations Rpt</p>				Approve Bills	<p>Minutes Accept bids for next year: milk, bread, propane, tires, and heating oil/diesel/gasoline. Adopt Annual/Perpetual Calendar Approve Student Handbooks Approve Transportation Handbook Set Tax Rate Hearing Date Set Tuition Rate (July or Aug.)</p>	
NO REGULARLY SCHEDULED MEETING							
August 2013	<p><u>Program Evaluations</u> Summer School Program Report Curriculum & Instructional Effectiveness (incl. PD – AYP – MAP)</p>			<p>Odd Years – Readopt Policy BBFA, Conflict of Interest & Financial Disclosure</p>	Approve Bills	<p>Minutes (Consider) Approve Spec. Ed. Compliance Plan Permission to Bid for Audit (Next in 2013.) Approve Local Career Ladder Plan Set Tuition Rate (July or Aug.)</p>	<p>Set Tax Rate (This meeting or a second August meeting.) Surplus Property Sale Items Tentative List</p>
September 2013	<p><u>Program Evaluations</u> A+ Program/School to Work Rpt Bldgs & Grounds Review District Safety</p>				Approve Bills	<p>Minutes Ex. in Ed. Accept Audit Bid (In 2013 for yrs ending 2014, 2015, 2016.)</p>	<p>Classified Employee of the Month Approve Surplus Property Sale Items</p>
October 2013	<p><u>Program Evaluations</u> Transportation Rpt/Bus</p>		Patron Panel Meeting		Approve Bills	Minutes	Classified Employee of the Month

2013-2014	School District Perf. (Monitor Ends)	School District Vision (Ends Develop)	Connect to Ownership	Review Policies	Monitor Admin. Limitations	Agenda Consent Items	Agenda Items
086 in 2013	<p>Route Approval Annual Performance Report (APR)</p>					Ex. in Ed.	Review Next Year's School Calendar
November 2013 180 in 2013	<p><u>Program Evaluations</u> Federal/State Programs including Parent, Family and Community Involvement, PASS, ELL, Immigrant, Migrant, Homeless LCTC Annual Report CO Admin. & Bldg Admin. Eval. (Formative)</p>				Approve Bills	<p>Minutes Ex. in Ed. Preview Board Candidate Filing & Closing Dates Permission to Run Summer School Snow Removal Bids Approve Early Graduation of Students</p>	<p>Classified Employee of the Month Approve Professional Development Plan</p>
December 2013	<p><u>Program Evaluations</u> Interventions Report (PAT, Pre-Sch, 504, Sp Ed., etc.) Gifted Report Audit Report (Nov. or Dec.) Evaluate Supt., Dep. Supt., & Asst. Supts. (Summative)</p>				Approve Bills	<p>Minutes Ex. in Ed.</p>	Classified Employee of the Month
NO REGULARLY SCHEDULED MEETING							
January 2014	<p>Evaluate Building Administrators (Summative)</p>	<p>Strategic Plan Review (incl Mission & Goals)</p>	Patron Panel Meeting		Approve Bills	<p>Minutes Ex. in Ed.</p>	<p>Classified Employee of the Month Presentation of next year's school calendar.</p>
February	Board Recognition				Approve Bills	Minutes	Classified Employee of the Month

2013-2014	School District Perf. (Monitor Ends)	School District Vision (Ends Develop)	Connect to Ownership	Review Policies	Monitor Admin. Limitations	Agenda Consent Items	Agenda Items
2014	<u>Program Evaluations</u> <i>Personnel Needs</i> <i>School Resource Officer Rpt</i>				Bills	Ex. in Ed.	<i>When necessary</i> – Appoint two Board members to serve on Bldg Trades Lot search. Recognition of Career & Techn. Educ. Month Set Graduation Date Calendar Hearing - Approve next year's school calendar.
NO REGULARLY SCHEDULED MEETING							
March 2014	<u>Program Evaluations</u> <i>Technology Report</i>		Patron Panel Meeting		Approve Bills	Minutes Ex. in Ed.	Classified Employee of the Month TAC (Teachers Assoc. of Camden) Salary & Benefit Proposal for Next Year State Budget & Program Updates/Preliminary Budget Apprv Tech Plan every 3 yrs. (Next in 2014.)
April 2014	<u>Program Evaluations</u> <i>Literacy Report (Mr. Neal)</i>				Approve Bills	Ex. in Ed. Resolution Requesting Blair Trust Funds	<u>1st Agenda:</u> Minutes Election Results Adjourn Retiring Board <u>2nd Agenda:</u> Dissolve Board, Appt. Supt. as Chair Oath to New Board Members Election of Officers Classified Employee of the Month
April 2014					Approve Bills		

2013-2014	School District Perf. (Monitor Ends)	School District Vision (Ends Develop)	Connect to Ownership	Review Policies	Monitor Admin. Limitations	Agenda Consent Items	Agenda Items
May 2014					Approve Bills	Minutes Ex. in Ed. Approve Summer School Application (If not completed in April.) Approve Expenditures for CC & Dorothy Blair Trust	Classified Employee of the Month
June 2014	<u>Program Evaluations</u> <i>School Climate/Discipline Rpt</i> <i>Guidance & Counseling Rpt</i> <i>End of Yr Bus Rte Approval</i> <i>Energy Education Rpt</i>		Patron Panel Meeting		Approve Bills	Minutes District Assessment Plan if revisions are necessary. Approve Facilities Rental Fees End of Yr Bus Rte Approval	
June 2014	Amendments to Ordinance Community Building Energy Education				Approve Bills		

**CAMDENTON
R-III
SCHOOLS**

**Student/Parent
Handbook
2013-2014**

**Dogwood PreK-2
Hurricane Deck PreK-4
Osage Beach PreK-4
Hawthorn 3-4
Oak Ridge 5-6**

Dr. Tim Huffield
Superintendent of Schools

Ms. Lynn Neal
Assistant Superintendent for Academic Services

Mrs. Ross France
Assistant Superintendent for Data Analysis and Technology

Dr. Jim Rich
Assistant Superintendent for Human Resources and Transportation

Visit the Camdenon R-III District Website at:
www.camdenonschools.org

Reminders for All Parents/Guardians

- Call your student's school as soon as you realize morning of each day your child is absent.
- Please help us by thinking "safety" for your child. Children should not arrive before 7:45 a.m. when teachers are required to be on duty for supervision.
- Please remember when signing your child out early from school to always bring an ID. (driver's license) for verification, and safety of your child.
- Always send a note with transportation changes. Young children get confused and frightened when they don't know the plan of action for what they should do at the end of their school day.
- Please notify the office as soon as possible when you have a change of telephone number or address.

Preschool Reminders

Arrival to School: Please help us keep your child safe by bringing your child no earlier than the parent drop-off time. Teachers are not required to be on duty before that time. Picking up your child: Please bring an ID. (driver's license) for verification and safety of your child when picking your child up from school.

Student Absence: If your child is absent please call your child's school each day.

Transportation: Transportation is not provided for preschool children unless the child has an Individualized Education Plan (IEP). Students with an IEP riding the bus must have an adult get the child on and off the bus each day, unless the school has written permission for a student 12 or older to do so. The student will be brought back to school if there is no adult to meet the bus. If transportation changes, please call 346-9242.

Student Absences: Attendance is important. If your child is absent, please call the building your child attends. If a student without an IEP does not attend school for 8 days without an excuse, their place at preschool may be filled by someone else.

Address/Telephone Changes: Please inform the child's teacher or call 346-9242 when you have a change of telephone number or address.

Lunch or Breakfast: All preschool students will eat breakfast or lunch at school with the class. Parents have the option of packing a breakfast or lunch or participating in the school breakfast or lunch program.

Early dismissal: If school is dismissed early or cancelled due to weather or other reasons, parents will be notified through SchoolReach.

Starting Preschool: In order to start preschool, the child's birth certificate and immunization records must be on file.

**Camdenon R-III School District
Strategic Plan 2012-2015
"Everyday Learning every day"**

Mission

To create a learning community that maximizes each individual's performance for future success

Strategic Goal Areas

- Student Performance:** Develop and enhance quality educational programs to improve performance and enable students to meet their personal, academic, and career goals.
- Facilities/Support/Operational Resources:** Recruit, attract, develop, and retain highly qualified staff to meet the LEA (local educational agency)'s distinct mission, goals, and objectives.
- High Quality Staff:** Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.
- Parent and Community Development:** Promote, facilitate, and enhance parent, student, and community involvement in LEA District educational programs.
- Effective Governance:** Govern the LEA District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and citizens of the District.
- Collective Commitments:** (Based on the work of Robert Marzano and Colleagues)
 - Guaranteed and Viable Curriculum
 - Challenging Goals and Effective Feedback
 - Parent and Community Involvement
 - Safe and Orderly Environment
 - Collegiality and Professionalism

Objectives

- Educators will improve student learning through the implementation of research based strategies.
- The Camdenon R-III School District will improve student performance in the area of communication arts.
- The Camdenon R-III School District will improve student performance in the area of mathematics.
- Through the budgeting process, place an emphasis on instructional support positions, instructional resources, and library resources.
- Professional development will align with research based instructional strategies.
- Develop a facilities improvement plan focused on student learning.
- Create, promote, and maintain positive school and community relationships.
- Through effective leadership, the Camdenon R-III School District will promote a positive, collaborative, and caring learning environment.

Anti-Discrimination/Equal Opportunity Policy
The Camdenon R-III School District Board of Education is committed to maintaining a nondiscriminatory and equitable environment that is free from illegal discrimination or harassment in admission, recruitment, or employment by its programs, activities and facilities. Discrimination or harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age or any other characteristic prohibited by or in violation of applicable laws. The Camdenon R-III School District is an equal opportunity employer. In cases, employees and others will not be disciplined for speech in circumstances where it is protected by law.

**WELCOME TO THE CAMDENTON R-III
ELEMENTARY SCHOOLS**

We are pleased that you are a part of our excellent school system. You will find friendly, dedicated teachers to guide and help you. Our school offers unlimited learning opportunities for children in the Camdenon District, and it is necessary for us to write in our efforts to make this a good school year.

We sincerely hope your school days here will be enjoyable, and we expect you to take advantage of every opportunity to improve yourself and your school.

Camdenon R-III School District
P.O. Box 1409
Camdenon, MO 65020

- Dogwood Elementary School.....(573) 346-9239
Shawn Danday, Principal Fax: (573) 346-9291
Laura O'Quinn, Assistant Principal
- Hawthorn Elementary.....(573) 317-3430
Todd Shockey, Principal Fax: (573) 317-3432
Lacinda Turner, Assistant Principal
- Oak Ridge Intermediate School.....(573) 346-9280
Terry Jacob, Principal Fax: (573) 346-9286
Troy Evans, Assistant Principal
- Hurricane Deck Elementary.....(573) 374-5369
Christy Page, Principal Fax: (573) 374-4416
- Osage Beach Elementary.....(573) 348-2461
Renee Stock, Principal Fax: (573) 348-2820
- Director of Special Services.....(573) 346-9242
Loree Truitt, Director Fax: (573) 346-9290
Niki Cotta, Assistant Director
- Transportation.....(573) 346-9292
Gary Cleveland, Director

Camdenon R-III School District Home Page is currently on the internet and can be accessed by the following URL:
<http://www.camdenonr3schools.org>

Camdenon R-III Schools are fully accredited with Distinction in Performance by the Missouri State Department of Elementary and Secondary Education and are accredited by the North Central Association of Schools.

The content of this handbook could be amended during the school year due to unexpected changes in state and federal law and local Board Policies. The most recent changes to this handbook was reviewed on the District's website under Student Handbooks or Board Policies at www.camdenonr3schools.org or by contacting the Superintendent's office.

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Academics

Art Department

The basic skills in Art are taught and children are encouraged to develop an appreciation for art in everyday living.

Physical Education Department

Physical Education includes physical activities for kindergarten through sixth grade, selected and conducted for purposes of developing the individual physically, mentally, emotionally, and socially.

Library

The library is provided as a central resource center for pupils and teachers.

Music Department

Music is provided for kindergarten through sixth grade. Music classes teach music for enjoyment, appreciation, and also to develop basic music skills.

Assessments

Reporting to Parents

At the end of each nine weeks, a report of pupil progress is sent to parents of each elementary child on a regular report form. The report includes the student's attendance, behavior progress in school subjects, in personal and social characteristics, and in work and study habits.

In addition to the report form, numerous other means of reporting to and involving parents in planning for the child's growth are utilized. Parent-teacher conferences are used frequently and are scheduled at the end of the first and third quarter for all elementary students (K-6).

The guidance counselor is available to parents at all times to help interpret and report children's progress. Informal notes, telephone calls, and sending samples of student's work are other methods used.

Year-end quarter report cards are given to students the last day they are scheduled to attend. If a student will be absent the last day, he/she may pick up their report card in the office after the last day.

Assessment Program

Policy II

The District will use assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the Superintendent or designee to create procedures governing assessment consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will annually review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The District will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEIA).

District Assessment Plan
The superintendent or designee shall ensure that the district has a written assessment plan that shall test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The purposes of the district wide assessment plan are to facilitate and provide information for the following:

1. **Student Achievement** - To produce information about relative student achievement so that parents/guardians, students and teachers have a baseline against which to monitor academic progress. Within the limitations of group testing instruments, the information should be useful to serve as a validation device for other measures of student progress.
2. **Instructional Counseling** - To serve as a tool in the consulting and guidance of students for achievement and further direction.
3. **Instructional Change** - To provide data that will assist in the preparation of recommendations for instructional program changes to:
 - a. Help teachers with instructional decisions, plans and change regarding classroom objectives and program implementation;
 - b. Help the professional staff formulate and recommend instructional policy and curriculum; and
 - c. Help the Board of Education adopt instructional policies.
4. **School and District Evaluation** - To provide indicators of the progress of the district toward established goals.
5. **Advisory Counciling** - To determine student progress toward meeting the goals established by the Missouri State Board of Education pursuant to the No Child Left Behind Act.

There shall be broad-based involvement in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in conducting the program. Every effort will be made to ensure that testing conditions in the learning process rather than detracts from it. Efforts shall also be made to incorporate necessary culture-free and culture-fair tests to assure that measurements are reasonably accurate.

Reading Assessment

The District will administer a reading assessment to students in kindergarten through sixth grades to determine whether additional reading instruction and services are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five, or six, and to all students attending summer school due to a reading deficiency, as required by law.

The reading assessment will be a recognized method, or combination of methods, of assessing a student's reading ability. Results of measurements will be expressed as reading at a particular grade level. The Superintendent or designee will determine which methods of reading assessment the District will utilize.

English Proficiency Assessments
The District will annually assess the English reading, writing, and oral language skills of its students with limited English proficiency.

Statewide Assessments
The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the State-Mo Standards, as set forth by the Missouri State Board of Education.

End-of-course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). In courses where EOC assessments are given, the superintendent or designee will determine what percent of the course grade will be decided by performance on EOC assessments.

If a student is taking a course that requires an EOC assessment and is failing the course or for some other reason may be required to retake the course, the district may choose to delay administration of the EOC assessment until the student has completed the course the second time. A team consisting of the course instructor, the principal and a counselor will determine when delayed administration of an EOC assessment is appropriate. In the case of a student with an Individualized Education Program (IEP), the IEP team will make the determination.

The School Board authorized the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

The district's policy on student participation in statewide assessments shall be provided at the beginning of the school year to each student and the parent, guardian or other person responsible for every student under 18 years of age. The policy will also be kept in the district office and be available for viewing by the public during business hours of the district office.

National Assessment of Educational Progress
If chosen, the district will participate in the National Assessment of Educational Progress (NAEP) as required by law.

Attendance

- The following absences will be excused. Documentation must be provided as indicated:
- Illness or injury of the student, with written parent verification up to 5 days. On the 6th day of consecutive absence, verification from a medical provider will be required.
 - Illness or injury of a member of the student's family when the student's presence is necessary or requested with parent verification.
 - Medical appointments, with written appointment confirmation by medical provider.
 - Funeral, with written excuse from parent. The building principal may require a program or other evidence from services as well.
 - Religious observances, with written excuse from parent.

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- Other appointments that cannot be scheduled outside attendance hours, such as court appearances, with written excuse from parent.
- Absence due to parental request will be excused up to ten (10) days at will time additional parent requests will be marked unexcused. (This would include vacation days).
- All other absences and any absence for which required documentation is not provided are unexcused. (Board Policy JED and JED-AP)

Consequences for Violations

Grade K-6
Attendance in early grades is crucial to later academic development. In addition, attendance habits are formed in early grades, and many later attendance problems can be averted with intensive family and student interventions in early grades. For this reason building principals, with the assistance of building staff, will clearly monitor student attendance and implement intervention strategies and other actions as follows:

- When a student is absent and the parents have not contacted the school, the building principal or designee will attempt to contact the parents by phone.
- When a student has accumulated eight (8) excused absences or three (3) unexcused absences in any semester, the building principal or designee will send a letter to notify the parent of the number of accumulated absences to date and specify any particular concerns.
- When a student has accumulated 12 excused absences or four (4) unexcused absences, the building principal will schedule a conference with the parents at a time convenient with the parents. The purpose of this conference is to determine why the student is not attending school regularly to examine the student's academic performance; to communicate district attendance expectations; to provide information about compulsory attendance laws and educational neglect; to elicit suggestions from family members about increasing the student's engagement with school; and to create an attendance plan that includes specific intervention strategies designed to improve the student's attendance.
- When a student has accumulated 15 excused absences or five (5) unexcused absences, the district will determine whether there is reason to suspect educational neglect or whether the parent is violating the compulsory attendance laws. If so, the district will contact the Children's Division (CD) of the Department of Social Services and/or the Juvenile Justice Center.
- More than 20 excused absences or five (5) unexcused absences will be a factor in determining whether the student may be retained or required to attend summer school as a condition of promotion. A second contact to the CD for educational neglect and/or the Juvenile Justice Center for suspicion of violating compulsory attendance laws may be made.

Students are expected to make up assignments from missed classes within the time period established in each building. Students who do not complete missed assignments in the required time may be required to attend summer school sessions outside of the regular school day.

The building principal may waive any conference if the absences were caused by a specific event or long-term illness. In cases where the district is aware that a student must be absent for an extended period of time, the district will arrange for the student to receive instruction by other appropriate means.

Notice and Due Process
All students have a right to due process. See board policy JED.

Calendar Notes

Early Release Collaboration Dates:
September 13, October 17, November 25, February 14, March 13, April 16

MAKE-UP SCHEDULE FOR MISSED DAYS OF SCHOOL

- | | |
|---------------------|--------|
| 1 st Day | May 22 |
| 2 nd Day | May 23 |
| 3 rd Day | May 27 |
| 4 th Day | May 28 |
| 5 th Day | May 29 |
| 6 th Day | May 30 |
| 7 th Day | June 2 |
| 8 th Day | June 3 |

The Calendar of Events is subject to change. If the Board of Education must revise certain days due to an emergency situation, changes can be made by the Board, and are subject to publication in newspapers.

2013-2014

CALNDAR OF EVENTS

August 20	First Day of School
August 30	No School - Professional Collaboration
September 2	No School - Labor Day
September 13	*Early Release - Professional Collaboration
October 17	*Early Release - Professional Collaboration
October 18	No School - Teacher Work Day
October 20	4:00PM-8:00 PM - Parent/Teacher Conference
October 29	4:00PM-8:00 PM - Parent/Teacher Conference
November 1	No School
November 26	*Early Release - Professional Collaboration
November 27-29	No School - Thanksgiving Vacation
December 20	*Early Release - Christmas Vacation begins
December 23 - January 3	No School - Christmas Vacation
January 6	No School - School Reopens
January 20	No School - Staff Development
February 14	*Early Release - Professional Collaboration
February 17	No School - President's Day
March 13	*Early Release - Professional Collaboration
March 14	No School - Teacher Work Day
April 16	*Early Release - Professional Collaboration
April 17-21	No School - Easter Break
May 21	*Early Release 12:30 PM - School Term Ends
May 22	No School - Teacher Work Day

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due to the many different circumstances surrounding each individual case, previous incidents and warnings, student attitude, and extenuating circumstances.

Reporting to Law Enforcement

It is the policy of the Cambridge R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JCF.

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered in possession a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JCF.

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo, or any act of violence or drug-related activity defined by policy JCF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

- The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
- The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
- The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Consequences of Violating Standards and Disciplinary Actions

Violations of the Standards of Student Conduct are grouped into four categories. Options or disciplinary actions available to the responsible school officials for the various violations are as follows:

Category I - These violations to be handled by the teacher, sponsor or individual immediately at hand.

- Conference with student (warning)
- Conference with counselor/administrator

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- Parental contact/conference
- Scaling/reassignment
- Isolation within classroom/outside classroom
- Withholding of privileges including recess
- Extra work assignment
- Temporary removal from class
- Referral to principal
- Confiscation of materials/items
- Contract with student
- Detention before or after regular school hours

Category II - These violations to be handled by the principal or director:

- Conference with student (warning)
- Contract with student
- Parental contact/conference
- Loss of privilege (recess, field trip, track meet, etc.)
- In-school isolation/time out
- Sanctury School
- Restitution/School service
- After-School Detention
- In-school suspension not to exceed five (5) days
- A combination of the above
- Scaling/reassignment

Category III - These more serious violations to be handled by the principal or director:

- Student/Parent conference
- Contract with student
- Sanctury School
- Loss of privileges (recess, field trip, track meet, etc.)
- Restitution/School service
- In-school suspension
- In-school isolation/Time out
- After-School Detention
- Out-of-school suspension not to exceed 10 calendar days, handled by the principal
- Referral to superintendent
- Out-of-school suspension not to exceed 180 calendar days, handled by the superintendent
- Expulsion as determined by the Board of Education
- Referral to outside authority
- A combination of the above

Category IV - These violations to be referred to authorities outside the school organization.

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Truancy

Any unexcused absence from school is considered truancy. Although this is commonly thought of as an absence of which the parents are unaware, extra absences of which the parent is aware will be treated in the manner of truancies. The penalty for truancy will be as follows:

- First Offense: Report to parents and to In-School Suspension
- Second Offense: Report to Juvenile Officer or assign to In-School Suspension
- Third Offense: Placement in In-School Suspension

Truancies

Students arriving after 8:10 a.m. at Hartness Deck Elementary or Orange Beach Elementary or after 8:20 a.m. at Depue Elementary or Hawthorn Elementary or after 8:15 for Oak Ridge Intermediate are considered tardy. A parent/guardian is required to accompany the student(s) to the main office in order to complete the necessary tardy forms.

Student Sign Out Procedures

Children are not permitted to leave the school grounds by themselves any time during the school day.

Parents requesting release of a child during school hours should send a note to the teacher, whenever possible. The parent must also come to the main office to sign the child out, at which time the student will be called to the office. Parents or designee will be required to show ID.

Only the parents have the authority to release children from school. The principal, at the parent's recommendation, may release a child because of illness. This release must be to the parent or to authorized and reliable adults. If the parent is not available, every effort will be made to contact the parent in all cases.

Conditions Requiring Note From Parents

We realize there are some students who have physical concerns that the teacher needs to be aware of and a note is needed in the following cases:

- Physical activities are restricted for a short period of time, limited physical education participation or remaining inside for play.
- They need extra restroom privileges.
- They need medication administered during the nurse's office.
- Change in address, telephone number, place of employment, child's babysitter, or emergency numbers.
- Doctor or dental appointment during school hours.
- Change of destination of child after school or when a different person picks up a child.

Department of Intervention

Special Education Services

Cambridge R-III School District complies with all Federal, State, and Local guidelines associated with IDEA (Individuals with Disabilities Act) and Section 504.

Special Programs

- Services available to students who qualify are:
- Screening - Birth to age 3
 - Parents as Teachers
 - Early Childhood Special Education for children ages 3-5 (reintegration age not eligible)
 - Title I Reading Grades 3-6
 - Title I Language Arts Grades 1-6
 - Enrichment Program (ELOP) K-12
 - ELL (English Language Learners)
 - Laker Pack - after school program
 - Section 504 Accommodations
 - Project PASS

Discipline

Our goal is to guide each child to develop desirable character traits so that he/she ultimately is able to exercise the ideal type of discipline - self-discipline. We will strive to see that every child is treated with fairness and respect. We will not permit any child to disrupt school in any manner to the degree that the educational opportunities of other children are hindered. As a member of the school community, a student enjoys certain rights and accepts certain responsibilities. These rights and responsibilities should be emphasized equally. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

We believe that good school discipline is essential in order to have an educational atmosphere where orderly learning is both encouraged and possible to maintain. School district personnel, including all administration, faculty and noncertificated staff, are responsible for the care and supervision of students and are both authorized and expected to hold every student strictly accountable for any disorderly conduct. Good discipline is to be maintained at all times in classes, in school buildings, on school property, on school transportation, during recess periods, in cafeteria, and during all school-sponsored activities. The consequences of improper behavior are set forth in the discipline plan with individual disciplinary action to be determined by student attitudes and specific circumstances of the situation. Every effort is made to keep parents informed of behavior, both positive and negative, through conferences, telephone calls, notes and letters.

School administration may establish further rules and regulations and, in some cases, deviate from the handbook for the maintenance of proper school discipline. Students should be aware that the order of consequences will not always be followed.

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- Referral to appropriate non-school authorities
- Other consequences as circumstances warrant
- Formal documentation in student's discipline file
- Referral to juvenile court in accordance with the state law

The consequences for repeat offenders may be elevated to a higher category if circumstances warrant.

In determining the consequence or punishment for acts violating the standards of conduct, the responsible school official shall examine the facts and circumstances surrounding the case. Disciplinary actions are not listed in any kind of sequential order. Any one or a combination of actions might be used. The attempt to commit any offense is punishable in the same manner as the final offense. In moving at the consequence or discipline to be imposed, consideration shall be given to:

- The maturity level of the student
- Any extenuating circumstances
- The seriousness of the act
- Prior incidents of misconduct
- Intent of the student
- Degree of involvement of the student
- Appropriateness of the punishment

Students charged with misconduct shall be accorded due process to include at least the following:

- An oral or written explanation of the charges against him/her
- Prior to suspension, if the charges are denied, an oral or written explanation of the facts that form the basis for the proposed suspension;
- Prior to suspension, an opportunity to present the student's version of the incident;
- An opportunity to appeal to the next higher authority as permitted by school policy and the right to be reinstated pending appeal in the case of a suspension of more than ten (10) days except as otherwise provided by law.

Specific Acts of Misconduct

Following are specific acts of misconduct that violate the Standards of Student Conduct along with the category of the violation. Building-level administrators are authorized to issue narrowly tailored potential consequences appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement for the most serious violations in the student's discipline file pursuant to law and Board policy.

Minor Misconduct

- Misbehavior in the Classroom - Persistent refusal to do assignments and homework, refusal to attend to task at hand, Unexcused talking, wisecracks,

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- moving about, peering of classmates, chewing gum in class, and other acts disruptive or distracting to the learning environment.
- Disciplinary Action - 1 and II**
1. Misbehavior in the Hallway - Excessive noise, discourteous to others, moving about, not following instructions.
 2. Misbehavior in the Classroom - Running, excessive noise, horseplay, disrupting classes in seating, throwing items, climbing or swinging on doors or walls.
 3. Misbehavior on the Playground (see playground rules) - Failure to obey any playground rules and regulations.
 4. Misbehavior on School Transportation (see Board Policy JFCC and procedure JFCC-AP)
 5. Selling or Trading Articles in School - Selling or trading articles with other students in school or on school transportation.
 6. Tardiness (see Board Policy JED and procedure JED-AP) - Habitually arriving at school late for a reason not related to operational transportation problems.
- Disciplinary Action - I and II**

Student Misconduct

1. Academic Dishonesty - Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other professional related to academic dishonesty.
2. Disciplinary Action - First Offense: No credit for the work, grade reduction, or replacement assignment. Subsequent Offense: No credit for the work, grade reduction, course failure, or removal from extracurricular activities.
3. Arson - Starting or attempting to start a fire or causing or attempting to cause an explosion.
4. Disciplinary Action: III and IV Consequences: In-school suspension, 1-180 days out-of-school suspension or expulsion, parent conference upon return.
5. Assault - 1. Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.
6. 2. Knowingly causing or attempting to cause serious bodily injury or death to another person, recklessly causing serious bodily injury to another person, or any other act that constitutes assault in the first or second degree.
7. Disciplinary Action: III and IV Consequences: Immediate 1-180 days out of school suspension or expulsion, parent conference upon return.
8. Bullying/Harassment (see Board Policy JFCC) - Intimidation or harassment of a student or multiple students perpetrated by individuals or groups. Bullying includes, but is not limited to physical contact, including violence, gestures, theft, or damaging property, oral or written taunts, including name-calling, postcards,

- extortion, or threats; or threats of retaliation for reporting such acts. Bullying may also include cyber bullying or cyber threats. Cyber bullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyber threats are online messages that threaten or raise concerns about violence against others, outside or on-campus.
- Disciplinary Action: I, II, III and IV**
5. Disturbance - Any act of lying, whether verbal or written, including forgery.
 6. Disrespectful or Disruptive Conduct or Speech (see Board Policy AC if illegal harassment or discrimination is involved) - Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defamatory, considered inappropriate in educational settings or that maliciously and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected under the influence of law.
 7. Drug/Alcohol (see Board policies JFCC and JHCC) - Possession, sale, purchase, distribution, use, or possession of prescription drugs, alcohol, controlled substances, counterfeit substances, anabolic substances, unauthorized substances, drug paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(a) of the Controlled Substances Act, or attendance while under the influence of or soon after consuming any of the foregoing. Possession, sale, purchase or distribution of any over-the-counter drug, herb or preparation or inclusion drug or herb preparation.

- Disciplinary Action: II, III, and IV**
1. Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center.
 2. Cancellation R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study. Only those subjects which are part of core curriculum will be included. Subjects requiring special equipment such as Band and Industrial Arts will not be included.
 3. Upon completion of the rehabilitation program, the student may be referred to the Counseling Center, the Student's In-School Suspension Center for the remainder of the suspension. Education will be continued by a certified teacher assigned to the In-School Suspension Center.
 4. The student shall attend weekly counseling sessions as recommended by the rehabilitation or counseling center.
 8. Extortion - Threatening or intimidating any person for the purpose of obtaining money or anything of value.
- Disciplinary Action: II, III, and IV**
9. Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences - Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property on the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district is considering suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district

1. Attempting, regardless of success, to gain unauthorized access to a computer system or network; installing or attempting to install any software on the system or network; or attempting to access any district file without authorization; physical limitations of the network; copy district technology; reuse a higher level of privileges without authorization; introduce computer viruses, "backdoor" tools, or other disruptive devices into the network; or using district technology, or evade or disable a filtering/monitoring device.
 2. Using, displaying or turning on pager, phone, personal digital assistant, personal laptop or any other electronic device during the regular school day, including class change times, medication or instructional class time, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal.
 3. Disciplinary Action: Suspension, principal/student conference, detention, in-school suspension, 1-180 days out-of-school suspension.
 3. Violation, other than those listed in (1) or (2) above, of Board Policy EHS, procedure EHS-AP, or any policy or procedure regarding student use of personal electronic devices.
 4. Disciplinary Action: Restitution, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
 4. Using video or audio recording equipment on district property or at district activities except if required by a school-sponsored class or activity, at performances or activities in which the general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by it; at the direction of the Board; or as otherwise permitted by the principal.
 5. Disciplinary Action: Suspension, Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
 25. Theft - Theft, attempted theft or knowing possession of stolen property.
 26. Threats of Serious Injury or Death or Verbal Assault (see Board Policy JED-AP) - A written note, either written or verbal, that defines as a threat any act that, if inflicted, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is warranted if the student, by the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the victim.
 27. Tobacco Use and/or Possession (see Board Policy AH) - Use or possession of any tobacco products, electronic cigarettes, or other tobacco-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medication used in a tobacco cessation program may only be possessed in accordance with district policy JHCC.
 28. Truancy (see Board Policy JED and procedure JED-AP) - Absence from school without the knowledge and consent of parent/guardian and the school administration; excessive non-justifiable absences, even with the consent of parent/guardian.
- Disciplinary Action: II and IV**

- property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy. Student will be reported to law enforcement if appropriate if expelled.
- Disciplinary Action: I, II, III, and IV**
10. Failure to Care for or Return District Property - Loss of, failure to return, or damage to district property including, but not limited to, books, computer, calculator, uniforms, and sporting and instructional equipment.
 11. False Alarms (see also "Threats of Serious Injury or Death or Verbal Assault") - Making any false alarm, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening or disturbing people; disrupting the educational process; or causing the evacuation or closure of school property. A person commits the crime of making a false bomb report if he/she knowingly makes a false report or causes a false report to be made to any person that a bomb has been placed in any public or private place or vehicle.
 12. Fighting (see also "Assault") - Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.
 13. Gambling - Betting on an uncertain outcome, regardless of stakes, engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

- Disciplinary Action: First Offense: Principal/Student conference, loss of privileges, detention, or in-school suspension. Second Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.**
14. Gang-Related Behavior - Conflict between groups of individuals and/or groups for the purpose of intimidation or retaliation or to commit any other kind of crime that is prohibited by law, including, but not limited to, assault, battery, or any other crime of violence, or other distinctive attributes of gang membership in gangs that advocate drug use, violence or disruptive behavior; or that otherwise promote or cause the distribution of drugs in the school environment, are prohibited.
 15. Harassment, Including Sexual Harassment (see Board Policy AC) - Use of material or unwelcome physical contact of a sexual nature or unwelcome verbal, written or symbolic language or unwelcome physical contact based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial slurs, threats, sexual harassment, or unwelcome physical contact based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, touching or fondling of the genital area, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.
 16. Disciplinary Action: I, II, III, and IV
 16. Unsubstantiated Charges of Property (see Board Policy ECA) - Knowingly vandalizing, defacing, or otherwise damaging or attempting to cause damage to real or personal property belonging to the school, staff or students. Restitution required.
 17. Weapons/Trauma (see Board Policy JFCC) - Students are forbidden to bring into school property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in § 921(a)(2), § 921(c), or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 920(a)(2). Examples include blackjacks, clubs, firearm silencers, gas gun, knife, machine gun, projectile weapon, chain, metal knuckles, razor, ice pick, nail, shotgun, spring, or any other device. This includes any type of object or substance that would be or may be readily converted to an explosive or a projectile by the action of an explosive or other propellant. Also included are explosives of any type, paint gun, bomb, and any type or form of ammunition. This includes any destructive device.

Disciplinary Action: II and IV

Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the

- student in a ridiculing, humiliating, stressful or degrading position for the purpose of initiation, affiliation, administration or maintenance of membership in any group, club, organization, duo or adult-like team including, but not limited to, a grade level, student organization or district sponsored activity. Hazing may occur even when all students involved are willing participants.
- Disciplinary Action: I, II, III, and IV**
17. Incendiary Devices or Fireworks - Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.
 18. Intimidation/Discourtesy - Foully or obscenely at any time, at school, on the playground, or while riding district transportation or at the bus stop.
 19. Public Display of Affection (PDA) - Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.
 20. Public Display of Affection (PDA) - Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.
 21. Seizure and/or Possession of Sexually Explicit, Vulgar or Violent Material - Students may not possess or display, either in person or electronically, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.
 22. Sexual Activity - First Offense: Suspension, Principal/Student conference, detention, or in-school suspension. Second Offense: Detention, In-school suspension, 1-180 days out-of-school suspension, or expulsion.
 23. Sexual Activity - Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.
 24. Disciplinary Action: First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension. Second Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
 25. Sexual Harassment (see Board Policy AC) - Use of unwelcome words, written or symbolic language or unwelcome physical contact based on gender or of a sexual nature. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, requests for sexual favors and other unwelcome sexual advances. Examples of harassing or abusive physical contact include, but are not limited to, fondling of the genital area, breasts or undergarments, regardless of whether or not the touching occurred through or under clothing.
 26. Technology Misconduct (see Board Policy EHS and procedure EHS-AP)

3. Fighting
4. Excessive tardiness in class.
5. Use of alcohol in any form.
6. Possession or use of the influence of alcohol on school property.
7. Theft in school.
8. Court referrals.
9. Other behavioral problems as judged by the building principal or juvenile officials.

Accommodating Assignments

Administrators are responsible for collecting assignments for ISS bound students prior to their placement in ISS. Forms designating individualized assignments will either be placed in teachers' mailboxes early enough that they may be completed at the end of the day or forms may be hand carried to the specific teachers involved. These forms must precede or accompany students bound for ISS.

The classroom teacher will provide assignments, requiring a full day work activities, for each student placed in ISS. Students are responsible for returning completed assignments to their teachers for grading and inclusion in the normal academic plans for class work.

Inductive Procedure for ISS

- Students will appear for ISS at the designated start of the school day. Students will bring with them:
1. All textbooks from all courses in which they are enrolled.
 2. Supplies of notebook, pencils, eraser, etc.
 3. When arriving at ISS, the student will be handed:
 1. The assignment forms from the classroom teacher.
 2. A sheet listing the regulations and fine schedules of ISS. Each student will be assigned to an individual carrel.

Rules and Regulations for ISS

1. Students will remain in the assigned carrel for the entire day. Students must not permission to leave the carrel.
2. Students will not speak to any other student or instructor without permission.
3. Students will be productive in course assignments.
4. No food or drink will be allowed in ISS.
5. ISS students will eat together in the room from 11:30-12:00.
6. Two restroom breaks will be allowed during the school day - one in the morning and one in the afternoon.
7. An excused tardy will be one full day in ISS.
8. A student may be placed in ISS only two times. After that, any behavior resulting in suspension shall be out-of-school suspension.
9. Upon completion of ISS, the principal may hold a conference with parent/guardians before the student is readmitted to regular class.

Inflexions and Responses to ISS

1. Tardiness of any ISS line schedule will add one day in ISS for each occurrence.
2. Excused absences will delay, not eliminate, ISS detention and the time must be served upon returning to school. A medical excuse from a physician may be required.

3. Unexcused absences will be handled by the building principals who have the option of contacting the Juvenile Officer.

Non-Attendance Procedure

1. The ISS teacher will contact the building principal.
2. Principal will contact parents.
3. Principal or ISS may contact Juvenile Officer.

Incidents Which May Result in Ejection for ISS

1. Sleeping
 2. Refusal to work
 3. Disruptive behavior (talking, noises, profanity, etc.)
- Delictive of authority, at which time two things occur:
- a. The building principal will be called, who in turn will call the Juvenile Officer.
 - b. The Juvenile Officer or parent will come to school to collect the student.

Saturday School Purpose

1. To eliminate removal from classroom instructional time for non-attendance problems.
2. To help students to learn to manage their own behavior in order to return to their regular classrooms.
3. To assist in the effectiveness of In-School Suspension by alleviating overcrowding due to the assignment of problems that are not classroom-related, i.e. excessive tardies, truancy, hallway behavior, obscene violations, and bus violations.
4. To be assigned for any behavioral problems as deemed necessary by the building administrator or juvenile officials.
5. To be used as another avenue to remediate problems rather than to preclude any discipline in class.

Referrals

Referrals to Saturday School may be made only by juvenile court officials, directors of Vocational Technical School, principals, and assistant principals of elementary, middle, and high school buildings, based upon teachers' written referrals or administrators' own judgments about the student's behavior. Students will be sent to Saturday School only after:

1. Disciplinary Form has been written.
 2. These calls to parents have been made, when possible;
 3. Letters of notification have been mailed to parents;
 4. Students have been scheduled through a principal or assistant principal.
- Rules and Procedures for Saturday School**
1. Students are responsible for their own transportation.
 2. Students will not speak to any other student or instructor without permission.
 3. Students are responsible for bringing all study materials and assignments. No one will be allowed to go to lockers.
 4. No student will be allowed to sleep.
 5. No food or drink will be allowed.

In-School Suspension (ISS)

1. To reduce by at least fifty percent the number of students suspended and expelled from the district.
2. To reduce the district's drop-out rate by at least one-fourth.
3. To continue to provide students who are suspended from or dropped out of school, because they have missed academic work.
4. To help students to learn to manage their own behavior in order to return to their regular classrooms.

Referrals

Referrals to ISS may be made only by Juvenile Court Officials, Principals, and Assistant Principals of the Elementary, Middle School, and High School Buildings, based upon teachers' written referrals or administrators' own judgments about the student's behavior. Assignments of number of days in ISS are the prerogative of the principal and assistant principals. Normally, students will not be sent to ISS on the same day as the suspension decision without making an effort to notify parents. Students will be sent to ISS only after:

1. Suspension forms have been written;
2. Phone calls to parents have been made, when possible; or
3. Letters or notification have been mailed to parents;
4. Assignments have been gathered;
5. ISS has been completed.

Reasons for Referral

1. Repeated truancy from classes or courses.
2. Major behavioral problems including disruption of classes, improper bus behavior, abusive language, defiance of authority, assaultive behavior, etc.

Inflexions

1. Failure to attend Saturday School assignment will result in either reassignment, ISS, or OSS.
2. Students attending Saturday School more than fifteen minutes late will be given a second Saturday School assignment.
3. Failure to observe Saturday School rules and procedures will result in further disciplinary action.

Responsibilities of Juvenile Authorities

1. Assign to ISS for community re-education.
2. Support decisions of school authorities.
3. Collect students at the request of school authorities.
4. Detain students in an appropriate place until a disposition has been made and/or parents have been contacted.
5. Arrange for family psychological counseling.

Suspensions from School

Principals shall have the power to suspend any pupil who willfully and persistently violates school regulations or when the conduct of such pupil is injurious to the operations and/or facilities of the school. The period of suspension should be from one to ten days or until a conference can be arranged with parents. With the written approval of the Superintendent, this period of suspension may be continued indefinitely. In the case of a suspension by the Superintendent for more than fifteen minutes late will be given a second Saturday School assignment. When the written approval of the Superintendent, this period of suspension may be continued indefinitely. In the case of a suspension by the Superintendent for more than fifteen minutes late will be given a second Saturday School assignment. When the written approval of the Superintendent, this period of suspension may be continued indefinitely. In the case of a suspension by the Superintendent for more than fifteen minutes late will be given a second Saturday School assignment. When the written approval of the Superintendent, this period of suspension may be continued indefinitely.

No Pupil Shall be Suspended from School Unless:
The pupil is given oral or written notice of the charges against him; if the pupil declines the charges, he shall be given an oral or written explanation of the facts which form the basis of proposed suspension.
The pupil shall be given an opportunity to present his version of the incident; in the event of a suspension for more than ten days, where the pupil gives notice that he wishes to appeal the suspension to the board, the suspension shall stay until the board renders its decision, unless in the judgment of the Superintendent to the board, a continuing danger.
Any appointment shall be administered without malice.

Dress Code

Philosophy of Dress and Grooming Code

As an educational institution, the school has a responsibility to help students learn what is expected of them by society in areas of behavior, dress, and hygiene. It is important that young men and women develop proper hygiene and grooming habits at an early age.

The general appearance of the student's body not only affects attitude and behavior, but makes a statement as to the kind of school this community has. The following regulations of dress, grooming, and hygiene have been established in order to provide an attitude and environment in and out of class that will make students work up to their potential and reach their highest possible goals. Students in violation will be required to change their dress to meet the dress code or be suspended. This dress code will be enforced by all faculty members and administration and the interpretations of the dress code will be left to the sole discretion of the administration.

Personal Hygiene

Personal hygiene is an essential life skill required of all students attending Camden R-III Schools. Inappropriate hygiene habits can contribute to the spread of disease and create an unhealthy environment in a school. Students are expected to be clean and free of odor while at school and students should bathe and shampoo regularly as well as use deodorant on a daily basis. Hair must be combed, clean and well groomed. Shaved heads, including Mohawks, are unacceptable. Male students must be clean shaven at all times unless a student has a medical excuse from a doctor. Sidburns should be lower than the bottom of the earlobe and a student's hands and nails must be clean, (example: wash after leaving work, physical education and the vocational class).

If it becomes apparent that a student is violating this section on personal hygiene, the student may be required by faculty and/or administration to bathe, shampoo or groom prior to returning to the classroom. If such a request is made, an attempt shall be made to keep the request confidential.

Inappropriate Markings

Clothing and accessories may not bear symbols, logos or tobacco insignias, advertisements or writing that is provocative, profane, rude and suggestive.

Appearance

Any attire, accessories or hairstyles including marks on exposed skin, or unnatural hair color deemed to create a health, safety or discipline concern will be considered inappropriate for school and will not be allowed.

Dress Code Regulations

Skirts and General Attire
• Appropriate undergarments and bras may be worn as long as no undergarments are exposed. These having no straps or open backs are not acceptable.

- Bras and tops: Bare waistline clothing and see-through clothing are not acceptable; selected items must cover the waistline at all times; tight-fitting shirt and/or low-cut apparel is not acceptable.
- Skirts may be made of fabric or mesh if worn alone. Skirts must be below the knee; if worn alone, spot white, sweat-soaked and dress skirts will be acceptable as long as they have no unflattering writings or markings as defined above. Cotton, tank tops or see-through clothing such as mesh shirts must be worn with a white undershirt.
- Clothing meant to be worn as underwear is not acceptable.
- Camisoles should be worn under semi-sheer blouses.
- Clothing meant to be worn solely as sleepwear is not acceptable.

Shorts and Slacks

- Skirts and shorts may be no shorter than the fingertips while standing. No spandex or leggings shorts will be allowed.
- Loose fitting shorts will be allowed. Shorts may be no shorter than the fingertips while standing. Tight fitting shorts commonly referred to as bicycle pants or weight-lifting pants will not qualify as shorts under this provision and therefore will not be allowed, unless worn underneath clothing that complies with the dress code.
- Leggings and knit pants are appropriate for the classroom as long as a shirt covering the buttocks is worn.
- Dresser shorts are not appropriate for the classroom.

Footwear

- T-shirts, slacks, jeans and overalls should be neat, clean, proper fitting and not be inappropriately cut-up or torn.
- Government military issue wear is not acceptable.
- Two (2) pieces of camouflage clothing (example: shirts, jackets, pants) worn together on (1) piece camouflage outfit are not acceptable.
- Sagging pants below the waistline or showing underwear or buttocks are not acceptable.
- Holes in pants will be allowed from the knee down. Any holes above the knee must be covered by a patch either inside or outside of the garment and no flesh may be showing through the hole.

Accessories

- Hats, caps, visors and coats are to be removed when entering the building and placed in the student's locker or backpack.
- Headbands/headbands/sunglasses are not appropriate school wear.

Safety

Teachers will determine safety requirements needed in their classrooms and students must conform in dress, accessories and hair conditions.

Off-Campus, School-Sponsored Trips

Principals and sponsors will be responsible for attesting the appropriate dress for all students on their administrative unit who participating in off-campus, school-sponsored events consistent with the dress code.

The study and revision of the dress code will be an ongoing process including members of the Camden student dress code committee (principal, student council president, Board member and community representative). Exceptions to the grooming and dress code for health or religious reasons will be considered on a case-by-case basis.

Camden School District

In our efforts to improve communication between parent and school, the Camden R-III School District has instituted a telephone broadcast system that enables school personnel to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal school cancellations, or late start. The service may be used from time to time to communicate general announcements. This service is provided by SchoolReach, which specializes in school-to-parent communication. When used, the service will simultaneously call all listed phone numbers in our parent contact list and will deliver a recorded message from a school administrator. The service will deliver the message to both live answer and answering machines. No answer and busy signals will be automatically retried twice in 16 minute intervals after the initial call.

The Camden R-III School District will continue to report school closings due to snow or weather on the following TV and radio stations:

RADIO AND TV STATIONS	LOCATION
KTVE FM 94.7	Springfield
KSGF AM 1260	
KSGF FM 104.1	
KTKR FM 101.3	
DWVD FM 31.1	
KWTO AM 560	
ROGM FM 92.9	
KWPC FM 89.1	
KOSP FM 106.7	
KSLH FM 104.7	
KWTO FM 98.7	
KDEB-TV Channel 27 Local - Ch 2 cable	
KOLR-TV Channel 10 Local - Ch 8 cable	
KV3-TV Channel 3 Local - Ch 12 cable	
KDCE-TV Channel 21 Local	
KSPR-TV Channel 23 Local - Ch 8 cable	
NMVK FM 88.5	Orange Beach
KRMS AM 1150	
KCLQ FM 107.9	Laborer
31.07 AM 1290	
KJEL FM 103.7	
KIDN AM 750	
KELR FM 99.9	
WYOT FM 105.9	Columbia
PCHO FM 96.7	

KLSG FM 92.9	
KFOR AM 1380	
KRBA FM 91.3	
KTKS FM 93.1	Vernonia
NOMY TV Channel 8	Columbia
KKAC-TV Channel 13	Jefferson City
ABC-17	Columbia
KQWV 101.9	Biden
KCVU 91.7 (early release only)	Camden
KLQJ FM 92.7	Orange Beach
KOLU FM 102.7	
KZND FM 105.3	India
KTRF FM 99.7 & AM 1490	

Anytime the radio station does not announce school being closed, school will be in session. PLEASE DO NOT call the school, as it "ties up" telephone lines and makes it difficult to handle necessary school business. Radio stations are ALWAYS NOTIFIED IMMEDIATELY AFTER A DECISION ON SCHOOL DISMISSAL IS MADE. Parents must only listen to the radio for repeated announcements concerning the closing of school.

Be sure your child knows ahead of time what to do if school is dismissed early or if after school activities are canceled. It is impossible for all students to individually see school buses make these arrangements once school is dismissed.

Emergency Safety Procedures

Emergency safety plans have been developed for fire, tornado, and earthquake emergencies for each individual building. The Camden R-III School District has an emergency safety plan that is in addition to our individual building plans.

English Language Learners

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, it will speak and understand the English language excludes a student from effective participation in the educational program offered by the district, the district shall take appropriate action to modify the English language deficiency in order to provide the student equal access to the programs. Identifying students who are English language learners (ELL) and ensuring their equal access to appropriate programs are the first steps to improving their academic achievement levels.

Enrollment and Age Requirements

Entrance Age for Kindergarten
To be admitted to kindergarten in the Camden R-III School District, a child must be five (5) years old on or before July 31 prior to the school year in which he or she plans to enroll.

Entrance Age for First Grade
To be admitted to first grade in the Camden R-III School District, a child must be six (6) years old on or before July 31 prior to the school year in which he or she plans to enroll. Any child who has completed the kindergarten year will not be required to meet the age requirements for entrance into first grade.

- Reasons for not giving medications as prescribed (e.g., vomiting, allergic reaction)
- Name and signature of person who actually administered the medication
- Students shall be provided privacy when receiving medications.
- The school nurse will work with the student, parent/guardian and teachers in determining how best to deliver the medication to the student during the school day.
- If the district maintains epinephrine premeasured autoinjector devices, a list of students whose parent/guardian indicate that they cannot receive epinephrine will be kept with the device.

Handling and Disposal of Medications

1. Schedule II controlled substances shall be inventoried upon receipt and daily by the person administering the drug.
2. The record of the drug count shall be maintained in a log on the student's medication record.
3. Any count discrepancy shall be reported to the school nurse for further investigation.
4. Controlled substances shall be kept in double-locked storage, such as a locked box within a locked cabinet, to which the school nurse and the school principal or designee shall have keys.
5. Expiration dates on all medications will be checked on a weekly basis.
6. Parents/Guardians may remove their student's medications from the school at any time during school hours.
7. When possible, all unused, discontinued or expired medication shall be returned to the parent/guardian and the return documented.
8. The school nurse may destroy medications if the parent/guardian consents, if a witness observes and if the destruction is properly documented.
9. All medications shall be returned to the parent/guardian or destroyed at the end of the school year.

Homelessness

The Camden R-III School District Board of Education recognizes that homelessness alone should not be sufficient reason to separate students from the mainstream school environment. Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the school district have access to a free and appropriate public education.

Homeless students are individuals who lack a fixed, regular and adequate nighttime residence and include the following:

1. Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelter; are abandoned in hospitals; or are awaiting foster care placement.
2. Children and youth who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
4. Migratory children who meet one (1) of the above-described circumstances.

The following are required for students enrolling for the first time in the Camden R-III School District:

1. Birth Certificate
2. Immunization Record (up-to-date)
3. Social Security Number
4. Proof of Residency

Family Educational Rights and Privacy Act

Parents are advised that upon request the school district is required by law to release "Directory Information" concerning your child. The school district designates the following items as "Directory Information": student's name, parent's name, address, telephone number, date and place of birth, regular field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous school attended, photographs, and video or other electronic images. Parents or eligible students will have ten (10) school days after each annual public notice to review the directory information and to provide notice in writing to the school district that they choose to not have this information released. Unless notified to the contrary in writing to your child's principal within ten (10) school days after each mailing or e-mailing, the school district may disclose any of these items designated as directory information without prior written consent. The FPCO web site address is: <http://www.2e2.gov/policy/enr/guid/fpcopar/enr.html>

Child Abuse Determination

The Elementary Counselor's main objective is to assist each individual child to become a well-adjusted, successful student. Counselors may meet with individual students, small groups of students, or whole classrooms to provide appropriate lessons to address student's social and emotional needs.

Health Room

The Camden R-III School District employs full-time registered nurses, licensed practical nurses and health aides. Students who are injured or become ill at school will be sent to the nurse's office. If the illness or injury is assessed to be of such a nature that the student should go home, the student's parent or guardian will be telephoned. It is important that the parent complete and sign the health information card that is sent home with your student on the first day of school. Please be sure to include name and phone number of person to be contacted in the event that parent or guardian cannot be reached.

Responsibilities of health services personnel include:

1. Develop and maintain a practical and appropriate system for providing first aid and emergency care for student and staff who become injured or ill at school.
2. Identify and exclude from school those students and staff with communicable diseases and initiate appropriate follow-up to ensure their prompt re-admission.
3. Eradicate the outbreak and spread of communicable diseases through consistent enforcement of existing laws and school policies regarding immunizations for students and school personnel.
4. Monitor and maintain a clean, safe, and healthful school environment to the conditions that might interfere with the teaching/learning climate are minimized.

Enrollment/Placement

The district will consider the best interests of the homeless student, with parental involvement, in determining whether he or she should be enrolled in the school of origin or the school that enrolls homeless students who live in the attendance area in which the homeless student is actually living or enrolling to attend. To the extent feasible, and in accordance with the homeless student's best interest, the homeless student should continue his or her education in the school of origin, except when contrary to the wishes of the parent or guardian.

Services

Each homeless student shall be provided services comparable to services offered to other students in the district including, but not limited to, transportation services; educational services for which the student meets the eligibility criteria, such as exceptional programs for disadvantaged students, students with disabilities and gifted students; vocational programs and technical education; school meals program; preschool program; before- and after-school care programs; and programs for students with limited English proficiency. Homeless students will not be segregated in a separate school or in a separate program within a school based on the student's area of homelessness.

Transportation

If the homeless student's school of origin and temporary housing, as located in the Camden R-III School District, the district will provide transportation to and from the school of origin at the request of the parent, guardian or homelink coordinator, provided it is in the best interest of the student. If the homeless student's school of origin and temporary housing, as located in two (2) different school districts, the districts will equally share the responsibility and costs for transporting the student.

Records

Any records ordinarily kept by the school for each homeless student, including immunization records, academic records, birth certificates, guardianship records and enrollment for special services or programs shall be maintained in the appropriate records services may be transferred in a timely fashion when a homeless student enters a new school district. Copies of records shall be made available upon request to students or parents in accordance with the Family Educational Rights and Privacy Act (FERPA), upon transfer from the district. See the district website for complete policy.

Lunch/Breakfast Program

All students are required to eat in the cafeteria. (This includes students who bring lunches from home.)

Students are required to remain in the cafeteria for a minimum of 25 minutes for lunch before being dismissed. This is to encourage each child to take time to eat. All children are expected to observe good manners and obey cafeteria regulations.

Lunch, breakfast, and milk trays are set by the student's education in August of each school year and announced in the newspaper. Students are encouraged to pay for meals by check, when convenient, to aid in case that money is misplaced.

Students bringing lunches from home may purchase milk. Students are not to bring soda pop or energy drinks in cans, bottles, or coolers.

All parent input from free or reduced lunches for their children must pay for bus lunches until their application has been reviewed and processed.

5. Develop, implement, and evaluate a comprehensive health education curriculum to prepare students to assume responsibility for their own health.
6. Establish a School Health Advisory Council with membership that includes school officials, representatives from various health professions, health organizations, parents, students, and leaders within the community.

Missouri School Immunization Requirements

- All students must present documentation of monthly, day, and year of each immunization before they attend school.
- All immunizations must be up-to-date before students are permitted to attend classes.
- To remain in school, students "in progress" must have an Immun-2-4 on file and must receive immunizations as soon as they become due.
- Religious and medical exemptions are allowed. The appropriate exemption card must be on file (Form #11-A or form #12).

Grade	Required Immunizations (Per Imm)
K-3	4+ DTaP/DT/DT/DT/DT 3+ Hepatitis B 3+ polio 2 MMR (measles, mumps, rubella)
4-6	4+ DTaP/DT/DT/DT/DT

Medical Illness Procedures During an Epidemic Procedure

A student may be sent home from school by the clinic nurse with an oral or axillary body temperature of 99 degrees or more if:

- The student presents with diarrhea, nasal and/or chest congestion, cough with or without expectoration, sore throat, and body aches;
- If the student is not feeling well and there is a person they live with who has a fever and experiencing the above named symptoms;
- The child may return to school when he/she has been fever-free for at least 24 hours without the use of fever reducing medicines.

Medications

- All medications must be delivered to the school principal or designee by the parent/guardian in a properly labeled container from the pharmacy or in the manufacturer's original packaging.
- All medications must be accompanied by a written administration request from the parent/guardian.
- Medications will be stored in an environmentally appropriate locked area to which the school nurse and school principal have keys.
- The school nurse will maintain proper documentation of all medications and their administration. Documentation will include the student's name, Prescriber's name, Pharmacy, Prescriber's number, Name of the medication, Dosage, Date and time administered.

A student is allowed to charge up to \$10.00. After the \$10.00 charge limit has been reached, the student will receive an alternative lunch, such as a sandwich and milk. The first alternative meal will be free of charge. Any additional alternative meals served will be charged against the student's account \$4.00 each. A student owing \$10.00 will not be allowed to eat breakfast and lunch in alternative meal for breakfast.

Migrant Students

The Board of Education of the Camden R-III School District directs the administration to identify migratory children in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children, the district will:

1. Identify migratory students and assess the educational and related health and social needs of each identified student.
2. Provide a full range of services to migrant students including applicable Title I) programs, special education, gifted education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.
5. Provide parents an opportunity for meaningful participation in the program.

If a migrant student is identified by the district, the superintendent or designee will notify the State Director and request assistance if needed.

Missile Alarms

After School Detention
The A.S.D. program for grades 3 - 6 is located in the Oak Ridge Intermediate building from 3:15 - 6:30 PM and is supervised by a certified instructor. The day of the detentions will be determined by the supervising instructor. The purposes of the After School Detention are broad:

1. To teach students that there are consequences for inappropriate actions, and
2. To help students learn to manage their own behavior in order to return to their regular classroom.

Bicycles (Camden/Campy)

Students riding bikes to school are required to immediately park the bicycles in the tracks or designated area and go into the elementary building.

Bicycles are not to be ridden until the end of the school day. It is recommended that students lock their bikes in order to prevent theft. The school is not responsible for the loss of bicycles.

For safety, it is recommended that students wait until bus and high school traffic has left before proceeding on their bicycles.

Book Fees

One set of textbooks and workbooks are furnished free to all elementary students. If the original books are lost or defaced by writing, broken, binding, and/or torn, and cannot be used appropriately, the student shall pay for the cost of replacing the damaged or lost book.

Students shall pay a fee for each lost or damaged library book. However, that does not cover the actual replacement fee.

Class Parties

A room chairperson may be selected each year by the Parent Teacher Organization (PTO). Parties last approximately an hour. Two parents may be chosen from each room to assist with parties.

We ask that no lengthy birthday parties be given in the room. If parents or pupils desire to bring treats for birthday parties to be given during regular class time and only with consent of the teacher.

Children will not be permitted to give surprise parties for teachers during the school day. A scheduling month from December to May group gift. Giving a gift from an individual student to his teacher is a personal matter and should be handled individually.

Please do not send birthday invitations to school unless the entire class is invited.

Complaint Procedures

The following steps are to be followed by parents/guardians or the public when questions or complaints arise regarding the operation of the school district or federal programs administered by the Department of Elementary and Secondary Education (DESE) that cannot be addressed through other established procedures.

1. Complaints on behalf of individual students should first be addressed to the teacher or employee involved.
2. Unsettled matters from (1) above or problems and questions concerning individual schools should be presented to the principal of the school. The principal will provide a written response to the individual raising the concern within five (5) business days of receiving the complaint or concern.
3. Unsettled matters from (2) above or problems and questions concerning the school district should be presented to the superintendent. The superintendent will provide a written response to the individual raising the concern within five (5) business days of receiving the complaint or concern. If the matter cannot be settled satisfactorily by the superintendent, it may be brought to the Board of Education. Written comments submitted to the superintendent or the secretary of the Board will be brought to the attention of the entire Board. The Board will address each concern or complaint in an appropriate and timely manner.

The decision of the Board shall be final except in the case of complaints concerning the administration of federal programs. In that case the complaint may go to the appropriate section of DESE and from there on to the United States Secretary of Education.

The Board considers it the obligation of the professional and support staff of the district to field the questions of parents/guardians or the public. Accordingly, the district will inform parents of this complaint procedure and its availability.

disclosure or other violation, only to the extent such disclosures promote the purposes of this policy and is not prohibited by FERPA or any other law. Certain other limited disclosures may be required when material in the records is integral to an action affecting a constitutionally recognized property or liberty interest.

Public Notice and Dissemination

A copy of this policy will be posted in a public area of each building used for instruction and administrative offices. A copy of this policy will also be distributed annually to employees, parents or guardians, and students. The administration is directed to further publicize this policy and provide for such training or instruction as necessary to ensure district-wide compliance with anti-discrimination laws, including instruction in recognizing behavior indicative of a violation of this policy.

Nothing in this policy shall be construed as creating a cause of action. Neither the provisions of, nor advice taken under, this policy shall be on the basis upon the Board from fully arguing for or against the existence of any fact and the scope or meaning of any law in any form.

Notification of Absence

To promote the health and safety of the students, staff and parents of the district, and to ensure the environment is reasonably protected from hazardous materials, the Board of Education of the Camden R-III School District directs the administration under the guidance of the superintendent to develop procedures which address the purchase, storage, handling, transportation and disposal of hazardous materials for all school facilities and operations of the district. Emergency response actions and evacuation plans will also be coordinated with the procedures.

The district shall assess and assess the response of third parties in all buildings. This report shall be filed with appropriate state agencies, and will be available for public review to the appropriate authority. The district shall take all steps necessary to comply with the Airborne Hazard Emergency Response Act, as described in regulations of the EPA.

Notice Items

One of the main goals of Camden R-III Elementary Schools is to increase students' time-on-task. We are always looking for better ways to increase students' learning time and instructors' teaching time. We are asking parents' cooperation and help in this endeavor by seeing to it that students do not bring toys and nuisance items to school. Skateboards are prohibited at school. Much valuable learning time is lost by the distraction and discipline problems created by toys and nuisance items at school.

The only time a student is allowed to bring items other than routine school supplies to school is for "show and tell" activities in the primary grades. Students must have written teacher permission to bring any item other than school supplies to school. Any toy or nuisance item brought to school will be confiscated.

Nuisance items include, but are not limited to, the following examples: portable media players or other gadgets that are not authorized for educational purposes, trading cards, handheld video games, Heelys (skates with wheels), etc.

Public Notice

The following documents may be found on the office information web site on the district website and on the Department of Elementary and Secondary Education website at: www.dese.nj.gov

- Public Notice Required by AHERA

observations by parents/legal guardians of students during classroom instructional time, it is the policy of Camden R-III Schools that no parents/legal guardians or relatives of students may observe classes during instructional time in the school day. Visitation by punched children and/or children from other schools shall be discouraged (See Board Policy NN).

Student Transfer and Moving Procedures

1. The school should be notified as soon as possible, in writing that a student will be leaving. We encourage a three day notice.
2. A check-out sheet will be completed stating all school and library books have been returned and fees have been paid.
3. The report card and school records, including discipline records as stated under the Safe Schools Act, will be sent directly to the new school upon receiving written request.
4. The student is responsible for clearing out his/her desk and locker and returning all school materials.

Telephone Procedures

We deliver all emergency telephone calls and messages to children and teachers. We request that teachers and students not be asked to come to the telephone during class time.

Protection of Pupil Rights Amendment (FERPA)

The Protection of Pupil Rights Amendment (FERPA) applies to programs that receive funding from the U.S. Department of Education (ED). FERPA is intended to protect the rights of parents and students in two ways:

- It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and
- It seeks to ensure that schools and contractors obtain written parental consent before using students' names in connection with any ED-funded survey, analysis, or evaluation that reveals information concerning: Political affiliations; Mental and psychological problems potentially embarrassing to the student and his/her family; Sex behavior and attitudes; Illegal, anti-social, self-demeaning and demeaning behavior; Critical appraisals of other individuals with whom respondents have close family relationships; Legally recognized privileged or confidential relationships, such as those of lawyers, physicians, and ministers; or Income (other than that reported by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents or students who believe their rights under FERPA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of FERPA occurred. For more information go to: <http://www.ed.gov/oeo/oeo.cfm?aid=166&page=indiv.html>

Complaints regarding district compliance with non-discrimination laws will be processed according to policy AC. Employee grievances will be processed in accordance with the established employee grievance procedure or as otherwise required by law. All other grievances for which there is a specific policy or procedure will be addressed pursuant to that policy or procedure.

Student Complaints and Grievances

Allged acts of unfairness or any decision made by school personnel, except as otherwise provided for under student suspension and expulsion, which students and/or parents/guardians believe to be unjust or in violation of pertinent policies of the Board or individual school rules, may be appealed to the school principal or a designated representative.

The following guidelines are established for the presentation of student complaints and grievances:

- Any grievance to be considered shall be presented to the building principal and shall be in writing.
- The principal shall respond in writing to the grievance within ten (10) school days following receipt of the written grievance. If the student, after having reported the grievance and receiving the principal's response, feels further action is needed, he/she may request a hearing with the principal.
- If a decision is reached that further action is needed, a hearing with the superintendent may be requested.
- Any student who, after having reported the grievance to the superintendent, feels further action is needed may request a hearing by the Board of Education. Matters required by law, a hearing will be at the discretion of the Board. The decision of the Board shall be final.

All persons are assured that they may utilize this procedure without reprisal.

Make-Up Homework

1. Parents should call the office early in the morning in order for the teacher to have ample time to prepare the homework.
2. The homework may be picked up at the end of the day in the office.

Interview with Police or Juvenile Officers/Other Law Enforcement Officials

When law enforcement officials find it necessary to question students during the school day, we will make every effort to ensure that the student's privacy or design will be preserved and the interview will be conducted in private.

The principal will notify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parents/guardians. If the interviewer raises a valid objection to the notification, parents will not be notified.

- Public Notice Required by Americans with Disabilities Act
- Complaint Procedure
- IDEA
- 504
- ELL
- Homeless

Parental Rights to Inspect Materials used in Security Instruction

The district is required to notify the parent/guardian of each student enrolled in the district of the basic content of the district's human sexuality instruction to be provided to the student and of the parent/guardian's right to remove the student from any part of the district's human sexuality instruction. The district is required to make all curriculum materials used in the district's human sexuality instruction available for public inspection at a public record room for the use of such materials in actual instruction.

Sale of Articles at School

Sale of articles by a student in school is prohibited by school policy.

School Insurance

The Camden R-III Elementary Schools do not have accidental insurance coverage on students. For that reason, an accident insurance policy through a private insurance carrier is made available to those parents who wish to purchase it. Through the plan, students are covered while traveling to and from school and during school hours. All claims will be handled by direct mail, with assistance from the school nurse. Insurance letters will be sent home the first week of school explaining the coverage.

School Pictures

Pictures are taken each fall. A picture of each child is needed for use in the office for identification and for parent records. All children should have pictures taken, but no parents is required to purchase pictures. A yearbook will be available for each student to purchase. Yearbooks are prepaid.

School Property

We encourage all students to be proud of our schools and feel it is the duty of each student to respect the school's property. Students who deface or lose school property shall be required to pay for the damage or loss.

Student Files and Personnel Records

Personnel records are kept on each child in the Elementary Principal's office and are available to the parent upon request. The Commissioner of Education may be present while the parents examine any personnel record documents. This is necessary in order to explain documents and test data.

Personnel records include family information, pupil's attendance, grades in school subjects, standardized test scores, and a record of social and personal habits. Parents should report any change in residential information so that we may keep our records accurate. The school shall use the legal name of each student on all school records and report cards.

Schedules

Daily Schedule for Dogwood

7:45	.....	Building Opens
7:55	.....	Children report to classroom
8:20	.....	Dismissal
11:00-12:30	.....	Lunch
3:17	.....	Dismissal

Daily Schedule for Hurricane Deck

7:45	.....	Children report to classrooms
8:05	.....	Morning announcements
8:10	.....	Tardy bell rings
8:25	.....	Dismissal
Breakfast is served in the classroom from 7:58-8:10 free of charge		

Daily Schedule for Orange Beach

8:00	.....	Children report to classroom
8:10	.....	Tardy bell/School Begins
3:05	.....	Dismissal

Daily Schedule for Elmwood

7:45	.....	Building Opens
8:13	.....	Children report to classroom
8:20	.....	School begins
11:00-11:30	.....	Lunch (3 rd grade)
12:35-12:55	.....	Lunch (4 th grade)
3:21	.....	Dismissal

Daily Schedule for Oak Ridge

7:59-8:15	.....	Final bell rings/Dismissal or breakfast/report to class
8:15	.....	School begins
3:13	.....	Dismissal

FRESHCHOOL SCHEDULE

Monday, Tuesday, Wednesday, Thursday

Freshair at Dogwood Elementary 573-346-9239

Morning Session 8:00 a.m. to 11:00 a.m.:

7:45 a.m. parent drop-off
Breakfast 8:20 to 9:00 a.m.
8:00 a.m. parent pick-up

Afternoon Session 12:35 p.m. to 3:15 p.m.:

12:00 p.m. parent drop-off
Lunch 12:30 to 1:00 p.m.
3:15 p.m. parent pick-up

Freshair at Hurricane Deck Elementary 573-374-5369

Morning Session 7:30 a.m. to 10:30 a.m.:

7:35 a.m. parent drop-off
Breakfast 7:50 to 8:15 a.m.
10:30 a.m. parent pick-up

Locker Searches

School lockers, desks and other district property are provided for the convenience of students, and as such, are subject to periodic inspection without notice.

Student property may be searched based on reasonable suspicion of a violation of district rules, policy or state law. Reasonable suspicion must be based on facts known to the administrator, credible information provided or reasonable inference drawn from such facts or information. Searches of student property shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, and no in front of other students, unless extenuating circumstances exist.

Lost and Found

Anything lost or found should be reported to the principal's office immediately. To help eliminate confusion, children's coats, sweaters, book bags, ball games, etc. should be marked for identification. Such markings will increase the chance of children finding lost items.

Non-Discrimination Policies

Anti-Discrimination Law Compliance
As a public school, employee, recipient of federal funds and educational institution, the Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment, on the basis of race, color, sex, national origin, ancestry, disability, age, or marital status protected by the Family and Medical Leave Act, in its programs, activities and with regard to employment. The Board is an equal opportunity employer. Maternal, marital, or paternal status shall not affect the rights and privileges of district students to receive an education. Those students are eligible to participate in all activities and receive all benefits the same as any other students enrolled in the school district.

Collateral Prohibitions
As part of this obligation, the Board is also prohibited from and declares a policy against:

1. Realizing a status based on prohibited characteristics as a basis for exclusion or participation in an investigation, formal proceeding or information session concerning prohibited documents.
2. Hiring, firing, disciplining, promoting or demoting, or otherwise discriminating against any person because of such person's association with a person protected from discrimination by one or more of the above stated characteristics.

Compliance Officer
The Board designates the following individual to act as the district's compliance officer: Assistant Superintendent in Charge of Personnel

Camden R-III School District
P.O. Box 1409
Camden, NJ 08502-1409

Phone: 873-346-9200/Fax: 873-346-9211

Confidentiality and Records

To the extent permitted by law, any public record held by this school district that is generated in the process pursuant to this policy shall be closed and available only to the Board acting as a quorum, a committee appointed by the board to carry out this policy or a permanent or ad hoc team, the compliance coordinator and other administrators whose duties require access to the record in order to carry out this policy. Such persons may then access, on an individual basis, to such records with complaints or participants in a

Truancy

There is no charge for enrollment or registration of elementary students (kindergarten through grade six) who are legal residents in our district. Children whose parents do not live in the Camden School District must pay tuition. Children living with relatives in the Camden District, but whose parents live elsewhere, must be considered as non-resident pupils and pay a tuition fee set by the Board of Education. All nonresident students must be assigned by the Superintendent and have fees paid before enrolling.

Program Rules and Regulations

A good school district is warm, friendly, positive, safe, and orderly. In order to have a good school climate, it is necessary that we have policies and rules concerning recess behavior and supervision. All students should be able to enjoy recess periods without fear of being injured, or being bullied, harassed, or teased by other students.

Students should never retrieve balls or play items that go out of the playground area. Students should notify supervisors when a play item goes over the fence. The supervisor should retrieve as the student retrieves the item or the supervisor may choose to retrieve the item.

General Guidelines

1. Safety and respect for others shall be the major concern.
2. For safety reasons, all students need to wear tennis shoes for climbing equipment on the playground. Flip-flops are not appropriate.
3. Any behavior or misuse of equipment which creates in a noticeable hazardous manner shall be considered out of order, and proper correction shall be made accordingly.
4. Abusive behavior such as pushing, shoving, quarreling, scuffling, and bullying is unacceptable.
5. If student demands on a piece of equipment causes overhead to the point of danger to the participants, supervisors will be asked to assist in setting up effective rotation.
6. Students are to stay within the enclosed boundaries of the school grounds at all times.
7. Any damage to the equipment or building should be immediately reported to the principal's office.

Use of Playground Equipment

Each piece of equipment is designed for a specific purpose and a maximum capacity. Classroom teachers should provide instruction as to the expected use of this equipment.

Weather Conditions Limiting Outdoor Recess

Students should not go outdoors for recess when there is any type or degree of precipitation or when the temperature is below 20 degrees or wind chill factor is below 15 degrees.

Procedures

All visitors during the regular school day shall check in at the building office prior to proceeding elsewhere in the building. Due to the disruptive effect on instructional activities and breach of student confidentiality which can occur due to unannounced

Afternoon Session 12:00 p.m. to 3 p.m.:

11:45	parent drop-off
Lunch 12:00 p.m. to 12:25 p.m.	
3:00	parent pick-up

Preeth 00 at Orange Beach Elementary 573-348-2461

Morning Session 8:00 a.m. to 11:00 a.m.:

7:45 a.m.	parent drop-off
11:00 a.m.	parent pick-up

Afternoon Session 12:00 p.m. to 3 p.m.:

11:45	parent drop-off
Lunch 12:00 p.m. to 12:25 p.m.	
3:00	parent pick-up

Student Placement

All elementary children must go to the school that is located in the area in which they live. Change in this procedure must be made through the Superintendent's Office. Such a placement will be accepted by the principal only when notified by the Superintendent that a special assignment has been made.

Classroom Placement for Students

Room placement is made by the principal in collaboration with teachers, guidance counselors, and special education staff. Some factors considered in placement are: social traits, work habits, pupil's ability and achievement, comments by guidance counselor and recommendations of teachers.

After careful consideration of the information on each child, placement is made with a teacher where the child will have the best opportunity for learning. It is impossible for us to make placement strictly by parental request. Anyone a parent feels a room assignment needs to be changed, the following procedure must be followed:

1. A letter signed by the parent stating the reasons for change must be presented to the principal.
2. A conference will be held with the principal and parents.

Technology

Open Access

No student will be given access to any type of technology resources until the district receives a signature from the parent/guardian indicating they have read and understood all policies set forth in the Student/Parent Handbook.

Privacy
A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the district's technology resources, including e-mail and access to the Internet or network drives. By using the district's network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID with e-mail access will only be provided to authorized users on condition that the user consents to interception of or access to all communications accessed, sent, received or stored using district technology.

Electronic communications, downloaded material and all data stored on the district's technology resources, including files deleted from a user's account, may be intercepted, accessed, monitored or searched by district administrators or their designees at any time in the regular course of business. Such access may include, but is not limited to, verifying that users are complying with district policies and rules and investigating potential misconduct. Any such search, access or interception shall comply with all applicable laws. Users are required to return district technology resources to the district upon demand including, but not limited to, mobile phones, laptops and tablets.

Violations of Technology Usage Policies and Procedures

Use of technology resources in a disruptive, maliciously inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Employees may be disciplined or terminated, and students suspended or expelled, for violating the district's technology policies and procedures. Any attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation. The district will cooperate with law enforcement in investigating any unlawful use of the district's technology resources.

Damages

All damages incurred by the district due to a user's intentional or negligent misuse of the district's technology resources, including loss of property and staff time, will be charged to the user. District administrators have the authority to sign any official complaint regarding damage to district technology.

General Rules and Responsibilities

The following rules and responsibilities will apply to all users of the district's technology resources:

1. Applying for a user ID under false pretenses or using another person's ID or password is prohibited.
2. Sharing user IDs or passwords with others is prohibited, and users will be responsible for using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user negligence.
3. Deleting, examining, copying or modifying files or data belonging to other users without their prior consent is prohibited.
4. Mass consumption of technology resources that inhibits use by others is prohibited.
5. Use of district technology for soliciting, advertising, fundraising, commercial purposes or financial gain is prohibited, unless authorized by the district.
6. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.

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Infractions & Consequences

Inappropriate conduct

Standing while bus is moving, throwing items (in or out of bus), yelling, hitting in the bus, use of food or drink, not sitting in assigned seat, showing or pointing, not following directives of bus driver, etc.

1st offense - Conference with principal and parent notified, or loss of privileges

2nd offense - Saturday school or loss of privileges

3rd offense - 1 to 3 days bus suspension, or loss of privileges

Dangerous items, matches, fireworks, lighters, flammable items, etc.

Cellphone

Cellphone Use or Dangerous Situation (includes operating or handling of bus equipment, i.e. opening back door while the bus is in motion or turning over/away from front crossing control arm)

Damaging or Vandalizing the Bus (vandalism required)

Use of Cellphone in Vehicle (includes use of cell phone while student is on bus)

Discourtesy or Verbal Abuse of Driver/Manager (includes use of vulgar or obscene language or gestures)

Harassment/Verbal Harassment

1st offense - Saturday School, loss of privileges or 3-10 days bus suspension

2nd offense - 3-15 days bus suspension

3rd offense - 16-30 days bus suspension

4th offense - 15-30 days bus suspension

Physical Abuse of Bus Driver/Manager

Immediate 1 day Out of School Suspension and referral to Superintendent for expulsion hearing

Use or Possession of Tobacco Products

Use or Possession or Under the Influence of Alcohol

Use, Possession, or Under the Influence of Alcohol/Other or Illegal Substance

Use or Possession of Weapons

Use or Possession of Firearms

Public Order Policy Update
Adopted May 13, 1994 - Cancellation R-20 School District, Canton, MO

Elementary Transportation Policy

In order to enhance the safety and security of the elementary students who ride a Cancellation school bus, student riders in grades Kindergarten through sixth grade will not be allowed to ride a bus other than their assigned bus.

A student rider is assigned to a bus for pickup and delivery at home or a baby-sitter, whichever is the normal designated bus stop. All students must be on time and outside of their assigned bus stop.

Parents are responsible for picking up the child(ren) at school or at the normal designated bus stop. Kindergarten students will not be released without a parent, guardian, or adult of middle school age or older present at the bus stop.

Bus changes may be made if a notice is given in writing and must be given to the school office. NOT the bus driver. Please call or request for transportation changes will not be made after 2:00pm.

The parent or guardian must write a note indicating the first and last name of the student, date, bus number change, day telephone number for verification purposes, and have a parent/guardian signature. The student will notify their teacher of the note, and will bring the note to the office. The office personnel will write a bus pass. A copy will be given to

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7. Users are required to obey all laws, including criminal, copyright, privacy, defamation and obscenity laws. The school district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
8. The district prohibits the use of district technology resources to access, view or disseminate information that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, pervasively derogatory or vulgar, or advocating any product or service not permitted to minors.
9. Assessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for noncurriculum-related purposes.
10. The district prohibits the use of district technology resources to access, view or disseminate information that constitutes insulting or fighting words, the very expression of which injures or humiliates other people (e.g., threats of violence, defamation of character on the basis of race, religion or ethnic origin), persons a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities or will cause the consumption of unlawful acts or the violation of lawful district policies and procedures.
11. The district prohibits any use that violates any person's rights under applicable laws, and specifically prohibits any use that has the purpose or effect of discriminating or harassing any person on the basis of race, color, religion, sex, national origin, ancestry, disability, age, pregnancy or use of leave protected by the Family and Medical Leave Act.
12. The district prohibits any unauthorized intentional or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary.
13. Users may only install and use properly licensed software, audio or video media purchased by the district or approved for use by the district and users must have written permission from the superintendent or designee for each installation and use. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district's license and approved by the district.
14. At no time will district technology or software be removed from the district premises, unless authorized by the district.
15. Users will use the district's property as if it was intended. Technology resources will not be moved or misused without permission from the superintendent or designee. All users will be held accountable for any damage they cause to district technology resources.

Technology Security and Unauthorized Access

1. All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator.
2. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
3. Use of district technology to connect to other systems, in violation of the physical limitations of the remote system, is prohibited.
4. The unauthorized copying of system files is prohibited.

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One student and one copy will stay in the office. The student must present the copy to the bus driver in order to be allowed to ride a different bus.

A student can only have 1 student pass on the bus. This guest student must have a note in order for the office to issue a bus pass.

Emergency Snow Routes

To ensure the safety of your child while in transportation, they will be from school during inclement weather, the following is offered to help you understand the definition of an emergency snow route should this circumstance occur.

Emergency snow routes are run by some school buses when the majority of main roads have been plowed, but the secondary or side roads have not been plowed, or there is reasonable doubt of unsafe conditions.

In the event that emergency snow routes are to be in effect it will be broadcast over the local radio stations and go out on the School Busch call system, prior to the opening of school that morning, and snow routes will be run by the buses on both a.m. and p.m. routes that day. This alternate condition for parents on the location of where the children will be dropped off varies on conditions during the day. With this in mind and to ensure the safety of all bus riders, it will be necessary for the parent/guardian or approved adult on file to pick the student(s) up from the designated emergency snow route stop.

Due to the different types of roads in our district, and the routing of certain school buses, not all bus routes have an emergency snow route. Your student's driver will pass out route information as it pertains to your route. This is typically done the first week of November each year.

If school is cancelled mid-day, due to inclement weather, the emergency snow routes would be in effect as soon as possible for early release routes.

Even when an emergency snow route is not called there are sometimes existing conditions that will cause some routes to be unsafe for the operation of school buses where we might not be able to get to all drop-off locations. If you have a doubt about the safety of your road, please contact the driver.

For more information or any emergency situations concerning the transportation of your child, please contact the Transportation Department at 346-9292.

Volunteer Program

Volunteers in Public Schools (VPS)

Anyone who enjoys helping students achieve great things as volunteer with the district. A volunteer is defined as a non-salaried individual who offers services contributing to the education of Cancellation R-20 students. Volunteers and staff work as a team to provide support based on the unique experiences and skills of the volunteer. These services complement and enrich the ongoing school program.

With over 4,000 students in 8 schools, there are many ways you can help:

- **One-time** - This volunteer is helping on a regular, scheduled basis and may continue providing services over many months or years.
- **Short-term** - This volunteer may assist with a special event or project and/or may be on-call. Service hours and length of service will vary.

Procedure:

- An information meeting is set with the Volunteer Coordinator
- You will be asked to complete a Volunteer Registration Form. This information is for program use only and will not be given to any other organization, group, or person.

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5. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
6. Any attempt to secure a higher level of privilege on the technology resources without authorization are prohibited.
7. The installation of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

Waiver

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies or procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

No Warranty/No Indemnification

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources area is available on an "as is, as available" basis.

The district is not responsible for loss of data, delays, nondelivery, misdelivery or service interruptions. The district does not endorse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

Transportation

Bus Safety Regulations

Grade K-6

KEEP YOUR BUS RIDING PRIVILEGES
COOPERATE, FOLLOW INSTRUCTIONS OF DRIVER OR MONITOR.

FOLLOW THESE SAFETY RULES:

1. Use classroom voice, classroom language, and classroom conduct.
2. Use of food or drink is prohibited.
3. Toys, games, flammable or other dangerous items are prohibited.
4. Stay seated keeping hands, body, and objects to yourself and inside the bus. No fighting!
5. Place all debris or all litter in receptacles when exiting the bus. Keep your school buses clean.
6. Do not operate or handle bus equipment or cause destruction of the bus.
7. Tobacco, alcohol, or illegal substances are prohibited.

Note: The bus driver or Principal is authorized to assign seats.
Adopted May 13, 1994
Cancellation R-20 School District, Canton, MO

The rules of conduct and consequences listed have been established to maintain safe passage of students riding buses to and from school. These rules apply while students are on the bus and at or near bus stops. Certain discipline problems may occur on a bus which is serious enough to cause the principal to discontinue a stop-by-stop approach and the more significant action to resolve the problem. The suspension may be changed and other rules may be established as determined necessary by school administrators to ensure proper safety standards. Referral to law enforcement will be used at the discretion of the administration.

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- Volunteer placement is then coordinated to suit your schedule.
- Always report to the school office before beginning your day. Volunteers sign in and out in the Volunteer Sign-In box. Volunteers wear your badge when in the building.

As a Volunteer You Should Have:

- A professional commitment to your volunteer activity
- Regular attendance
- Good health
- A cooperative attitude
- A commitment to confidentiality

The VPS Coordinator is Jol Dickmann
To volunteer please contact her at 373-346-9243
Or dickmannj@cancelation.k12.mo.us

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Confidentiality and Records

To the extent permitted by law, any public record held by this school district that is generated to the receipt pursuant to this policy shall be closed and available only to the board acting as a governing, a committee appointed by the board to carry out this policy on a permanent or ad hoc basis, the executive committee and other administration whose duties require access to the record in order to carry out this policy. Such persons may share information on an individual basis, to such persons with obligations of confidentiality in a private or other restricted, only in the strictest and least possible manner for the purposes of the policy and is not prohibited by FERPA or any other law. Certain other limited disclosures may be required when, needed in the process is targeted to an action affecting a constitutionally recognized property or liberty interest.

Public Notice and Dissemination

A copy of this policy will be posted in a public area of each building and the information and/or administrative office. A copy of this policy will also be distributed to all employees, parents or guardians, and students. The administration is directed to further publicize this policy and practice for such training or instruction as necessary to ensure district-wide compliance with said. Dissemination may, including instructions regarding behavior indicative of a violation of this policy.

Language

Nothing in this policy shall be construed as waiving a cause of action or the provisions of, nor actions taken under, the policy shall not have any effect. This policy requires for or waives the actions of any law and the scope or meaning of any law in any state.

Family Educational Rights and Privacy Act

Please be advised that under the Family Educational Rights and Privacy Act ("FERPA") the school district is required by law to release "directory information" concerning your child. The school district designates the following items as "directory information": student's name, parent's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, previous schools attended, photographs, and other information. Parents or eligible students will have ten (10) school days after the actual date of release to inspect and review the directory information and to provide notice in writing to the school district that they do not wish their information released. Unless notified to the contrary in writing by the child's parents/guardian within the school district's start or ending, the school district may disclose any of the items designated as directory information without prior written consent. The FERPA web site is at: <http://www2.ed.gov/policy/elsec/ferpa/ferpaindex.html>

**CAMDENTON R-III SCHOOL DISTRICT
PUBLIC NOTICE**

All responsible public agencies are requested to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private school, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are attending from grade to grade. The Camden R-III School District assures that it will provide a free, appropriate public

education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disturbance, hearing impairment and blindness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The Camden R-III School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Camden R-III School District assures that personally identifiable information collected, used, or retained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and reviewed by their parents/guardians. Parents/guardians may request amendments to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failure by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). The Camden R-III School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding alleged, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurance that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Special Services Administrative Office between the hours of 8:00 A.M. - 4:00 P.M. school districts in the State of Missouri are required to conduct an annual review of all children with disabilities or suspected disabilities from birth to age twenty-one (21) by the end of the year. This review must be completed by December 1 of each year. This information is a public record and may include: name of the child, parent/legal guardian's name, address, birth date and age of the child, the child's disability, and the services provided to the child. If you have a child with a disability, you know of a child with a disability who is not attending the public school, please contact the Special Services Administrative Office at (573) 336-9242. This notice will be provided in accessible format as necessary.



DRAFT

CAMDENTON HIGH SCHOOL
PO Box 1409
Camdenton, Missouri 65020
www.camdentonschools.org

Accredited by DESE with Distinction in Performance
Accredited by North Central Association

**WELCOME
TO
CAMDENTON HIGH SCHOOL**

We welcome back all students returning to Camdenton High School. If you are a new student at Camdenton High School, welcome to CHS. The principal's office and the counseling office are available to assist all students with questions and directions.

Building Administration

High School Phone – 573-346-9232
Horizons Phone – 573-346-6336
High School Fax – 573-346-9238
Horizons Fax – 573-346-0674

Brett Thompson	Principal	573-346-9232
Paula Brown	Assistant Principal / Director of IB	573-346-9230
Larry Lewis	Assistant Principal / Summer School Director	573-346-9204
Anne Wall	Assistant Principal / Director of Horizons	573-346-6336
Jeff Whitney	Assistant Principal / Athletic Director	573-346-9231
Linda Marrs	Attendance – H.S.	573-346-9299
Robb Platt	Attendance – Horizons	573-346-6336

Guidance

Phone – 573-346-9275
Fax – 573-346-9244

Lisa Burns	Counselor	(A-E)
Tim Roettgen	Counselor	(F-L)
Terrie Roam	Counselor	(M-R)
Randy Sweatt	Counselor	(S-Z)
Jeannie Miller	Counselor	Horizons

curriculum materials used in the district's business security instruction available for public inspection as a public record (see the use of such materials in actual instruction).

TECHNOLOGY USAGE SAFETY

Student Users
No student will be given access to the district's technology resources until the student receives *User Agreements* signed by the student and the student's parent/guardian. Students who are 18 or who are otherwise able to enter into an enforceable contract may sign the *User Agreement* without additional signature.

General Rules and Responsibilities

- The following rules and responsibilities will apply to all users of the district's technology resources:
- Applying for a user ID under false pretenses or using another person's ID or password is prohibited.
 - Sharing user IDs or passwords with others is prohibited, and users will be responsible for using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user negligence.
 - Dating, courting, copying or modifying files or data belonging to other users without their prior consent is prohibited.
 - Mass consumption of technology resources that inhibits use by others is prohibited.
 - Use of district technology for soliciting, advertising, fundraising, commercial purposes or financial gain is prohibited, unless authorized by the district.
 - Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.
 - Users are required to obey all laws, including criminal, copyright, privacy, defamation and obscenity laws. The school district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
 - The district prohibits the use of district technology resources to access, view or disseminate information that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, falsely incriminating or violent, or advertising any product or service not permitted to minors.
 - Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
 - The district prohibits the use of district technology resources to access, view or disseminate information that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin), presents a clear and present threat to the physical safety of a person or the physical safety of the school or school activities, or will cause the commission of unlawful acts or the violation of lawful district policies and procedures.
 - The district prohibits any use that violates any person's rights under applicable laws, and specifically prohibits any use that has the purpose or effect of discriminating or harassing any person on the basis of race, color, religion, sex, national origin, ancestry, disability, age, pregnancy or use of leave protected by the Family and Medical Leave Act.
 - The district prohibits any unauthorized intentional or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary.
 - Users may only install and use properly licensed software, audio or video media purchased by the district or approved for use by the district and users must have written permission from the superintendent or designee for such installation and use. All users will adhere to the limitations of the district's technology licenses. Copying or reuse not permitted by the district's license and approved by the district.
 - As to time will district technology or software be removed from the district premises, unless authorized by the district.

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Family Contact Information
Lester Carter & Technical Center
P.O. Box 1409, 359 Davis Blvd
Cantonment, MO 65026
(973) 346-9700
Fax: (973) 346-9284
www.cantonment-schools.org

- Dr. Gail White, Director - Ext. #272
gwhite@cantonment-schools.org
- Ms. Deb Van Land, Career Center Secretary
dvland@cantonment-schools.org - 346-9269
- Mrs. Kathy Egan, Assistant Director - Ext. #273
kegan@cantonment-schools.org
- Mrs. Cindy Wehrs, Adult and Community Education Secretary
cwehrs@cantonment-schools.org - 346-9271
- Counselors**
Ms. Lu Jensen, Counselor - 346-9277 - ljensen@cantonment-schools.org
Mrs. Lori Mathis, Guidance Secretary - 346-9275 - lmathis@cantonment-schools.org
- Art, Design & Construction, Greenhouse Production, Intro to Agriculture, Land & Landscape Management**
Mr. Jeff Klotzer, Instructor - 346-9237 - jklotzer@cantonment-schools.org
- Animal Science, Introduction to Agriculture, Livestock Observation & Management**
Mrs. Cecile Wilms, Instructor - 317-3444 - cwilms@cantonment-schools.org
- Automotive Technology**
Mr. Dennis Perkins, Instructor - Ext. #164 - dperkins@cantonment-schools.org
- Building Trades, Wood Technology, Woodworking & Cabinet Making**
Mr. Ryan Boyles, Instructor - Ext. #161 - rboyles@cantonment-schools.org
- Collision Repair & Construction, Auto Collision Repair Technology**
Mr. Gerry DeWitt, Instructor - Ext. #163 - gde Witt@cantonment-schools.org
- Computer Repair & Networking, Smart Home Tech, Media Design**
Mr. Lynn Crumey, Instructor - Ext. #178 - lcrumey@cantonment-schools.org
- Salvage Auto, Collision Repair, Insurance Claims**
Chief Jackie Wilson, Instructor - Ext. #170 - jwilson@cantonment-schools.org
- Foundations of Education, Intro to Teaching, Teacher Education**
Mrs. Janice Eakin, Instructor - Ext. #177 - jeakin@cantonment-schools.org
- Graphic Arts, Photography, Video Editing**
Mr. Chuck Fox, Instructor - Ext. #160 - cfox@cantonment-schools.org
- Health Occupations**
Mrs. Terri Webb, Instructor - Ext. #273 - twebb@cantonment-schools.org
- Health Occupations, All Things of Emergence, Introduction to Health Care, Medical Terminology**
Mrs. Amy Wickert, Instructor - amwicket@cantonment-schools.org
- Marine Power & Equipment, Sports Tech, Power Sports Tech, Boat Auto Maintenance - High School**
Mr. Tim Harvey, Instructor - 346-9260 - tharvey@cantonment-schools.org
- Marine Service Technology - Adults**
Mr. Larry Wittrock, Instructor - 346-9260 - lwittrock@cantonment-schools.org
- Meal Production**
Mr. Robert Hayes, Instructor - Ext. #163 - rhayes@cantonment-schools.org
- Natural Sciences**
Communication Arts - Mrs. Melissa Jackson, Instructor - Ext. #175 - mjackson@cantonment-schools.org
Mathematics - Mr. Billy Kurta, Instructor - Ext. #407 - wkurta@cantonment-schools.org
- Woods Technology**
Mr. Larry Allen, Instructor - Ext. #167 - llallen@cantonment-schools.org

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- All users will use the district's property as it was intended. Technology resources will not be moved or relocated without permission from the superintendent or designee. All users will be held accountable for any damage they cause to district technology resources.

Technology Security and Unauthorized Access

- All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator.
- Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
- Use of district technology to connect to other systems, in violation of the physical limitations of the remote system, is prohibited.
- The unauthorized copying of system files is prohibited.
- Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
- Any attempt to secure a higher level of privilege on the technology resources without authorization are prohibited.
- The introduction of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

Online Safety and Confidentiality

Curricular or non-curricular publications distributed using district technology will comply with the law and board policies on confidentiality.

All district employees will abide by state and federal law, board policies and district rules when using district technology resources to communicate information about personally identifiable students. Employees will take precautions to prevent negligent disclosure of student information or student records.

All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet and are prohibited from sharing such information unless authorized by the district. Students users shall not agree to meet with someone they have met online without parental approval and must promptly disclose to a teacher or another district employee any message they receive that is inappropriate or makes the user feel uncomfortable.

Electronic Mail

- A user is responsible for all e-mail originating from the user's e-mail account.
- Forgery or attempted forgery of e-mail messages is illegal and is prohibited.
 - Unauthorized attempts to read, delete, copy or modify e-mail of other users are prohibited.
 - Users are prohibited from sending unsolicited mass e-mail. The district considers more than one (1) address per message, per day a violation, unless the communication is necessary, employment-related function or an authorized publication.
 - All users must adhere to the same standards for communicating electronically that are expected in the classroom and that are consistent with district policies and procedures.
 - Users must obtain permission from the superintendent or designee before sending any district-wide e-mail messages.

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Exceptions

Exceptions to district rules will be made for district employees or agents conducting an investigation of a user that potentially violates the law, district policies or procedures. Exceptions will also be made for technology administrators who need access to district technology resources to maintain the district's resources or examine and delete data stored on district computers as allowed by the district's retention policy.

Waiver

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies or procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

TELEPHONE USAGE

The school phones are strictly for business use only. Students are not allowed to receive personal phone calls. In the event of an emergency, a staff member will place the call or see that the student receives the message.

TOOLS, SUPPLIES, TEXTBOOKS

The tools, equipment, supplies, textbooks and reference materials are provided by LCTC. You can appreciate the fact these items are expensive for the technical programs offered at LCTC. We urge you to do your very best to take care of the books and equipment that are assigned to you. If these items are returned with just normal wear, there will be no charge. However, if books, tools or any equipment assigned to you are lost or damaged through carelessness, the replacement cost will be charged to you.

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CAMDENTON R-III SCHOOLS
TRANSPORTATION STAFF
 2013-2014 School Year

Dr. Jim Rich	Assistant Supt.	Work: 346-9228
Mr. Gary Ciender	Director	Work: 573-346-9282 Radio: #75 Home: 573-346-3018 Cell: 573-280-6006
Ms. Deb Allen	Office Manager	Work: 573-346-9292 Radio: #71 Cell: 573-528-3636
Mrs. Teresa Elliott	Dispatcher	Work: 573-346-9269 Radio: #74 Cell: 573-480-5208
Mr. Terry McDaniel	Head Mechanic	Work: 573-346-9294 Radio: #73 Home: 573-346-2723 Cell: 573-280-5247
Mr. J.C. Newell	Mechanic	Work: 573-346-9294 Radio: #73 Home: 573-346-3649
Mr. Joe Elliott	Mechanic	Work: 573-346-9294 Radio: #73 Cell: 573-480-5209
Jeff Griffin	Mechanic	Work: 573-346-9294 Radio: #73 Cell: 573-480-0533

6/18/2013

2013-2014
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06/17/2013

ROUTE DRIVER ASSIGNED DUTIES

1. **Under no circumstances will you ever transport any bus student in your own personal vehicle.**
2. The Head Mechanic will request that your bus be serviced on a specific date. A list of items that need attention should be furnished at this time.
3. Keep bus/sub bus fueled as needed and oil checked and added. Record all oil usage on pre-trip. Use route number/bus number on pre-trip form. (If sub bus returns with less than half tank, you must fill tank for next use.)
4. Make sure all switches, lights, and radio are off and windows are closed after each run.
5. Periodically check tire pressure in tires.
6. All accidents are to be reported to the Transportation Director or person in charge.
7. The Transportation Director, Office Manager, Dispatcher Head Mechanic or Mechanic has the authority to pull any bus off the route at any time.
8. All complaints or problems, other than mechanical, are to be handled with the Transportation Director or Office Manager.
9. Check bus/sub bus after each run to ensure no student is left onboard, for item left and possible damage.
10. **Under no circumstances will you ever transport any bus student in your own personal vehicle.**
11. Under no circumstance will you ever transport any bus student in your own personal vehicle.
12. Keep trash containers emptied and floor swept on bus/sub bus. Also, after emptying trash in dumpster, close lid on dumpsters.
13. No driver will pull or back his/her bus in/out of shop unless authorized by Mechanic.
14. Never leave fuel nozzle unattended while fueling. Possible disciplinary action could result.
15. Never allow anyone other than bus mechanics or a service authorized by the Transportation Department to tow bus if stuck or broken down.
16. Follow idling procedures as per Section 2.
17. Perform other appropriate duties as assigned.

6/18/2013

SUB-DRIVER ASSIGNED DUTIES

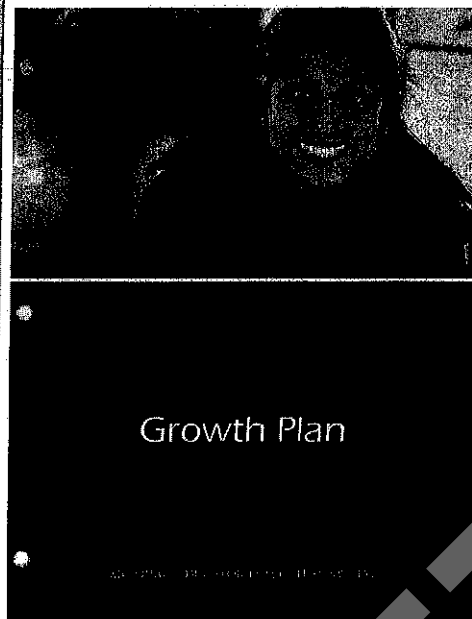
1. Drive a route in absence of regular route driver.
2. Ride routes with regular driver, when possible, in order to learn the route schedule and maintain a smooth operation.
3. Check in office to see which bus to use on route.
4. **FOLLOW ALL OTHER DIRECTIVES GIVEN IN PREVIOUS DOCUMENT ENTITLED "ROUTE DRIVER ADDITIONAL ASSIGNED DUTIES."**

6/18/2013

Timeline for completion of the Teacher Evaluation Protocol

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Final development of the plan	Submit the plan to the administrator	Administrator reviews the plan and provides feedback	Teacher implements the plan	Administrator observes the teacher and provides feedback	Teacher reflects on the experience and provides feedback to the administrator	Final evaluation and feedback

MSDE'S EDUCATOR EVALUATION SYSTEM



Teacher Growth Plan

Signature of Teacher: _____ Date: _____

Signature of Administrator: _____ Date: _____

1. **GOALS**
List 3-5 specific, measurable, achievable, relevant, and time-bound goals for the year.

2. **STRATEGIES**
List 3-5 specific strategies to achieve the goals.

3. **EVIDENCE**
List 3-5 specific pieces of evidence to demonstrate growth.

4. **REFLECTION**
Reflect on the experience and provide feedback to the administrator.

Timeline for completion of the Teacher Evaluation Protocol

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Final development of the plan	Submit the plan to the administrator	Administrator reviews the plan and provides feedback	Teacher implements the plan	Administrator observes the teacher and provides feedback	Teacher reflects on the experience and provides feedback to the administrator	Final evaluation and feedback

MSDE'S EDUCATOR EVALUATION SYSTEM



Teacher Improvement Plan

Signature of Teacher: _____ Date: _____

Signature of Administrator: _____ Date: _____

1. **GOALS**
List 3-5 specific, measurable, achievable, relevant, and time-bound goals for the year.

2. **STRATEGIES**
List 3-5 specific strategies to achieve the goals.

3. **EVIDENCE**
List 3-5 specific pieces of evidence to demonstrate improvement.

4. **REFLECTION**
Reflect on the experience and provide feedback to the administrator.

Performance Indicator Feedback Form

Teacher: _____ Grade/Level: _____

Principal Comments: _____

Teacher Comments: _____

Overall Performance Rating:
 Emerging (0,1,3)
 Developing (3,4)
 Proficient (4,6)
 Distinguished (6)

MSDE'S EDUCATOR EVALUATION SYSTEM

Teacher: _____ Date: _____

Observer's Signature/Date: _____

Comments on Teacher Practice Strategies:
 Observed to be used
 Observed to be used frequently
 Observed to be used consistently
 Observed to be used effectively

General Observation Feedback Form

Teacher: _____ Date: _____

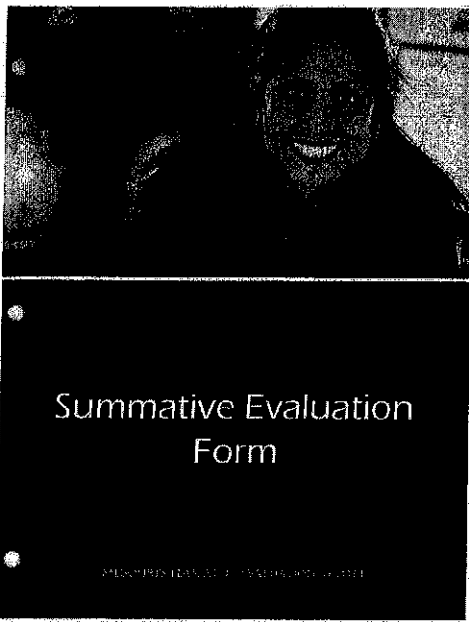
Observer's Signature/Date: _____

Comments on Teacher Practice Strategies:
 Observed to be used
 Observed to be used frequently
 Observed to be used consistently
 Observed to be used effectively

MSDE'S EDUCATOR EVALUATION SYSTEM

MSDE'S EDUCATOR EVALUATION SYSTEM

MSDE'S EDUCATOR EVALUATION SYSTEM



Summative Evaluation Form

MISSOURI EDUCATOR EVALUATION SYSTEM

Teacher Evaluation Summative Report Academic Year _____
 Teacher: _____ Subject/Grade Level: _____

Provisionary Teacher: _____ Permanent Teacher: _____ School: _____

Standard 1: Content Knowledge Aligned with Appropriate Instruction

1. Teacher effectively plans for the achievement of the essential elements of the discipline
 2. Subject matter is taught within an essential and meaningful context
 3. Student learning objectives are clear and measurable

Standard 2: Student Learning Growth and Development

1. Teacher uses diagnostic and formative information to design meaningful lessons
 2. Teacher's instruction and strategies are a current blend of content and the discipline
 3. Student's level of growth and development is that indicated by the standards

Standard 3: Curriculum Implementation

1. Teacher designs lessons aligned with state Common Core and district standards
 2. Teacher follows the teacher standards for practice and applicable standards
 3. Student's learning objectives are clear and measurable

Standard 4: Critical Thinking

1. Teacher designs and uses of their model instruction promotes critical thinking
 2. Teacher's instructional strategies promote critical thinking and problem solving
 3. Student demonstrates the ability to think critically and solve problems

Standard 5: Positive Classroom Environment

1. The teacher's instructional strategies are an integral component to learning
 2. Teacher's strategies create a positive classroom environment conducive to learning
 3. Student's level of growth and development is that indicated by the standards

Standard 6: Effective Communication

1. Teacher communicates effectively with students, colleagues and supervisors
 2. Teacher demonstrates respect and appropriate communication
 3. Student's level of growth and development is that indicated by the standards

Standard 7: Student Assessment and Data Analysis

1. Teacher analyzes student achievement progress to inform instruction
 2. Teacher effectively collects and analyzes data to inform and improve instruction
 3. Student's level of growth and development is that indicated by the standards

MOISSOURI EDUCATOR EVALUATION SYSTEM

Standard 8: Self-Assessment and Improvement

1. Teacher is a professional growth learner who applies current knowledge and skills
 2. Teacher engages in professional learning to improve practice and enhance student learning
 3. Teacher follows district policies and procedures regarding ethical practices and responsibilities
 4. Teacher is a professional growth learner who is reflective, collaborative, and innovative

Standard 9: Professional Collaboration

1. Teacher works with colleagues to promote the district's educational mission and goals
 2. Teacher works with colleagues to promote student learning and growth
 3. Teacher works with colleagues to promote professional learning and growth

Standard 10: Growth Opportunities

1. Teacher works with colleagues to promote the district's educational mission and goals
 2. Teacher works with colleagues to promote student learning and growth
 3. Teacher works with colleagues to promote professional learning and growth

MOISSOURI EDUCATOR EVALUATION SYSTEM

Overall Teacher Rating

Years in Practice	Instruction	Classroom Management	Communication	Professionalism	Overall Rating
0-2	Emerging (E)	Developing (D)	Proficient (P)	Highly Effective (H)	Emerging (E)
3-5	Developing (D)	Proficient (P)	Highly Effective (H)	Emerging (E)	Developing (D)
6-10	Proficient (P)	Highly Effective (H)	Emerging (E)	Developing (D)	Proficient (P)
Over 10	Highly Effective (H)	Emerging (E)	Developing (D)	Proficient (P)	Highly Effective (H)

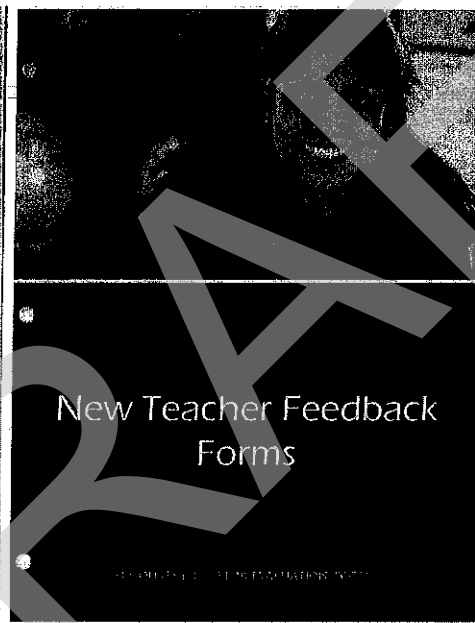
Teacher's Signature: _____ Date: _____ Evaluator's Signature: _____ Date: _____

Overall Comments:

Recommended for Re-employment: Do Not Recommend for Re-employment:

1. Develop a new or revised growth plan based on new evidence or new information of the same indicators.
 2. Develop an improvement plan based on indicators. This must include specific target dates and the next time that must be met in order for re-employment to continue.

MOISSOURI EDUCATOR EVALUATION SYSTEM



New Teacher Feedback Forms

MISSOURI EDUCATOR EVALUATION SYSTEM

1st Year Teacher Practices - Summer Academic Year _____
 Teacher: _____ Subject/Grade Level: _____

Standard 1.1 - Content Knowledge

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.2 - Theory of Learning

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.3 - Implementing the Curriculum

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.4 - Instructional Strategies

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.5 - Model and Non-Model Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.6 - Professional Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.7 - Instructional and Cultural Activities

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Teacher's Signature: _____ Date: _____ Evaluator's Signature: _____ Date: _____

MOISSOURI EDUCATOR EVALUATION SYSTEM

1st Year Teacher Practices - August Academic Year _____
 Teacher: _____ Subject/Grade Level: _____

Standard 1.1 - Content Knowledge

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.2 - Theory of Learning

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.3 - Implementing the Curriculum

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.4 - Instructional Strategies

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.5 - Model and Non-Model Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.6 - Professional Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.7 - Instructional and Cultural Activities

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Teacher's Signature: _____ Date: _____ Evaluator's Signature: _____ Date: _____

MOISSOURI EDUCATOR EVALUATION SYSTEM

1st Year Teacher Practices - September - October Academic Year _____
 Teacher: _____ Subject/Grade Level: _____

Standard 1.1 - Content Knowledge

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.2 - Theory of Learning

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.3 - Implementing the Curriculum

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.4 - Instructional Strategies

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.5 - Model and Non-Model Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.6 - Professional Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.7 - Instructional and Cultural Activities

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Teacher's Signature: _____ Date: _____ Evaluator's Signature: _____ Date: _____

MOISSOURI EDUCATOR EVALUATION SYSTEM

1st Year Teacher Practices - November - December Academic Year _____
 Teacher: _____ Subject/Grade Level: _____

Standard 1.1 - Content Knowledge

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.2 - Theory of Learning

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.3 - Implementing the Curriculum

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.4 - Instructional Strategies

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.5 - Model and Non-Model Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.6 - Professional Communication

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Standard 1.7 - Instructional and Cultural Activities

1. Prepare lessons and plans aligned to a grade level history of science
 2. Prepare lessons and plans aligned to a grade level history of science

Teacher's Signature: _____ Date: _____ Evaluator's Signature: _____ Date: _____

MOISSOURI EDUCATOR EVALUATION SYSTEM

2nd Year Teacher Practices – February – March Academic Year _____

Teacher: _____ Subject/Grade Level: _____

Standard 1: Lesson Plan Development	Emerging	Developing	Proficient	Exemplary
1.1 Analyze and synthesize content to design lesson plans that meet the needs of all learners.	1-1-1	1-1-2	1-1-3	1-1-4
1.2 Select and use appropriate materials and resources to support instruction.	1-2-1	1-2-2	1-2-3	1-2-4
1.3 Organize and sequence content to support learning objectives.	1-3-1	1-3-2	1-3-3	1-3-4
1.4 Assess and revise lesson plans based on student needs and learning objectives.	1-4-1	1-4-2	1-4-3	1-4-4
1.5 Collaborate with colleagues to develop and refine lesson plans.	1-5-1	1-5-2	1-5-3	1-5-4

Teacher's Signature _____ Date _____ Evaluator's Signature _____ Date _____

2nd Year Teacher Practices – April – May Academic Year _____

Teacher: _____ Subject/Grade Level: _____

Standard 2: Instructional Delivery	Emerging	Developing	Proficient	Exemplary
2.1 Engage students in learning activities that promote understanding and application of content.	2-1-1	2-1-2	2-1-3	2-1-4
2.2 Monitor student learning and adjust instruction to meet individual needs.	2-2-1	2-2-2	2-2-3	2-2-4
2.3 Use a variety of assessment strategies to measure student learning.	2-3-1	2-3-2	2-3-3	2-3-4
2.4 Provide timely and meaningful feedback to students.	2-4-1	2-4-2	2-4-3	2-4-4
2.5 Collaborate with colleagues to refine instructional practices.	2-5-1	2-5-2	2-5-3	2-5-4

Teacher's Signature _____ Date _____ Evaluator's Signature _____ Date _____

2nd Year Teacher Practices – June – July Academic Year _____

Teacher: _____ Subject/Grade Level: _____

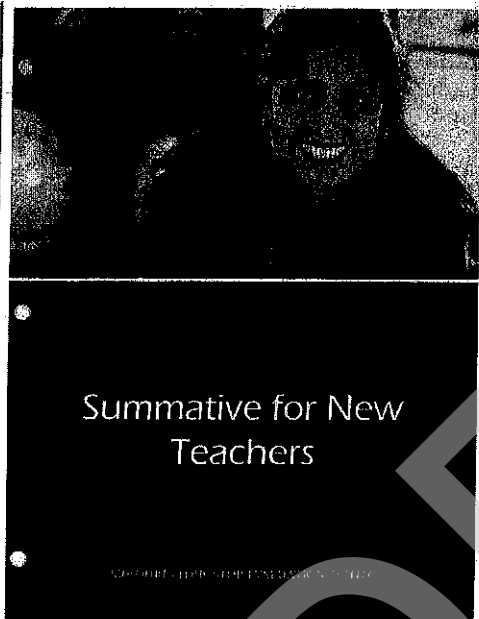
Standard 3: Professional Learning	Emerging	Developing	Proficient	Exemplary
3.1 Engage in ongoing learning activities to stay current in the field.	3-1-1	3-1-2	3-1-3	3-1-4
3.2 Collaborate with colleagues to learn from each other.	3-2-1	3-2-2	3-2-3	3-2-4
3.3 Reflect on and evaluate own practice to improve effectiveness.	3-3-1	3-3-2	3-3-3	3-3-4
3.4 Share knowledge and resources with colleagues.	3-4-1	3-4-2	3-4-3	3-4-4

Teacher's Signature _____ Date _____ Evaluator's Signature _____ Date _____

MISSOURI'S EDUCATOR EVALUATION SYSTEM

MISSOURI'S EDUCATOR EVALUATION SYSTEM

MISSOURI'S EDUCATOR EVALUATION SYSTEM



1st & 2nd Year Teacher Evaluation Summative Report Academic Year _____

Teacher: _____ Subject/Grade Level: _____ School: _____

Standard 1: Content Knowledge Aligned with Appropriate Instruction	Area of Concern	Growth Opportunity	Meets Expectation
1.1 Teacher effectively plans for the diversity of the student population.			
1.2 Teacher demonstrates content knowledge in a variety of subject areas.			
1.3 Teacher demonstrates content knowledge in the subject area of instruction.			
Standard 2: Student Learning, Growth and Development			
2.1 Teacher uses data and student information to design meaningful lessons.			
2.2 Teacher uses data and student information to monitor and adjust instruction.			
2.3 Teacher uses data and student information to assess and adjust instruction.			
Standard 3: Communication			
3.1 Teacher demonstrates effective communication skills.			
3.2 Teacher demonstrates effective communication skills.			
3.3 Teacher demonstrates effective communication skills.			
Standard 4: Critical Thinking			
4.1 Teacher demonstrates effective critical thinking skills.			
4.2 Teacher demonstrates effective critical thinking skills.			
4.3 Teacher demonstrates effective critical thinking skills.			
Standard 5: Positive Classroom Environment			
5.1 Teacher establishes a positive classroom environment.			
5.2 Teacher establishes a positive classroom environment.			
5.3 Teacher establishes a positive classroom environment.			
Standard 6: Effective Communication			
6.1 Teacher demonstrates effective communication skills.			
6.2 Teacher demonstrates effective communication skills.			
6.3 Teacher demonstrates effective communication skills.			
Standard 7: Student Assessment and Data Analysis			
7.1 Teacher uses data and student information to design meaningful lessons.			
7.2 Teacher uses data and student information to monitor and adjust instruction.			
7.3 Teacher uses data and student information to assess and adjust instruction.			

Teacher's Signature _____ Date _____ Evaluator's Signature _____ Date _____

1st & 2nd Year Teacher Evaluation Summative Report Academic Year _____

Teacher: _____ Subject/Grade Level: _____ School: _____

Standard 1: Content Knowledge Aligned with Appropriate Instruction	Area of Concern	Growth Opportunity	Meets Expectation
1.1 Teacher effectively plans for the diversity of the student population.			
1.2 Teacher demonstrates content knowledge in a variety of subject areas.			
1.3 Teacher demonstrates content knowledge in the subject area of instruction.			
Standard 2: Student Learning, Growth and Development			
2.1 Teacher uses data and student information to design meaningful lessons.			
2.2 Teacher uses data and student information to monitor and adjust instruction.			
2.3 Teacher uses data and student information to assess and adjust instruction.			
Standard 3: Communication			
3.1 Teacher demonstrates effective communication skills.			
3.2 Teacher demonstrates effective communication skills.			
3.3 Teacher demonstrates effective communication skills.			
Standard 4: Critical Thinking			
4.1 Teacher demonstrates effective critical thinking skills.			
4.2 Teacher demonstrates effective critical thinking skills.			
4.3 Teacher demonstrates effective critical thinking skills.			
Standard 5: Positive Classroom Environment			
5.1 Teacher establishes a positive classroom environment.			
5.2 Teacher establishes a positive classroom environment.			
5.3 Teacher establishes a positive classroom environment.			
Standard 6: Effective Communication			
6.1 Teacher demonstrates effective communication skills.			
6.2 Teacher demonstrates effective communication skills.			
6.3 Teacher demonstrates effective communication skills.			
Standard 7: Student Assessment and Data Analysis			
7.1 Teacher uses data and student information to design meaningful lessons.			
7.2 Teacher uses data and student information to monitor and adjust instruction.			
7.3 Teacher uses data and student information to assess and adjust instruction.			

Teacher's Signature _____ Date _____ Evaluator's Signature _____ Date _____

CLASSROOM EMPLOYEE PERFORMANCE EVALUATION – DAYCARE/STAFF

Employee: _____ Date: _____

Supervisor/Teacher: _____

Job Title: _____

Area	1	2	3	4	5
Reliability					
Attendance					
Quality of Work					
Communication					
Teamwork					
Customer Service					

Overall Rating: _____

Comments: _____

CLASSROOM EMPLOYEE PERFORMANCE EVALUATION – DAYCARE/STAFF

Employee: _____ Date: _____

Supervisor/Teacher: _____

Job Title: _____

Area	1	2	3	4	5
Reliability					
Attendance					
Quality of Work					
Communication					
Teamwork					
Customer Service					

Overall Rating: _____

Comments: _____

CLASSROOM EMPLOYEE PERFORMANCE EVALUATION – DAYCARE/STAFF

Employee: _____ Date: _____

Supervisor/Teacher: _____

Job Title: _____

Area	1	2	3	4	5
Reliability					
Attendance					
Quality of Work					
Communication					
Teamwork					
Customer Service					

Overall Rating: _____

Comments: _____

CLASSIFIED EMPLOYEE PERFORMANCE EVALUATION - FOOD SERVICE COOK

Full Form: Short Form:
 Employee: _____ Date: _____
 Administrative Supervisor: _____

Job Goal: To provide quality meals of home style ability food which is available in a clean and safe environment.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
<p>Relationship with people - Extends the ability to get along with others in the school and community personnel (including students) good team worker.</p> <p>Adaptability - Employee grasps concepts quickly, has ability to learn new things.</p> <p>Work ethic - Shows initiative, handles responsibility effectively.</p> <p>Personality and Attitude - Shows initiative, handles responsibility effectively.</p> <p>Dependability - Degree to which employee can be relied upon to do his job.</p> <p>Appearance - Extends appropriateness, well groomed and neat.</p>																																																																																																			

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
<p>Quality of Work - Accuracy, neat and thorough follow through on details.</p> <p>Knowledge of Methods - Speed and thoroughness in learning procedures, rules and other school information.</p> <p>Work Ethic - Extends initiative, handles good care of equipment, materials, safety, punctuality.</p> <p>Skills - Able to perform the job responsibilities effectively and efficiently.</p> <p>Dependability - Degree to which employee can be relied upon to do his job.</p> <p>Appearance - Extends appropriateness, well groomed and neat.</p>																																																																																																			

Signature of Employee: _____ Date: _____
 Signature of Administrative Supervisor: _____ Date: _____
 Signature of Person Making Evaluation: _____ Date: _____
 Signature of Person Making Evaluation: _____ Date: _____

CLASSIFIED EMPLOYEE PERFORMANCE EVALUATION - RUBENAS DECK SECRETARY

Full Form: Short Form:
 Employee: _____ Date: _____
 Administrative Supervisor: _____

Job Goal: To ensure the smooth and efficient operation of the school office and to implement administrative policy in an efficient manner, utilizing effective communication skills while working with a variety of school districts.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
<p>Relationship with people - Extends the ability to get along with others in the school and community personnel (including students) good team worker.</p> <p>Adaptability - Employee grasps concepts quickly, has ability to learn new things.</p> <p>Work ethic - Shows initiative, handles responsibility effectively.</p> <p>Personality and Attitude - Shows initiative, handles responsibility effectively.</p> <p>Dependability - Degree to which employee can be relied upon to do his job.</p> <p>Appearance - Extends appropriateness, well groomed and neat.</p>																																																																																																			

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
<p>Quality of Work - Accuracy, neat and thorough follow through on details.</p> <p>Knowledge of Methods - Speed and thoroughness in learning procedures, rules and other school information.</p> <p>Work Ethic - Extends initiative, handles good care of equipment, materials, safety, punctuality.</p> <p>Skills - Able to perform the job responsibilities effectively and efficiently.</p> <p>Dependability - Degree to which employee can be relied upon to do his job.</p> <p>Appearance - Extends appropriateness, well groomed and neat.</p>																																																																																																			

Signature of Employee: _____ Date: _____
 Signature of Administrative Supervisor: _____ Date: _____
 Signature of Person Making Evaluation: _____ Date: _____
 Signature of Person Making Evaluation: _____ Date: _____

CLASSIFIED EMPLOYEE PERFORMANCE EVALUATION - SPECIAL EDUCATION PARA-PROFESSIONAL

Full Form: Short Form:
 Employee: _____ Date: _____
 Administrative Supervisor: _____

Job Goal: To assist with teachers and other school personnel in providing educational support for students with disabilities as determined by individual Education Programs (IEP).

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
<p>Relationship with people - Extends the ability to get along with others in the school and community personnel (including students) good team worker.</p> <p>Adaptability - Employee grasps concepts quickly, has ability to learn new things.</p> <p>Work ethic - Shows initiative, handles responsibility effectively.</p> <p>Personality and Attitude - Shows initiative, handles responsibility effectively.</p> <p>Dependability - Degree to which employee can be relied upon to do his job.</p> <p>Appearance - Extends appropriateness, well groomed and neat.</p>																																																																																																			

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
<p>Quality of Work - Accuracy, neat and thorough follow through on details.</p> <p>Knowledge of Methods - Speed and thoroughness in learning procedures, rules and other school information.</p> <p>Work Ethic - Extends initiative, handles good care of equipment, materials, safety, punctuality.</p> <p>Skills - Able to perform the job responsibilities effectively and efficiently.</p> <p>Dependability - Degree to which employee can be relied upon to do his job.</p> <p>Appearance - Extends appropriateness, well groomed and neat.</p>																																																																																																			

Signature of Employee: _____ Date: _____
 Signature of Administrative Supervisor: _____ Date: _____
 Signature of Person Making Evaluation: _____ Date: _____
 Signature of Person Making Evaluation: _____ Date: _____

Item	Category	Learning	Programs	Value	Measurement	Reporting	Performance Level
1	2	3	4	5	6	7	8
<p>Facilities and equipment support with services.</p> <p>Use safety and precautions and skills in maintaining safe, healthy working environments.</p> <p>Use strategies for managing behavior in classroom.</p> <p>Use strategies as directed, in a variety of settings, to assist in the development of social and emotional skills in students.</p> <p>Follow written plans, such as IEPs or 504 plans.</p> <p>Proctor and register materials to support reading and writing activities.</p> <p>Demonstrate book club reflection techniques as directed.</p> <p>Demonstrate a high level of skill with students by providing instruction for inclusion writing, sitting for extended periods of time on the topic, and contribute to writer activities.</p> <p>Work with the implementation of accommodations through the implementation of state and district wide assessments.</p> <p>Proctor responsibilities as directed in a manner appropriate to laws and policies.</p> <p>Act in a role model for students.</p> <p>Demonstrate commitment to working towards achieving their highest potential.</p> <p>Demonstrate the ability to separate personal issues from one's responsibilities as a professional.</p> <p>Demonstrate proficiency in academic skills, including oral and written communication.</p>							

Item	Category	Learning	Programs	Value	Measurement	Reporting	Performance Level
1	2	3	4	5	6	7	8
<p>Ability in deriving and providing objective, accurate information to supervising teachers.</p> <p>Performance of appropriate duties as assigned.</p> <p>Specific Performance Expectations Average</p> <p>Total average of Personal Questionnaire/Classroom Performance Score</p> <p>Comments/Comments/Feedback/Feedback</p> <p>Comments/Comments/Feedback/Feedback</p> <p>Evaluator's Comments</p> <p>Teacher's Comments</p> <p>This evaluation has been discussed with you.</p> <p>Signature of Employee _____ Date _____</p> <p>Signature of Person Making Evaluation _____ Date _____</p> <p>Signature of Person Making Evaluation _____ Date _____</p>							

SAMPLE

DRAFT

SAMPLE RESOLUTION ON HOUSE BILL 253

Camdenton R-III Board of Education

WHEREAS, House Bill 253 would undermine our state's economy and quality of life and make Missouri less attractive for business investment; and

WHEREAS, House bill 253 would reduce state revenue by more than \$800 million; and

WHEREAS, House Bill 253 would jeopardize the ability of the state to provide adequate funding for our public schools for years to come; and

WHEREAS, the foundation formula for funding public schools is already underfunded by approximately \$600 million; and

WHEREAS, House Bill 253 would also jeopardize the ability of the state to fund higher education and other critical state services; and

WHEREAS, Missouri already has one of the lowest state tax burdens in the nation; and

WHEREAS, House Bill 253 is a fiscally irresponsible bill that would threaten the credit rating of the state and increase borrowing costs for the state;

Therefore be it RESOLVED, the Camdenton R-III Board of Education on this 8th day of July, hereby urges the General Assembly to sustain the veto of House Bill 253.

NAME OF BOARD PRESIDENT

Board of Education

Check Preview Report

July 8, 2013

Table with 4 columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like ABC Construction Co., Inc., Abrams, David, Advantage Systems, Inc., and Barnes & Noble, Inc.

Board of Education

Check Preview Report

July 8, 2013

Table with 4 columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Barnes & Noble, LLC, Benett, Inc., Beroco Printer Products, and Calloway House, Inc.

Board of Education

Check Preview Report

July 8, 2013

Table with 4 columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Central Armed Transport, Central States Bus Sales, Inc., and Clark Tire II, LLC.

Board of Education

Check Preview Report

July 8, 2013

Table with 4 columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Data Comm Inc, Demco, Discount School Supply, and Earthgrains Baking Co Inc.

Board of Education

Check Preview Report

July 8, 2013

Table with 4 columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Elliott, Joseph H, Ellison Educational Equipments, Inc., and Ford Hotel Supply Co.

Board of Education

Check Preview Report

July 8, 2013

Table with 4 columns: Vendor Name, Invoice Description, PO Number, Amount. Includes vendors like Fun Express, LLC, GH Digital, and Helmann.

Board of Education	Check Preview Report	July 8, 2013
School Specialty	Money learning items	402-4465 35.02
School Specialty	Construction paper	402-4436 227.54
School Specialty	Art supplies	402-4438 182.10
School Specialty	Pencil, markers, file folders etc.	402-4314 194.43
School Specialty	Project planners, Visitor badge books	404-4459 202.66
School Specialty	Lesson plan books & daily planners	404-4457 142.24
School Specialty	Unifix cubes	404-4298 293.98
School Specialty	Construction paper	404-4191 263.24
School Specialty	Classroom supplies	402-4377 176.02
School Specialty	Art supplies	402-4448 1,058.61
School Specialty	Markers, correction tape, etc.	402-4374 131.78
School Specialty	Construction paper	402-4453 455.83
School Specialty	Comp books, markers	406-4503 215.64
School Specialty	File folders, markers, etc.	402-4263 74.76
School Specialty	Paper parchment	205-4577 159.18
School Specialty	Envelope, file folders, post-its	205-4167 1,297.45
School Specialty	Comp book, labels, protector sheets	402-4438 1,658.08
School Specialty	Books	402-4360 98.10
School Specialty	Pens, pencils, folders, etc.	402-4312 197.94
School Specialty	Rhyming games, floor puzzles	402-4275 20.46
School Specialty	Books	402-4218 50.33
School Specialty	Paper chart, markers, etc.	402-4337 47.76
Shewmaker Auto Parts	Steering fluid, washer solvent	19.15
Shewmaker Auto Parts	Bus maintenance & supplies	57.60
Shewmaker Auto Parts	Bus supplies	91.92
Shelton Key & Lock	Keys	35.00
Shelton Key & Lock	Gift cards	300.00
Stanton Elementary	Leader in Me Seminar	406-4543 800.00
Stanton Elementary	February 15, 2013	408-5352 100.00

Board of Education	Check Preview Report	July 8, 2013
Staples Advantage	Equipment	205-7805 814.67
Staples Advantage	Supplies	850-7811 625.22
Staples Advantage	Supplies	850-7811 24.60
Staples Advantage	Cardstock, binding combs, etc.	700-4278 209.94
Staples Advantage	Copyholder clip	850-7811 3.29
Staples Advantage	Return	850-7811 (30.01)
Staples Advantage	Pens	850-7811 35.90
Staples Advantage	Typewriter ribbon, binding combs	700-4805 36.82
Staples Advantage	Dry erase markers	850-7811 7.56
Starfall Education	Penicils	402-4375 16.75
Starfall Education	Penicils	402-4370 7.90
Starfall Education	Penicils	402-4367 7.90
Stevens, Wynn	Security Graduation	106-7875 80.00
Student Aid Administrators, Inc.	Services rendered	110-4873 270.00
Subway - Wal-Mart Super Center (C)	Abortment	700-4732 95.60
Subway - Wal-Mart Super Center (C)	Sanitizing plates	000-4468 51.25
Sweetwater Music Instruments	Support speaker stand	402-4402 99.98
Teacher Created Resources	Bulletin board supplies	402-4280 49.42
Teacher Created Resources	Bulletin board supplies	402-4232 37.21
Teacher Created Resources	Name plates, border trim	402-4234 26.45
Teacher Created Resources	Bulletin board and access	402-4282 32.95
Teacher Innovations, Inc.	Subscription	406-4823 194.40

Board of Education	Check Preview Report	July 8, 2013
The Short Books, Inc.	Series 1, 2, 3 books	402-4330 209.28
Tim Krueger	Shirts	700-4861 48.75
Tim Krueger	HS Campus Security shirts	385-7731 123.55
Toldeo PE Supply, Inc.	PE supplies	402-4955 436.80
Total Bio Solids Company	Sludge removed 6/13 - 3,600 gallons	468.00
Treetop Publishing	Books	403-4610 532.38
Triumph Learning LLC	Math & Comm Arts	406-4538 349.29
TurfMark Services, LLC	Soccer field - Revolver proslide	3,050.00
UniFirst Corp - 353954	Uniforms	59.09
UniFirst Corp - 353954	Uniforms	102.84
UniFirst Corp - 353954	Uniforms	80.16
UniFirst Corp - 353954	Uniforms	78.70
UniFirst Corp - 353954	Uniforms	78.84
United Seating & Mobility	Hard shell helmet	410-7723 263.00
University of Central Missouri	ID70093887 Cooper Smith - Fall Semester	110-4838 250.00
Wal-Mart - Admin.	Cable	805-4143 78.55
Wal-Mart - Admin.	Board supplies	000-4469 69.00
Wal-Mart - Hurricane Deck	Misc. supplies	806-7813 95.86
Wal-Mart - Main	Plates & napkins	800-4546 8.72
Wal-Mart - Main	Custodial lunch items	800-4546 295.18

Board of Education	Check Preview Report	July 8, 2013
Wal-Mart - Middle School	Office equip	205-7805 241.60
Wal-Mart - Oak Ridge	Misc. supplies	404-4458 39.94
Wal-Mart - Oage Beach	Binder pouches	406-7115 176.00
Wicker, David	Travel reimbursement	351.44
Wehrnberg Theaters	Bagged popcorn	806-4844 50.00
Westlake Aquatic Center	MAP reward 4th grade	408-7704 72.00
Whitney, Jeffrey	Supervision mileage reims	529.00
Williams, Chris	Security - Graduation	105-7576 80.00
Wilson Language Training	Fundations comp books	406-4540 415.80
Wood, Martha E	Judge for Bel Canoes Auditions	105-7556 100.00
Woods Supermarket #177	Grocery	408-7055 97.14
Woodwind & Grasswood	Cymbal Stand, snare stand, etc.	205-4470 291.23
Xerox	Service for May	110-4614 78.79
Xerox	Prints for May	110-4615 40.29
X-craft Sportswear	Shirts for softball	103-4519 700.00
Xpede	Supplies	800-7531 5,112.90
Xpede	Floor stripper	800-7531 60.36
Xpede	Supplies	800-7531 3,850.55
Xpede	Floor stripper	800-7531 2,394.75
Xpede	Supplies	800-7531 4,049.42

Board of Education	Check Preview Report	July 8, 2013
Zodiac Lines	Bowling summer academy	105-4829 75.00

VENDOR NAME	INVOICE NUMBER	INVOICE DESCRIPTION	PO NUMBER	AMOUNT
Allied Waste Services #435	0435-000253107	Campus Trash Service		1,084.59
Allied Waste Services #435	0435-000585868	OBE Trash Service		392.47
Allied Waste Services #435	0435-000254167	HDE Trash Service		198.01
Total Allied Waste Services #435				1,675.07
Ameren Missouri	99110-00116	OBE		2,627.92
Ameren Missouri	77206-17118	OBE		32.73
Total Ameren Missouri				2,660.65
AT&T Mobility - Maint Cell	826215828X06222013	Cell Phones		355.25
Total AT&T Mobility - Maint Cell				355.25
Co-Mo Electric Cooperative Inc.	3436300 4	HDE		2,807.75
Total Co-Mo Electric Cooperative Inc.				2,807.75
Sho-Me Technologies	026262	HD Ethernet		976.66
Total Sho-Me Technologies				976.66
Sunrise Beach Water System	70	Water/Primacy fee		154.84
Total Sunrise Beach Water System				154.84
Grand Total				8,680.22

Board of Education

PCard Payments

June 2013

VENDOR NAME	INVOICE NUMBER	INVOICE DESCRIPTION	PO #	AMOUNT
American Society for Quality	7000318502	ASQ - Baldrige Criteria for Ed	000-7755	29.25
Total American Society for Quality				29.25
ASCD	ASCD	ASCD Membership R Neal	700-7641	89.00
Total ASCD				89.00
BMO Harris MasterCard	317418698	Bus Fuel		105.00
BMO Harris MasterCard	317642899	Fuel		35.01
BMO Harris MasterCard	319144358	Fuel		57.00
BMO Harris MasterCard	317538837	Shell - Gasoline		68.73
Total BMO Harris MasterCard				265.74
Enterprise Rent - A - Car	Conf # 879470997	Enterprise Rent-A-Car	105-6929	893.49
Total Enterprise Rent - A - Car				893.49
Hilton Garden Inn - Conway	425-K1RZU1	Hilton - Transportation Trip		368.20
Hilton Garden Inn - Conway	215-Q2RZ	Hilton - Transportation Trip		368.20
Hilton Garden Inn - Conway	421-Q2RZ	Hilton - Transportation Trip		368.20
Hilton Garden Inn - Conway	424-Q2RZ	Hilton - Transportation Trip		368.20
Total Hilton Garden Inn - Conway				1,472.80
PCard - Comer - 9686	317205231	US First - PASS	106-7756	275.00
PCard - Comer - 9686	317205232	US First - PASS	106-7756	275.00
PCard - Comer - 9686	317205233	US First - PASS	106-7756	275.00
PCard - Comer - 9686	317205234	US First - PASS	106-7756	275.00
PCard - Comer - 9686	318279773	Target - Mentor Gift Cards PASS	106-7762	250.00
PCard - Comer - 9686	318279774	Target - IPads PASS	106-7760	1,599.96
PCard - Comer - 9686	318279776	Wal-Mart - IPads PASS	106-7760	1,197.00
PCard - Comer - 9686	318279777	Wal-Mart - IPads PASS	106-7760	1,197.00
PCard - Comer - 9686	318279778	Wal-Mart IPads PASS	106-7760	798.00
PCard - Comer - 9686	318279779	Wal-Mart - IPads PASS	106-7760	1,596.00
PCard - Comer - 9686	318279780	Wal-Mart IPad PASS	106-7760	399.00
PCard - Comer - 9686	318279781	Wal-Mart IPads PASS	106-7760	1,197.00
PCard - Comer - 9686	318279775	Cellular Connections IPad Accessories PASS	106-7759	1,099.80
PCard - Comer - 9686	318435481	The Butcher Shop PASS	106-7783	85.96
PCard - Comer - 9686	318435482	Wal-Mart PASS	106-7783	122.69
PCard - Comer - 9686	319679709	Wal-Mart PASS	106-7783	83.57
PCard - Comer - 9686	319144357	Lego Ed - PASS	106-7758	81.00

Board of Education

PCard Payments

June 2013

PCard - Comer - 9686	319679707	Lego Ed PASS	106-7758	81.00
PCard - Comer - 9686	319679708	Lego Ed PASS	106-7758	81.00
Total PCard - Comer - 9686				162.00
President's Volunteer Service Award	Volunteer	President's Volunteer Service Awards	412-7639	16.00
Total President's Volunteer Service Award				16.00
Grand Total				4,475.26

VENDOR NAME	INVOICE DESCRIPTION	PO NUMBER	AMOUNT
A-B Rental & Sales	Hoses, Gun, Batteries	800-4735	913.50
A-B Rental & Sales	Angle Drill	800-4851	288.00
A-B Rental & Sales	Cutting Torch	800-4850	339.00
A-B Rental & Sales	Squeegies	800-4852	133.00
A-B Rental & Sales	Pressure Washers	800-4736	399.00
A-B Rental & Sales	Pad Driver	800-4735	178.00
A-B Rental & Sales	Squeegies, blades	800-4756	122.00
A-B Rental & Sales	Polish/Stripper	800-4737	1,073.00
Aczo Brands Direct	Desk Calendar Refill	550-7620	35.12
ACI Frangipier Hutchens, Inc.	Orange Beach 3-10020.00		6,892.15
ACI Frangipier Hutchens, Inc.	Hurricane Deck 3-15021.00		45,946.37
Agro-Logics, LLC	Baseball Field Soil Test		180.31
Alera Specialist, LLC	Management Plan		100.00
Algas - Mid America	Acetefens, Oxygen		52.40
Al Schuppers Motor Co., Inc.	Repair # 88		230.61
Al Schuppers Motor Co., Inc.	Belt		38.57
Al Schuppers Motor Co., Inc.	Cone Credit		(1,000.00)
Allied Bus Sales	Buses	900-4771	675,968.00
Allied Bus Sales	Child Seats, Safety Vests	410-4694	1,585.24
AlphaGraphics	Grade Card Envelopes	408-4717	106.55
American Band	Hat Boxes	105-7137	2,288.85
Arkansas School	School Bus Workshop	900-4776	600.00

VENDOR NAME	INVOICE DESCRIPTION	PO NUMBER	AMOUNT
AT&T	Phone JIC		147.92
Horizon Local, Campus Alarms			368.11
AT&T Mobility - Inland Call	Internet Access for SIO		135.00
ATIS Elevator Inspections LLC	Elevator Inspections		720.00
Beet Fly	Camera, Tripod	873-5426	330.35
B-J Services, LLC	Oak Mulch		1,080.00
Camden Area Chamber of Commerce	K Huette Application	110-4853	375.00
Camden Steel Supply, Inc.	Angle IR, SQ Tube	800-4691	126.92
Camden Wisnelson Co.	Foam Insulation Tape		4.92
Camden Wisnelson Co.	Clobber		12.74
Camden Wisnelson Co.	Supplies		21.64
Camden Wisnelson Co.	CLST Ring		17.55
Camden Wisnelson Co.	Plug		0.59
Cape Electrical Supply	SEQ M/38	800-7729	285.91
Cape Electrical Supply	S/Beard Repair	800-7729	1,506.54
CARE Sales & Service	Popcorn Machine	500-4628	385.00
CDW-G Computer Centers, Inc	Canon Powershot Flast Card	805-4093	98.19
CDW-G Computer Centers, Inc	Credit	805-6149	(1,138.04)
Central Mo Newspapers Inc	Classified Ad	700-6516	104.08
Charter	District Local & Long Distance		889.95
Cintas Corporation #279	Uniforms		323.58

VENDOR NAME	INVOICE DESCRIPTION	PO NUMBER	AMOUNT
Cintas Corporation #379	Uniforms		323.58
Cintas Corporation #379	Uniforms		847.66
Cintas Document Management	Document Shredding		351.20
City Lighting Products Inc	Supplies	800-4738	461.76
City of Orange Beach	OR Water/Sewer		105.37
Commerce Trust Co	Series 2007 Bond Admin Fees		300.00
Detco	Citrus Tag	800-4729	260.35
Donoho, Clara	Secretarial Help	410-7812	437.50
EAI Education	Classroom Supplies	700-7785	82.88
E-Complete LLC	Laminated Film	409-4770	655.48
Electronic Solutions, LLC	Ext Device	800-4821	377.00
Elis Battery Specialties LLC	Batteries		278.50
Employee Screening Service, LLC	Drug Testing		435.00
Excellence in Missouri Foundation	Meeting Fee	700-4885	25.00
FC Organizational Products	Monard Refill	900-6713	53.52
Follett Library Resources	Books	405-7398	137.21
Follett Library Resources	Books	406-6697	506.42
Follett Library Resources	Books	406-6696	161.84
Fond Restaurant Supply-Columbia	Dofjeser	800-4747	1,021.20
Fond Restaurant Supply-Columbia	Booster Heater	800-4748	1,536.33

VENDOR NAME	INVOICE DESCRIPTION	PO NUMBER	AMOUNT
Fontklibs of Central Missouri, Inc	Clip, Window		228.05
Goshaw Sport	Speed Ropes	208-8609	307.78
Gordon M. Stowe and Associates	Autometer Calibration	550-4880	233.00
GTM Sportswear	Hoodies	105-7621	576.00
GTM Sportswear	Dance Uniforms	873-7619	2,073.00
Guandrop Books	Books	408-4719	1,808.58
High Brothers Lumber	Mirror Lac		419.90
High Brothers Lumber	Core Base		21.59
High Brothers Lumber	Nuts, Bolts		1.76
High Brothers Lumber	Materials	800-7781	130.08
High Brothers Lumber	Materials	800-7471	20.43
Jacks Sporting Goods	Supplies		20.37
Jacks Sporting Goods	Ant Killer		9.88
Jacks Sporting Goods	Mouse Trap		4.90
Jacks Sporting Goods	Cleaning Supplies		5.85
Jacks Sporting Goods	Nuts, Bolts		24.23
Jacks Sporting Goods	Strap		4.74
Jacks Sporting Goods	Hose Wrester		1.79
Jacks Sporting Goods	Crest		3.99
Jacks Sporting Goods	Supplies		29.66
Jacks Sporting Goods	Nuts, Bolts		13.74
Jacks Sporting Goods	Cleaning Supplies		23.56
John Deere Financial	Mower Parts	800-4620	122.14
John Deere Financial	Mower Parts	800-4727	226.57

Board of Education

Check Preview Addendum

John Deere Financial	800-7178	425.00
John Deere Financial	800-7719	(228.74)
John Deere Financial	800-7719	228.74
John Deere Financial	800-7719	228.74
John Deere Financial	800-7719	228.74
James, Dennis	700-6648	14.00
James, Dennis	872-3684	56.35
Kansas City Audio-Visual	106-6573	116.95
L&B Electronics	800-7562	945.00
Lake Mini Electric	Shop AC	28.67
Lake Mini Electric	Fish bars	315.74
Manstreet Head & Asphalt, Inc	Seaboard MS parking lot	22,620.00
McDaniel's Small Engine Inc.	Weld eater head	56.61
MFA Propane	Cylinder refill	29.00
MSC Industrial Supply Co.	Supplies	618.12
NCS-Springfield	April Supplies	374.81
O'Reilly Auto Parts	Supplies	254.30
O'Reilly Auto Parts	Ink	91.65
Quill	PASS	135.88
Quill	PASS	227.64
Quill	PASS	35.80
Quill	Magnetic clips	183.60
Quill	Legal pads	11.06
Quill	Index cards, rubber cement	178.50

Board of Education

Check Preview Addendum

Revolving	10186 - INV 6X3421223	70.90
Revolving	10187 - Records check	110-7746
Revolving	10188 - duplicate title for bus	700-7822
Revolving	10189 - Mail books to students	408-7826
Revolving	10190 - Mail books to students	408-7825
Revolving	10191 - Refund for found book	403-7794
Revolving	10192 - Refund for found book	403-7794
Revolving	10193 - Registration for MCTwo	205-4541
Revolving	10194 - Workshop luncheon	205-4456
Revolving	10196 - Lunch refund	15.00
Revolving	10197 - Records check	10.00
Revolving	10198 - Mail books to students	408-4697
Smart Postal Centers	Shipping	134.81
Smart Postal Centers	Shipping	718.12
Smart Postal Centers	Shipping	52.32
Smart Postal Centers	Shipping	52.32
Total Smart Postal Centers		977.57
Total Environmental Services, Inc.	June WVMAS	206.00
Total Environmental Services, Inc.	Science equipment	390.37
Vernier Software & Technology		
Wal-Mart - Dogwood	Misc supplies	000-7798
Wal-Mart - Dogwood	Misc supplies	403-7813
Wal-Mart - Dogwood	Misc supplies	64.61
Wal-Mart - Dogwood	Charged to wrong acct	403-7140
Wal-Mart - Dogwood		(36.71)
Wal-Mart - High School	IB picnic	108-7623
Wal-Mart - High School		91.56
Whittaker, Carolina M	Fingerprint reimbursement	44.80
Total Whittaker, Carolina M		44.80
Wilson, Tiffany	Tools of the Trade scholarship	300.00
Total Wilson, Tiffany		300.00
Xerox	Supplies	800-7788
Xerox		20,505.24

Board of Education

Check Preview Addendum

Xerox	Supplies	800-4731	531.94
Zaner-Bloser	Handwriting	406-4545	586.98
Zaner-Bloser	Grade 3 & 4 Microbooks	406-4699	784.81
Zoro Tools	Stripping boots	800-7961	117.04
Zoro Tools	Stripping boots	800-7961	505.54
Zoro Tools			67.54
Zoro Tools			17.94

	Inc. Operations	Teachers	Capital Proj.	Lease Purch.	Sub Total	Debt Service	Grand Total	Medical SI Acct
Rev. Rec	17,394,824.49	5,733,329.71	3,308,948.11	1,771,949.33	28,209,051.64	1,705,623.02	29,914,674.66	1,680,562.96
Expend.	900,550.83	1,301,313.54	14,462.53	32,190.80	2,248,517.70	20,887.70	2,269,405.40	1,005,965.57
*Adjustment	2,139,529.15	6,404,216.10	243,862.99	-	8,787,608.24	-	8,787,608.24	827,245.48
	600,000.00		600,000.00					
Ending Bal	15,555,846.17	630,427.15	3,679,547.65	1,804,140.13	21,669,961.10	1,726,510.72	23,396,471.82	1,859,283.05
Prev. Year	14,369,617.30	-	4,784,092.51	1,797,673.71	20,951,383.52	1,745,956.93	22,697,340.45	2,587,708.04
YTD Interest	15,014.71	2,423.13	7,248.30		24,686.14	1,771.91	26,458.05	891.66
YTD Sum.								
Beg Bal	14,369,538.54	72.76	4,784,092.51	1,797,673.71	20,951,377.52	1,745,956.93	22,697,334.45	2,587,708.04
Rev Budget	19,485,147.81	22,920,108.32	808,542.32	1,357,348.68	44,571,147.13	2,143,133.00	46,714,280.13	
Rev YTD Actual	20,245,331.40	24,060,754.55	677,884.30	1,508,839.36	46,492,809.61	2,200,328.79	48,693,138.40	5,304,474.38
Exp Budget	17,004,765.78	25,639,688.81	2,575,704.00	1,487,692.00	46,707,850.59	2,220,475.00	48,928,325.59	
EXP YTD Actual	16,591,269.63	25,298,154.30	2,382,429.16	1,502,372.94	45,774,226.03	2,219,775.00	47,994,001.03	6,032,899.37
*Transfer	1,867,754.14	1,867,754.14						
*Adjustment	600,000.00		600,000.00					
Ending Bal	15,555,846.17	630,427.15	3,679,547.65	1,804,140.13	21,669,961.10	1,726,510.72	23,396,471.82	1,859,283.05
Bank Recon								
1st Nat'l A/P 2895	58,397.63							
1st Nat'l Payroll	91,351.81							
Central A/P	304,434.95							
Central Payroll	1,437,923.78							
Revolving	3,000.00							
Cred Card	26,212.21							
Escrow 0150022007	144,000.00							
Escrow 0150022008	429,343.00							
Central Debt Acct	24,893.00							
1st Nat'l Debt Acct	76,527.15							
Mospip Debt Acct	1,051,747.57							
MOSIP	17,183,447.67							
Central Lunch Acct.	65,193.05							
CD	2,500,000.00							
Grand Total	23,396,471.82							
Medical SI Acct.	1,859,283.05							

*Transfer: Zero Teacher Fund
 *Adjustment: Transfer from Fund 1 to Fund 4

23,396,471.82 Fund Accounts
 23,396,471.82 Bank Accounts

0.00

Board of Education

**Treasurer's Report
REVISED 7/3/2013**

May 31, 2013

	Inc. Operations	Teachers	Capital Proj.	Lease Purch.	Sub Total	Debt Service	Grand Total	Medical SI Acct
Rev. Rec	18,199,196.76	6,858,869.35	3,785,278.69	1,760,161.76	30,603,506.56	1,684,930.47	32,288,437.03	1,881,033.82
Expend.	598,331.35	956,813.72	5,304.85	11,807.57	1,572,257.49	20,992.55	1,593,250.04	399,801.16
*Adjustment	1,402,703.62	2,082,353.36	481,635.43	20.00	3,966,712.41	300.00	3,967,012.41	600,272.02
Ending Bal	17,394,824.49	5,733,329.71	3,308,948.11	1,771,949.33	28,209,051.64	1,705,623.02	29,914,674.66	1,680,562.96
Prev. Year	17,221,017.02	3,466,536.23	5,055,287.92	1,781,317.16	27,524,158.33	1,722,982.31	29,247,140.64	1,979,020.73
YTD Interest	13,487.54	2,414.30	7,247.10		23,148.94	1,696.19	24,845.13	823.52
YTD Sum.								
Beg Bal	14,369,538.54	72.76	4,784,092.51	1,797,673.71	20,951,377.52	1,745,956.93	22,697,334.45	2,587,708.04
Rev Budget	19,485,147.81	22,920,108.32	808,542.32	1,357,348.68	44,571,147.13	2,143,133.00	46,714,280.13	
Rev YTD Actual	19,344,780.57	22,759,441.01	663,421.77	1,476,648.56	44,244,291.91	2,179,441.09	46,423,733.00	4,298,508.81
Exp Budget	16,296,015.78	25,459,688.81	1,884,854.00	1,487,692.00	45,128,250.59	2,220,475.00	47,348,725.59	
EXP YTD Actual	14,451,740.48	18,893,938.20	2,138,566.17	1,502,372.94	36,986,617.79	2,219,775.00	39,206,392.79	5,205,653.89
*Transfer	1,867,754.14	1,867,754.14						
*Adjustment								
Ending Bal	17,394,824.49	5,733,329.71	3,308,948.11	1,771,949.33	28,209,051.64	1,705,623.02	29,914,674.66	1,680,562.96
Bank Recon								
1st Nat'l A/P 2895	154,402.58							
1st Nat'l Payroll	91,344.80							
Central A/P	54,441.34							
Central Payroll	3,072,034.82							
Revolving	3,000.00							
Cred Card	23,507.03							
Escrow 015002200	108,000.00							
Escrow 015002200	322,011.00							
Central Debt Acct	24,891.98							
1st Nat'l Debt Acct	74,088.52							
Mosip Debt Acct	1,174,231.52							
MOSIP	19,747,530.52							
Central Lunch Acct	65,190.55							
CD	5,000,000.00							
Grand Total	29,914,674.66							
Medical SI Acct.	1,680,562.96							

29,914,674.66 Fund Accounts
29,914,674.66 Bank Accounts

0.00

Camdenton R-III School District

Monthly Financial Report									
	Incidental	Teachers	Capital Projects	Lease Purchase	Total Operating Funds	Debt Service	Total All Funds	Med. Sl Acct	
June Opening Balance	\$ 17,394,824	\$ 5,733,330	\$ 3,308,948	\$ 1,771,949	\$ 28,209,051	\$ 1,705,623	\$ 29,914,674	\$ 1,680,563	
June									
2013 Ending Balance	\$ 15,555,846	\$ 630,427	\$ 3,679,548	\$ 1,804,140	\$ 21,669,961	\$ 1,726,511	\$ 23,396,472	\$ 1,859,283	
2012 Ending Balance	\$ 14,367,000	\$ -	\$ 4,784,093	\$ 1,797,674	\$ 20,948,767	\$ 1,746,557	\$ 22,695,324	\$ 2,587,708	
2011 Ending Balance	\$ 12,749,139	\$ -	\$ 5,516,103	\$ 1,549,108	\$ 19,814,350	\$ 1,492,609	\$ 21,306,959	\$ 1,861,584	
2010 Ending Balance	\$ 12,138,810	\$ -	\$ 4,439,508	\$ 1,839,668	\$ 18,417,986	\$ 1,611,144	\$ 20,029,130	\$ 1,458,539	
2009 Ending Balance	\$ 12,677,648	\$ -	\$ 3,388,824	\$ 1,865,782	\$ 17,932,254	\$ 1,539,823	\$ 19,472,077	\$ 1,883,552	
2008 Ending Balance	\$ 11,926,556	\$ -	\$ 2,803,305	\$ 1,675,211	\$ 16,405,072	\$ 1,441,241	\$ 17,846,313	\$ 2,448,551	
2007 Ending Balance	\$ 11,180,469	\$ -	\$ 3,389,980	\$ 1,314,535	\$ 15,884,984	\$ 1,530,228	\$ 17,415,212	\$ 2,597,945	
2006 Ending Balance	\$ 10,308,628	\$ (1,226,068)	\$ 1,598,404	\$ 1,145,356	\$ 11,826,320	\$ 1,214,342	\$ 13,040,662	\$ 2,848,470	
June									
2013 Receipts	\$ 900,551	\$ 1,301,314	\$ 14,463	\$ 32,191	\$ 2,248,519	\$ 20,888	\$ 2,269,407	\$ 1,005,966	
2012 Receipts	\$ 910,883	\$ 1,305,828	\$ 5,452	\$ 16,357	\$ 2,238,520	\$ 23,667	\$ 2,262,187	\$ 1,073,178	
2011 Receipts	\$ 968,642	\$ 1,319,303	\$ 71,983	\$ 17,996	\$ 2,377,924	\$ 21,801	\$ 2,399,725	\$ 877,460	
2010 Receipts	\$ 746,802	\$ 1,461,425	\$ 110,704	\$ 25,988	\$ 2,344,899	\$ 16,487	\$ 2,361,386	\$ 874,037	
2009 Receipts	\$ 658,530	\$ 992,777	\$ 281,959	\$ 89,040	\$ 2,022,306	\$ 19,595	\$ 2,041,901	\$ 1,007,304	
2008 Receipts	\$ 809,853	\$ 1,090,825	\$ 134,119	\$ 47,123	\$ 2,081,920	\$ 33,935	\$ 2,115,855	\$ 769,614	
2007 Receipts	\$ (1,244,580)	\$ 3,398,043	\$ 84,284	\$ 36,122	\$ 2,273,869	\$ 33,974	\$ 2,307,843	\$ 723,032	
2006 Receipts	\$ 1,070,720	\$ 1,069,014	\$ 63,742	\$ 39,067	\$ 2,242,543	\$ 31,565	\$ 2,274,108	\$ 707,579	
June									
2013 Expenditures	\$ 2,139,529	\$ 6,404,216	\$ 243,863	\$ -	\$ 8,787,608	\$ -	\$ 8,787,608	\$ 827,245	
2012 Expenditures	\$ 2,351,067	\$ 6,186,196	\$ 276,648	\$ -	\$ 8,813,911	\$ 92	\$ 8,814,003	\$ 464,491	
2011 Expenditures	\$ 1,994,462	\$ 6,094,709	\$ 124,856	\$ -	\$ 8,214,027	\$ -	\$ 8,214,027	\$ 334,457	
2010 Expenditures	\$ 1,915,673	\$ 6,379,484	\$ 447,085	\$ -	\$ 8,742,242	\$ -	\$ 8,742,242	\$ 619,900	
2009 Expenditures	\$ 1,728,471	\$ 6,181,667	\$ 115,403	\$ -	\$ 8,025,541	\$ -	\$ 8,025,541	\$ 669,556	
2008 Expenditures	\$ 1,765,948	\$ 5,835,700	\$ 491,110	\$ -	\$ 8,092,758	\$ -	\$ 8,092,758	\$ 389,454	
2007 Expenditures	\$ 1,519,737	\$ 5,568,936	\$ 103,759	\$ -	\$ 7,192,432	\$ -	\$ 7,192,432	\$ 1,202,818	
2006 Expenditures	\$ 2,097,131	\$ 4,703,601	\$ 130,746	\$ -	\$ 6,931,478	\$ -	\$ 6,931,478	\$ 295,131	
YTD									
2013 Receipts	\$ 20,245,331	\$ 24,060,755	\$ 677,885	\$ 1,508,841	\$ 46,492,812	\$ 2,200,331	\$ 48,693,143	\$ 5,304,475	
2012 Receipts	\$ 19,364,573	\$ 23,265,679	\$ 602,443	\$ 1,807,333	\$ 45,040,028	\$ 2,283,083	\$ 47,323,111	\$ 4,610,291	
2011 Receipts	\$ 16,552,188	\$ 24,145,694	\$ 4,668,087	\$ 1,167,023	\$ 46,532,992	\$ 1,827,596	\$ 48,360,588	\$ 4,708,071	
2010 Receipts	\$ 16,618,188	\$ 24,093,506	\$ 4,726,032	\$ 1,304,344	\$ 46,742,070	\$ 1,826,434	\$ 48,568,504	\$ 4,723,365	
2009 Receipts	\$ 15,828,873	\$ 23,571,338	\$ 4,369,826	\$ 1,379,945	\$ 45,149,982	\$ 1,798,518	\$ 46,948,500	\$ 4,329,726	
2008 Receipts	\$ 15,523,002	\$ 22,232,148	\$ 4,621,385	\$ 1,608,844	\$ 43,985,379	\$ 1,980,888	\$ 45,966,267	\$ 3,734,655	
2007 Receipts	\$ 14,826,749	\$ 20,786,698	\$ 3,417,363	\$ 1,357,442	\$ 40,388,252	\$ 1,904,011	\$ 42,292,263	\$ 3,543,868	
2006 Receipts	\$ 18,770,325	\$ 16,310,171	\$ 2,196,457	\$ 1,346,216	\$ 38,623,169	\$ 1,774,421	\$ 40,397,590	\$ 3,514,365	

YTD												
2013 Expenditures	\$ 16,591,270	\$ 24,366,013	\$ 2,382,429	\$ 1,502,374	\$ 44,842,086	\$ 2,219,776	\$ 47,061,862	\$6,032,898				
2012 Expenditures	\$ 16,333,990	\$ 24,682,718	\$ 1,331,223	\$ 1,557,958	\$ 43,905,889	\$ 2,029,419	\$ 45,935,308	\$3,884,467				
2011 Expenditures	\$ 15,756,760	\$ 24,330,771	\$ 3,591,492	\$ 1,457,582	\$ 45,136,605	\$ 1,946,126	\$ 47,082,731	\$4,305,027				
2010 Expenditures	\$ 16,268,146	\$ 24,572,947	\$ 4,006,968	\$ 1,408,245	\$ 46,256,306	\$ 1,755,145	\$ 48,011,451	\$5,148,379				
2009 Expenditures	\$ 15,077,781	\$ 23,571,059	\$ 3,643,286	\$ 1,330,393	\$ 43,622,519	\$ 1,699,935	\$ 45,322,454	\$4,894,722				
2008 Expenditures	\$ 14,776,962	\$ 22,232,147	\$ 5,208,026	\$ 1,248,153	\$ 43,465,288	\$ 2,069,876	\$ 45,535,164	\$3,884,049				
2007 Expenditures	\$ 12,728,844	\$ 20,786,699	\$ 2,625,785	\$ 1,188,263	\$ 37,329,591	\$ 1,588,125	\$ 38,917,716	\$3,794,392				
2006 Expenditures	\$ 14,962,932	\$ 17,564,925	\$ 1,891,482	\$ 1,152,717	\$ 35,572,066	\$ 1,977,559	\$ 37,549,615	\$2,829,108				

Financial Summary – June 2013

July 2013

To: Board of Education

As a summary to our Board Meeting on June 27, 2013, the following are the District's end-of-year fund balances for the 2012-2013 fiscal year.

Incidental Fund	\$15,555,846
Teachers Fund	\$630,427
Capital Projects Fund	\$3,679,548
Lease Purchase Fund	\$1,804,140
Debt Service Fund	\$1,726,511
Total	\$23,396,472

The Incidental and Teachers Fund balance of \$16,186,273 is 39.52% of the total 2012-2013 Teacher and Incidental Fund expenditures. The Incidental and Teachers Fund balance increased by \$1,819,273 from the balance on June 30, 2012. The Capital Projects and Lease Purchase Funds decreased by \$1,098,079. The Debt Services Fund decreased by \$20,046.

The following are year-end balances for the past eight years.

	Incidental	Teachers	Capital Projects	Lease Purchase	Debt Services	Total
2006	\$9,082,560	\$0	\$1,598,404	\$1,145,356	\$1,214,342	\$13,040,662.00
2007	\$11,180,520	\$0	\$3,389,945	\$1,314,520	\$1,530,228	\$17,415,213.00
2008	\$11,926,556	\$0	\$2,803,305	\$1,675,211	\$1,441,241	\$17,846,313.00
2009	\$12,692,545	\$0	\$3,375,465	\$1,864,244	\$1,539,823	\$19,472,077.00
2010	\$12,138,810	\$0	\$4,439,508	\$1,839,668	\$1,611,144	\$20,029,130.00
2011	\$12,749,139.32	\$0	\$5,516,103.30	\$1,549,107.15	\$1,492,608.77	\$21,306,958.54
2012	\$14,367,000.15	\$0	\$4,784,092.51	\$1,797,673.71	\$1,746,556.93	\$22,695,323.30
2013	\$15,555,846	\$630,427	\$3,679,548	\$1,804,140	\$1,726,511	\$23,396,472

The ending fund balance for the Self-Insurance Medical Account was \$1,859,283. This reflects a decrease of \$728,425 from the previous year-end fund balance. During the 2012-2013 school year we paid \$6,032,898 in discounted claims as compared to \$3,884,467 the previous year. This reflects an increase of \$2,148,431.

Revised
June 30, 2013

Board of Education

Treasurer's Report

	Inc. Operations	Teachers	Capital Proj.	Lease Purch.	Sub Total	Debt Service	Grand Total	Medical SI Acct
Rev. Rec	17,394,824.49	5,733,329.71	3,308,948.11	1,771,949.33	28,209,051.64	1,705,623.02	29,914,674.66	1,680,562.96
Expend.	1,533,605.62	670,886.39	14,462.53	32,190.80	2,251,145.34	20,887.70	2,272,033.04	1,005,965.57
*Adjustment	2,142,156.79	6,404,216.10	243,862.99	-	8,790,235.88	-	8,790,235.88	827,245.48
Ending Bal	16,186,273.32	-	3,679,547.65	1,804,140.13	21,669,961.10	1,726,510.72	23,396,471.82	1,859,283.05
Prev. Year	14,369,617.30	-	4,784,092.51	1,797,673.71	20,951,383.52	1,745,956.93	22,697,340.45	2,587,708.04
YTD Interest	15,014.71	2,423.13	7,248.30	-	24,686.14	1,771.91	26,458.05	891.66
YTD Sum.								
Beg Bal	14,369,538.54	72.76	4,784,092.51	1,797,673.71	20,951,377.52	1,745,956.93	22,697,334.45	2,587,708.04
Rev Budget	19,485,147.81	22,920,108.32	808,542.32	1,357,348.68	44,571,147.13	2,143,133.00	46,714,280.13	
Rev YTD Actual	20,245,331.40	24,060,754.55	677,884.30	1,508,839.36	46,492,809.61	2,200,328.79	48,693,138.40	5,304,474.38
Exp Budget	17,004,765.78	25,639,688.81	2,575,704.00	1,487,692.00	46,707,850.59	2,220,475.00	48,928,325.59	
EXP YTD Actual	16,591,269.63	25,298,154.30	2,382,429.16	1,502,372.94	45,774,226.03	2,219,775.00	47,994,001.03	6,032,899.37
*Transfer	1,867,754.14	1,867,754.14						
*Adjustment	600,000.00		600,000.00					
Ending Bal	15,555,846.17	630,427.15	3,679,547.65	1,804,140.13	21,669,961.10	1,726,510.72	23,396,471.82	1,859,283.05
Bank Recon								
1st Nat'l A/P 2895	58,397.63							
1st Nat'l Payroll	91,351.81							
Central A/P	304,434.95							
Central Payroll	1,437,923.78							
Revolving	3,000.00							
Cred Card	26,212.21							
Escrow 0150022007	144,000.00						23,396,471.82	Fund Accounts
Escrow 0150022008	429,343.00						23,396,471.82	Bank Accounts
Central Debt Acct	24,893.00							
1st Nat'l Debt Acct	76,527.15							
Mosip Debt Acct	1,051,747.57							
MOSIP	17,183,447.67							
Central Lunch Acct.	65,193.05							
CD	2,500,000.00							
Grand Total	23,396,471.82						0.00	
Medical SI Acct.	1,859,283.05							

Camdenton R-III School District

Monthly Financial Report

Revised 7-8-13

	Monthly Financial Report					Total Operating Funds	Debt Service	Total/All Funds	Med. SI Acct
	Incidental	Teachers	Capital Projects	Lease Purchase					
June Opening Balance	\$ 17,394,824	\$ 5,733,330	\$ 3,308,948	\$ 1,771,949	\$ 28,209,051	\$ 1,705,623	\$ 29,914,674	\$ 1,680,563	
June									
2013 Ending Balance	\$ 16,186,273	\$ -	\$ 3,679,548	\$ 1,804,140	\$ 21,669,961	\$ 1,726,511	\$ 23,396,472	\$ 1,859,283	
2012 Ending Balance	\$ 14,367,000	\$ -	\$ 4,784,093	\$ 1,797,674	\$ 20,948,767	\$ 1,746,557	\$ 22,695,324	\$ 2,587,708	
2011 Ending Balance	\$ 12,749,139	\$ -	\$ 5,516,103	\$ 1,549,108	\$ 19,814,350	\$ 1,492,609	\$ 21,306,959	\$ 1,861,584	
2010 Ending Balance	\$ 12,138,810	\$ -	\$ 4,439,508	\$ 1,839,668	\$ 18,417,986	\$ 1,611,144	\$ 20,029,130	\$ 1,458,539	
2009 Ending Balance	\$ 12,677,648	\$ -	\$ 3,388,824	\$ 1,865,782	\$ 17,932,254	\$ 1,539,823	\$ 19,472,077	\$ 1,883,552	
2008 Ending Balance	\$ 11,926,556	\$ -	\$ 2,803,305	\$ 1,675,211	\$ 16,405,072	\$ 1,441,241	\$ 17,846,313	\$ 2,448,551	
2007 Ending Balance	\$ 11,180,469	\$ -	\$ 3,389,980	\$ 1,314,535	\$ 15,884,984	\$ 1,530,228	\$ 17,415,212	\$ 2,597,945	
2006 Ending Balance	\$ 10,308,628	\$ (1,226,068)	\$ 1,598,404	\$ 1,145,356	\$ 11,826,320	\$ 1,214,342	\$ 13,040,662	\$ 2,848,470	
June									
2013 Receipts	\$ 1,533,606	\$ 670,886	\$ 14,463	\$ 32,191	\$ 2,251,146	\$ 20,888	\$ 2,272,034	\$ 1,005,966	
2012 Receipts	\$ 910,883	\$ 1,305,828	\$ 5,452	\$ 16,357	\$ 2,238,520	\$ 23,667	\$ 2,262,187	\$ 1,073,178	
2011 Receipts	\$ 968,642	\$ 1,319,303	\$ 71,983	\$ 17,996	\$ 2,377,924	\$ 21,801	\$ 2,399,725	\$ 877,460	
2010 Receipts	\$ 746,802	\$ 1,461,425	\$ 110,704	\$ 25,968	\$ 2,344,899	\$ 16,487	\$ 2,361,386	\$ 874,037	
2009 Receipts	\$ 658,530	\$ 992,777	\$ 281,959	\$ 89,040	\$ 2,022,306	\$ 19,595	\$ 2,041,901	\$ 1,007,304	
2008 Receipts	\$ 809,853	\$ 1,090,825	\$ 134,119	\$ 47,123	\$ 2,081,920	\$ 33,935	\$ 2,115,855	\$ 769,614	
2007 Receipts	\$ (1,244,580)	\$ 3,398,043	\$ 84,284	\$ 36,122	\$ 2,273,869	\$ 33,974	\$ 2,307,843	\$ 723,032	
2006 Receipts	\$ 1,070,720	\$ 1,069,014	\$ 63,742	\$ 39,067	\$ 2,242,543	\$ 31,565	\$ 2,274,108	\$ 707,579	
June									
2013 Expenditures	\$ 2,142,157	\$ 6,404,216	\$ 243,863	\$ -	\$ 8,790,236	\$ -	\$ 8,790,236	\$ 827,245	
2012 Expenditures	\$ 2,351,067	\$ 6,186,196	\$ 276,648	\$ -	\$ 8,813,911	\$ 92	\$ 8,814,003	\$ 464,491	
2011 Expenditures	\$ 1,994,462	\$ 6,094,709	\$ 124,856	\$ -	\$ 8,214,027	\$ -	\$ 8,214,027	\$ 334,457	
2010 Expenditures	\$ 1,915,673	\$ 6,379,484	\$ 447,085	\$ -	\$ 8,742,242	\$ -	\$ 8,742,242	\$ 619,900	
2009 Expenditures	\$ 1,728,471	\$ 6,181,667	\$ 115,403	\$ -	\$ 8,025,541	\$ -	\$ 8,025,541	\$ 669,556	
2008 Expenditures	\$ 1,765,948	\$ 5,835,700	\$ 491,110	\$ -	\$ 8,092,758	\$ -	\$ 8,092,758	\$ 389,454	
2007 Expenditures	\$ 1,519,737	\$ 5,568,936	\$ 103,759	\$ -	\$ 7,192,432	\$ -	\$ 7,192,432	\$ 1,202,818	
2006 Expenditures	\$ 2,097,131	\$ 4,703,601	\$ 130,746	\$ -	\$ 6,931,478	\$ -	\$ 6,931,478	\$ 295,131	
YTD									
2013 Receipts	\$ 20,878,386	\$ 23,430,327	\$ 677,885	\$ 1,508,841	\$ 46,495,439	\$ 2,200,331	\$ 48,695,770	\$ 5,304,475	
2012 Receipts	\$ 19,364,573	\$ 23,265,679	\$ 602,443	\$ 1,807,333	\$ 45,040,028	\$ 2,283,083	\$ 47,323,111	\$ 4,610,291	
2011 Receipts	\$ 16,552,188	\$ 24,145,694	\$ 4,668,087	\$ 1,167,023	\$ 46,532,992	\$ 1,827,596	\$ 48,360,588	\$ 4,708,071	
2010 Receipts	\$ 16,618,188	\$ 24,093,506	\$ 4,726,032	\$ 1,304,344	\$ 46,742,070	\$ 1,826,434	\$ 48,568,504	\$ 4,723,365	
2009 Receipts	\$ 15,828,873	\$ 23,571,338	\$ 4,369,826	\$ 1,379,945	\$ 45,149,982	\$ 1,798,518	\$ 46,948,500	\$ 4,329,726	
2008 Receipts	\$ 15,523,002	\$ 22,232,148	\$ 4,621,385	\$ 1,608,844	\$ 43,985,379	\$ 1,980,888	\$ 45,966,267	\$ 3,734,655	
2007 Receipts	\$ 14,826,749	\$ 20,786,698	\$ 3,417,363	\$ 1,357,442	\$ 40,388,252	\$ 1,904,011	\$ 42,292,263	\$ 3,543,868	
2006 Receipts	\$ 18,770,325	\$ 16,310,171	\$ 2,196,457	\$ 1,346,216	\$ 38,623,169	\$ 1,774,421	\$ 40,397,590	\$ 3,514,365	

YTD																				
2013 Expenditures	\$ 16,593,898	\$ 24,366,013	\$ 2,382,429	\$ 1,502,374	\$ 44,844,714	\$ 2,219,776	\$ 47,064,490	\$ 6,032,898												
2012 Expenditures	\$ 16,333,990	\$ 24,682,718	\$ 1,331,223	\$ 1,557,958	\$ 43,905,889	\$ 2,029,419	\$ 45,935,308	\$ 3,884,467												
2011 Expenditures	\$ 15,756,760	\$ 24,330,771	\$ 3,591,492	\$ 1,457,582	\$ 45,136,605	\$ 1,946,126	\$ 47,082,731	\$ 4,305,027												
2010 Expenditures	\$ 16,268,146	\$ 24,572,947	\$ 4,006,968	\$ 1,408,245	\$ 46,256,306	\$ 1,755,145	\$ 48,011,451	\$ 5,148,379												
2009 Expenditures	\$ 15,077,781	\$ 23,571,059	\$ 3,643,286	\$ 1,330,393	\$ 43,622,519	\$ 1,699,935	\$ 45,322,454	\$ 4,894,722												
2008 Expenditures	\$ 14,776,962	\$ 22,232,147	\$ 5,208,026	\$ 1,248,153	\$ 43,465,288	\$ 2,069,876	\$ 45,535,164	\$ 3,884,049												
2007 Expenditures	\$ 12,728,844	\$ 20,786,699	\$ 2,625,785	\$ 1,188,263	\$ 37,329,591	\$ 1,588,125	\$ 38,917,716	\$ 3,794,392												
2006 Expenditures	\$ 14,962,932	\$ 17,564,925	\$ 1,891,482	\$ 1,152,717	\$ 35,572,056	\$ 1,977,559	\$ 37,549,615	\$ 2,829,108												

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Financial Summary – June 2013

July 2013
 REVISED

To: Board of Education

As a summary to our Board Meeting on June 27, 2013, the following are the District's end-of-year fund balances for the 2012-2013 fiscal year.

Incidental Fund	\$16,186,273
Teachers Fund	\$0
Capital Projects Fund	\$3,679,548
Lease Purchase Fund	\$1,804,140
Debt Service Fund	\$1,726,511
Total	\$23,396,472

The Incidental and Teachers Fund balance of \$16,186,273 is 39.52% of the total 2012-2013 Teacher and Incidental Fund expenditures. The Incidental and Teachers Fund balance increased by \$1,819,273 from the balance on June 30, 2012. The Capital Projects and Lease Purchase Funds decreased by \$1,098,079. The Debt Services Fund decreased by \$20,046.

The following are year-end balances for the past eight years.

	Incidental	Teachers	Capital Projects	Lease Purchase	Debt Services	Total
2006	\$9,082,560	\$0	\$1,598,404	\$1,145,356	\$1,214,342	\$13,040,662.00
2007	\$11,180,520	\$0	\$3,389,945	\$1,314,520	\$1,530,228	\$17,415,213.00
2008	\$11,926,556	\$0	\$2,803,305	\$1,675,211	\$1,441,241	\$17,846,313.00
2009	\$12,692,545	\$0	\$3,375,465	\$1,864,244	\$1,539,823	\$19,472,077.00
2010	\$12,138,810	\$0	\$4,439,508	\$1,839,668	\$1,611,144	\$20,029,130.00
2011	\$12,749,139.32	\$0	\$5,516,103.30	\$1,549,107.15	\$1,492,608.77	\$21,306,958.54
2012	\$14,367,000.15	\$0	\$4,784,092.51	\$1,797,673.71	\$1,746,556.93	\$22,695,323.30
2013	\$16,186,273	\$0	\$3,679,548	\$1,804,140	\$1,726,511	\$23,396,472

The ending fund balance for the Self-Insurance Medical Account was \$1,859,283. This reflects a decrease of \$728,425 from the previous year-end fund balance. During the 2012-2013 school year we paid \$6,032,898 in discounted claims as compared to \$3,884,467 the previous year. This reflects an increase of \$2,148,431.

Pledged Securities

Bank	Deposit Balance	FDIC Insurance	Balance	Securities Pledged	Amt Under/Over Collateralized
US Bank	\$1,859,283.05	\$250,000.00	\$1,609,283.05	\$3,500,000.00	\$1,890,716.95(Over)
First National Bank	\$2,823,384.19	\$250,000.00	\$2,573,384.19	\$4,171,179.39	\$1,597,795.20(Over)
Central Bank	\$5,608,518.95	\$250,000.00	\$5,358,518.95	\$8,385,317.54	\$3,026,798.59(Over)

**INVESTMENT SCHEDULE
2012-2013**

Maturity Date	Investment Date	Financial Institution	Principal Amount	Interest Rate	Interest Quoted	Interest Earned at Maturity
4/23/2013	2/13/2013	Central Bank	\$2,500,000	0.06%	\$282.90	\$282.90
5/24/2013	2/13/2013	Central Bank	\$2,500,000	0.06%	\$410.00	\$410.00
6/21/2013	2/13/2013	Central Bank	\$2,500,000	0.08%	\$700.16	\$700.49
7/23/2013	2/13/2013	Central Bank	\$2,500,000	0.09%	\$985.60	

June 30, 2013

REVISED 6/13/2013

**Camdenton R-III
Flex Benefit Account
First National Bank**

Account # 7228968

Balance 5/01/2013 **\$62,827.38**

Deposits **\$21,231.90 Premium**
1,876.33 Correction below
\$6.55 Interest

Total Deposits **\$23,114.78**

Withdrawals **\$ 3,296.17**
1,065.93
1,027.40
1,876.33
379.00
1,876.33
1,002.10
1,276.76
2,018.35
497.32
2,851.68
643.40
739.11
2,967.24
261.90 Claims

Total Withdrawals **\$21,779.02**

Balance 5/31/2013 **\$64,163.14**

Summary:

Camdenton R-3 School District, Missouri; Appropriations; General Obligation; School State Program

Credit Profile

US\$8.7 mil GO rfdg & imp bnds ser 2013A due 03/01/2033

Long Term Rating AA-/Stable New

US\$8.1 mil taxable GO sch bldg bnds ser 2013B due 03/01/2022

Long Term Rating AA-/Stable New

Camdenton R-3 Sch Dist certs of part ser 2005

Unenhanced Rating A+(SPUR)/Stable Upgraded

Rationale

Standard & Poor's Ratings Services raised its school issuer credit rating (ICR) and underlying rating (SPUR) to 'AA-' from 'A+' on Camdenton County R-3 School District, Mo.'s outstanding general obligation (GO) debt, reflecting continued strong financial performance, marked by balanced operations and very strong reserves, while still maintaining significant revenue flexibility. We also raised our rating on the district's existing appropriation-backed certificates of participation (COPs) to 'A+' from 'A'. The 'A+' rating is one notch below the 'AA-' rating due to annual appropriation risk.

At the same time, we assigned our 'AA-' long-term rating to the district's series 2013A GO refunding and improvement bonds and series 2013B taxable GO school building bonds.

Also, we affirmed our 'AA+' long-term rating on the district's existing series 2007 and series 2008 GO bonds, based on participation in the Missouri Direct Deposit program, in which the state makes direct deposits of portions of monthly state aid payments to a bond trustee. The outlook on all ratings is stable.

The 'AA-' ratings also reflect our assessment of the district's:

- Seasonal and tourism-based local economy with a growing permanent resident population;
- Good incomes and extremely strong market value per capita; and
- Low overall debt burden, with above-average amortization and low debt service carrying charges.

An unlimited-tax GO pledge secures the series 2013A and series 2013B GO bonds. In April, 2013 voters approved \$43 million in GO debt to build a new elementary school, renovate an existing elementary school, and refund an existing lease into GO bonds. Management intends to use series 2013A bond proceeds to begin funding the project and to current refund a portion of existing series 2005 GO bonds. Series 2013B bonds proceeds will be used to advance refund existing series 2012 COPs.

The district encompasses approximately 300 square miles in central Missouri's Lake of the Ozarks region. Headquarters are in Camdenton, about 65 miles southwest of Jefferson City, and 97% of the district lies within Camdenton County. The tax base is mostly residential, serving a largely seasonal economy centered on recreation and tourism that are prevalent throughout the Lake of the Ozarks region. Residential properties account for 82% of real estate, and given that a large amount of lakefront property--many being second homes, market value per capita is extremely strong, at \$153,051 per capita. Total market value is \$4.9 billion. We consider incomes good, with median household and per-capita effective buying income equaling 97% and 93% of national levels, respectively. The population grew 19% (5,000 residents) during the 2000s, and is currently estimated at 32,022. County unemployment averaged 9% in 2012, above state (7.1%) and national (8.1%) levels. Unemployment peaked in January 2012 at 12.7% and dipped to 7.4% in September, which demonstrates the seasonal nature of the employment base.

Tax base and enrollment trends have been mostly steady. Assessed value (AV) averaged 1.4% annual increases from 2008 to 2012 to \$1.08 billion, and management expects values to remain at least stable. We understand commercial development remains ongoing, and that the district has considerable land still available for development. The 10 leading taxpayers account for a very diverse 2.9% of total AV. Enrollment ranged from 4,170 to 4,117 (1.3% variance) over the past five years, and was 4,147 in the fall 2012 school year. Based on internal studies, which show increasing lower level grade sizes, management is projecting enrollment to remain stable at worst, or possibly grow slightly, over next few years.

Camdenton County R-3 School District's financial operations remain balanced, preserving a very strong reserve position. At the close of fiscal 2012, the district carried a \$16.1 million general fund (combined general and special revenue funds) cash balance, of which \$13.5 million, or a very strong 33% of expenditures, is unassigned. The district posted surpluses in four of the past five years, including a \$1.6 million surplus in 2012. Management projects that fiscal 2013 results will show a drawdown of about \$500,000, about half of which is related to engineering costs to be reimbursed with series 2013A bond proceeds; and the fiscal 2014 budget calls for a drawdown of about \$800,000.

Operations are mainly supported by property taxes (73% of general fund revenues), with minimal state aid support (14%). Management reports that growing enrollment and steady AV growth have been sufficient to support balanced operations without any major budget adjustments. Given recent surpluses, management has begun to budget the use of reserves, as they currently sit well above the board's minimum reserve target of 20%. The district granted minimal raises and is also addressing some capital needs as part of the planned drawdowns. However, management anticipates reserves will remain at or above 25% over the next few years. The district also has significant revenue flexibility, though management does not expect it will be needed. The operating levy has been kept flat at between \$2.67 and \$2.70 over the past several years, and, given an exemption from the state's \$2.75 minimum operating levy for full state aid support, the district currently has approximately \$2 million in used levy capacity which only requires board approval to use.

Standard & Poor's considers Camdenton County R-3 School District's financial management practices "standard" under its Financial Management Assessment methodology, indicating the finance department maintains adequate policies in some, but not all, key areas. Highlights include monthly reports to the school board on budget performance and investments and adherence to informal reserve targets. The district undertakes no formalized long-term financial

forecasting.

Including the series 2013A and 2013B bonds, the debt burden remains low, at 1.3% of market value and \$1,922 per capita. Management intends to issue the remaining \$30 million in voter-approved bonds to complete the planned elementary school projects within the next two years. Including this expected additional debt, the overall debt burden should remain low as a percent of market value, yet debt per capita could rise to a level we consider moderate. Debt service carrying charges, net of refundings, are low, at 4.3% of total governmental funds expenditures, less capital outlay. Amortization is fast, with 66% principal retirement over 10 years. We understand the voter-approved debt should address the district's major capital needs over the new few years.

Camdenton County R-3 School District contributes to both the Public School Retirement System of Missouri and the Public Education Employees Retirement System of Missouri pension plans. For fiscal 2012, the district's annual contributions of \$3.4 million equaled state requirements and were 7% of total government funds expenditures (net of refundings). The district does not pay for any portion of retiree health care premiums, but allows employees to stay in its health insurance plan on retirement and continue to pay active premium rates. As such, a portion of the district's contributions to the health care plan for active employees constitutes an implicit subsidy contribution on behalf of its retirees. No actuarial study has been performed regarding the implicit liability.

Outlook

The stable outlook on the 'AA+' ratings reflects the strength of the Missouri direct deposit state aid withholding structure. The outlook on the 'A+' and 'AA-' ratings reflects Standard & Poor's expectation that the district will maintain reserves above management's 20% minimum target level, while also retaining its levy flexibility. The tax and enrollment base have proven able to support balanced operations with only modest growth, and we expect this trend to continue. We do not expect to change the rating within the two-year outlook period, as we expect that management would make budget reductions as needed if ongoing revenue failed to support rising costs.

Related Criteria And Research

- USPF Criteria: GO Debt, Oct. 12, 2006
- USPF Criteria: State Credit Enhancement Programs, Nov. 13, 2008
- USPF Criteria: Appropriation-Backed Obligations, June 13, 2007

Ratings Detail (As Of July 3, 2013)

Camdenton R-3 Sch Dist rfdg lse part certs		
<i>Long Term Rating</i>	A+/Stable	Upgraded
Camdenton R-3 Sch Dist GO rfdg bnds (Missouri Direct Deposit Prog) ser 2007 dtd 12/01/2007 due 03/01/2022-2024		
<i>Unenhanced Rating</i>	AA+(SPUR)/Stable	Affirmed
<i>School Issuer Credit Rating</i>	AA-/Stable	Upgraded
Camdenton R-3 Sch Dist GO rfdg bnds (Missouri Direct Deposit Prog) ser 2008 due 03/01/2016		
<i>Long Term Rating</i>	AA+/Stable	Affirmed
<i>School Issuer Credit Rating</i>	AA-/Stable	Upgraded

CAMDENTON R-III SCHOOL DISTRICT

Plan of issuance of General Obligation Bonds

CALENDAR YEAR 2013 –ISSUANCE IN JULY

1. Issue approximately \$5,000,000 for new construction
2. Issue ~~\$3,780,000~~ of refunding bonds of the Series 2005 that are callable on 3/1/13 3,180,000
3. Issue approximately \$8,000,000 taxable bonds to refund the lease purchase

This bond issue will be bank qualified because the tax exempt bonds do not total \$10 million in a calendar year.

CALENDAR YEAR 2014 – ISSUANCE PLANNED FOR FEBRUARY

1. Issue \$20 to \$25 million of bonds for new construction
2. Issue approximately \$2,050,000 of refunding bonds to refund 2008 bonds that are callable on 3/1/14.

CALENDAR YEAR 2015 - ISSUANCE PLANNED FOR FEBRUARY

1. Issue balance needed to complete projects
2. Issue approximately \$10,900,000 of refunding bonds to complete refunding of Series 2005 issue. This portion is callable on 3/1/15.

Camdenton R-III School District

\$5MM New Money Proceeds Plus Refunding of Series 2005 GO and 2012 Lease

Total Issue Sources And Uses

Dated 08/15/2013 | Delivered 08/15/2013

	New Money	TE Refunding of 2005	Tax Refunding of 2012 Lease	Issue Summary
Sources Of Funds				
Par Amount of Bonds	\$5,040,000.00	\$3,800,000.00	\$8,030,000.00	\$16,870,000.00
Reoffering Premium	36,455.20	106,154.50		142,609.70
Total Sources	\$5,076,455.20	\$3,906,154.50	\$8,030,000.00	\$17,012,609.70
Uses Of Funds				
Deposit to Net Cash Escrow Fund	-	3,849,973.33	7,907,203.55	11,757,176.88
Deposit to Project Construction Fund	5,000,000.00		-	5,000,000.00
Costs of Issuance	75,600.00	57,000.00	120,450.00	253,050.00
Rounding Amount	855.20	(818.83)	2,346.45	2,382.82
Total Uses	\$5,076,455.20	\$3,906,154.50	\$8,030,000.00	\$17,012,609.70

Camdenton R-III School District

\$5MM New Money Proceeds Plus Refunding of Series 2005 GO and 2012 Lease

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
08/15/2013	-	-	-	-	-
09/01/2013	-	-	23,862.22	23,862.22	-
03/01/2014	450,000.00	1.467%	268,450.00	718,450.00	742,312.22
09/01/2014	-	-	265,150.00	265,150.00	-
03/01/2015	700,000.00	1.714%	265,150.00	965,150.00	1,230,300.00
09/01/2015	-	-	259,150.00	259,150.00	-
03/01/2016	700,000.00	1.814%	259,150.00	959,150.00	1,218,300.00
09/01/2016	-	-	252,800.00	252,800.00	-
03/01/2017	-	-	252,800.00	252,800.00	505,600.00
09/01/2017	-	-	252,800.00	252,800.00	-
03/01/2018	1,175,000.00	2.319%	252,800.00	1,427,800.00	1,680,600.00
09/01/2018	-	-	239,175.00	239,175.00	-
03/01/2019	1,225,000.00	2.592%	239,175.00	1,464,175.00	1,703,350.00
09/01/2019	-	-	223,300.00	223,300.00	-
03/01/2020	1,225,000.00	2.837%	223,300.00	1,448,300.00	1,671,600.00
09/01/2020	-	-	205,925.00	205,925.00	-
03/01/2021	1,225,000.00	3.000%	205,925.00	1,430,925.00	1,636,850.00
09/01/2021	-	-	187,550.00	187,550.00	-
03/01/2022	1,700,000.00	3.226%	187,550.00	1,887,550.00	2,075,100.00
09/01/2022	-	-	160,125.00	160,125.00	-
03/01/2023	2,250,000.00	3.307%	160,125.00	2,410,125.00	2,570,250.00
09/01/2023	-	-	122,925.00	122,925.00	-
03/01/2024	1,180,000.00	3.750%	122,925.00	1,302,925.00	1,425,850.00
09/01/2024	-	-	100,800.00	100,800.00	-
03/01/2025	-	-	100,800.00	100,800.00	201,600.00
09/01/2025	-	-	100,800.00	100,800.00	-
03/01/2026	-	-	100,800.00	100,800.00	201,600.00
09/01/2026	-	-	100,800.00	100,800.00	-
03/01/2027	-	-	100,800.00	100,800.00	201,600.00
09/01/2027	-	-	100,800.00	100,800.00	-
03/01/2028	-	-	100,800.00	100,800.00	201,600.00
09/01/2028	-	-	100,800.00	100,800.00	-
03/01/2029	-	-	100,800.00	100,800.00	201,600.00
09/01/2029	-	-	100,800.00	100,800.00	-
03/01/2030	-	-	100,800.00	100,800.00	201,600.00
09/01/2030	-	-	100,800.00	100,800.00	-
03/01/2031	1,040,000.00	4.000%	100,800.00	1,140,800.00	1,241,600.00
09/01/2031	-	-	80,000.00	80,000.00	-
03/01/2032	2,000,000.00	4.000%	80,000.00	2,080,000.00	2,160,000.00
09/01/2032	-	-	40,000.00	40,000.00	-
03/01/2033	2,000,000.00	4.000%	40,000.00	2,040,000.00	2,080,000.00
Total	\$16,870,000.00	-	\$6,281,312.22	\$23,151,312.22	-

Yield Statistics

Bond Year Dollars	
Average Life	\$175,364.78
Average Coupon	10.395 Years
	3.5818551%
Net Interest Cost (NIC)	
True Interest Cost (TIC)	3.5005333%
Bond Yield for Arbitrage Purposes	3.4331338%
All Inclusive Cost (AIC)	3.5890158%
	3.6131870%

IRS Form 8038

Net Interest Cost	3.4745555%
Weighted Average Maturity	10.385 Years

2013 Refunding of 05&12 0 | Issue Summary | 7/ 8/2013 | 11:17 AM

	07/05	07/03	07/02	07/01	06/28	06/27	06/26	06/25	06/24	06/21
2014	0.18	0.18	0.18	0.18	0.19	0.19	0.19	0.19	0.18	0.18
2015	0.52	0.50	0.50	0.50	0.50	0.50	0.50	0.55	0.65	0.43
2016	0.87	0.82	0.82	0.82	0.82	0.82	0.83	0.91	0.87	0.75
2017	1.17	1.10	1.10	1.10	1.10	1.10	1.13	1.25	1.20	1.08
2018	1.47	1.40	1.40	1.40	1.40	1.40	1.42	1.60	1.55	1.38
2019	1.73	1.64	1.64	1.64	1.64	1.64	1.69	1.87	1.86	1.69
2020	1.99	1.89	1.89	1.89	1.89	1.89	1.95	2.13	2.13	1.93
2021	2.24	2.14	2.14	2.14	2.14	2.14	2.20	2.40	2.40	2.23
2022	2.50	2.40	2.40	2.40	2.40	2.40	2.46	2.66	2.66	2.49
2023	2.66	2.56	2.56	2.56	2.56	2.56	2.61	2.81	2.80	2.63
2024	2.80	2.70	2.70	2.70	2.70	2.70	2.75	2.96	2.94	2.77
2025	2.93	2.83	2.83	2.83	2.83	2.83	2.88	3.09	3.08	2.91
2026	3.07	2.97	2.97	2.97	2.97	2.97	3.02	3.23	3.22	3.05
2027	3.20	3.10	3.10	3.10	3.10	3.10	3.15	3.37	3.36	3.19
2028	3.32	3.22	3.23	3.23	3.23	3.23	3.28	3.50	3.49	3.32
2029	3.43	3.33	3.34	3.34	3.34	3.34	3.39	3.61	3.60	3.43
2030	3.52	3.42	3.43	3.43	3.43	3.43	3.48	3.70	3.69	3.52
2031	3.59	3.48	3.49	3.49	3.49	3.49	3.54	3.76	3.75	3.58
2032	3.65	3.54	3.55	3.55	3.55	3.55	3.60	3.82	3.81	3.64
2033	3.68	3.57	3.58	3.58	3.58	3.58	3.65	3.87	3.86	3.69
2038	3.85	3.74	3.75	3.75	3.75	3.75	3.83	4.05	4.05	3.88
2043	3.95	3.83	3.83	3.83	3.83	3.83	3.91	4.13	4.13	3.96
Spreads:										
1 to 30 Yr:										
20 to 30 Yr:										
Bid Lists	43/130	71/183	115/693	110/699	94/578	124/1081	123/995	122/1259	116/1959	90/1206
30 DAY VIS	14742	17195		11442	8847	12927	15307	15532	13579	13943
\$ Price 10-yr	91.51	93.45	96.74	93.68	93.59	93.70	93.17	92.57	95.15	93.20
1.75% 5/15/23 10 Yr Tsy Yield	2.74	2.504	2.47	2.477	2.487	2.473	2.536	2.609	2.538	2.532
tsy future	132-21	135-20		135-24	135-27	135-19	134-31	134-00	134-26	134-16
AAA/% of libor										
10 year	89.9	94.1	95.2	94.8	94.8	95.5	100.4	100.4	101.1	96
20 year	103.1	106.6	107.8	107.8	107.2	110.7	113.2	113.2	114.5	109.8

option, materially adversely affects the market price of the Bonds, the Underwriter acknowledging that no such event exists as of the date hereof.

SECTION 8. THE DISTRICT'S RIGHT TO CANCEL.

The District shall have the right to cancel its obligations hereunder (and such cancellation shall not constitute a default for purposes of Section 9 hereof) by notifying the Underwriter in writing of its election to make such cancellation prior to the Closing Time, if at any time between the date of this Bond Purchase Agreement and the Closing Time (1) any legislation is enacted or for the first time is actively considered for enactment by the Congress, or recommended to the Congress for passage by any committee of each House to which such legislation has been referred for consideration, or (2) a decision by a Federal court of the United States or the United States Tax Court is rendered, or a ruling or regulation by or on behalf of the Treasury Department of the United States is issued, or a ruling or regulation by or on behalf of the Treasury Department of the United States, the Internal Revenue Service or other governmental authority is issued, or a ruling or regulation by or on behalf of the District or its Board, or (3) other action or events has occurred or is anticipated, any of which has the purpose or effect, directly or indirectly, of materially adversely affecting the Federal income tax consequences (including the Federal income tax liability) of the Bonds.

At the request of the District, the Underwriter will provide information explaining the Federal basis for the Underwriter's above price representations in the Underwriter's Request for Bonds and Closing Certificate. This agreement to provide information will continue to apply after the Closing Date, but only if the District requests the information in connection with an audit or inquiry by the United States Internal Revenue Service or the United States Security and Exchange Commission or unless the information is required to be retained by the District pursuant to future regulation or similar guidance.

SECTION 9. PAYMENT OF EXPENSES

The Underwriter will be under no obligation to pay any expenses incident to the performance of the District's obligations hereunder. All expenses and costs to effect the authorization, preparation, issuance, delivery and sale of the Bonds (including, without limitation, the fees and disbursements of Gilmore & Bell, P.C., as Bond Counsel, the fees and disbursements of the Underwriter in connection with the offering and sale of the Bonds and the expenses and costs for the preparation, printing, photocopying, execution and delivery of the Bonds, the Transaction Documents and all other agreements and documents contemplated hereby) will be paid by the District. If the Bonds are not sold by the District to the Underwriter (unless such sale be permitted as its Closing Time by the Underwriter's default), all such expenses and costs will be paid by the District.

SECTION 10. USE OF OFFICIAL STATEMENT

The District hereby notifies and certifies the Underwriter's use of the Preliminary Official Statement, and authorizes the use of, and will make available, the Official Statement for the use by the Underwriter in connection with the sale of the Bonds.

During the period 90 days after the later of (i) the end of the period during which the Underwriter is offering Bonds which constitutes the whole or a part of its underwriting or (ii) the delivery of the Bonds to the Underwriter, (a) the District will not adopt any amendment or supplement to the Official

Statement to which, after having been furnished with a copy, the Underwriter shall reasonably object in writing or which shall be reasonably disapproved by consent to the Underwriter and (b) if any event relating to or affecting the District shall occur as a result of which it is necessary, in the District's opinion and in the opinion of the Underwriter, to amend or supplement the Official Statement in order to make the Official Statement not misleading in light of the circumstances existing at the time it is delivered to a purchaser, the District shall forthwith prepare and furnish to the Underwriter a reasonable number of copies of an amendment or supplement to the Official Statement (to form and substance satisfactory to the District and the Underwriter) which will amend or supplement the Official Statement so that it will contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in light of the circumstances existing at the time the Official Statement is delivered to a purchaser, not misleading. The District will promptly notify the Underwriter of the occurrence of any event which may be, in its opinion, its underwriting or (b) for the purposes set forth.

SECTION 11. NOTICE

Any notice or other communication to be given under this Bond Purchase Agreement may be given by mailing or delivering the same in writing to the applicable person, as follows:

- (i) If to the District:
Camdenton Reorganized School District No. R-3
of Camden County, Missouri
119 Service Road
P.O. Box 1609
Camden, MO 64803
Attention: Superintendent of Schools
(ii) If to the Underwriter:
George K. Baum & Company
Piza Coleman
4801 Main Street, Suite 500
Kansas City, MO 64112-2006
Attention: Municipal Finance

SECTION 12. APPLICABLE LAW; NONASSIGNABILITY

This Bond Purchase Agreement shall be governed by the laws of the State of Missouri. This Bond Purchase Agreement shall not be subject to arbitration.

SECTION 13. EXECUTION OF COUNTERPARTS; ELECTRONIC TRANSACTION

This Bond Purchase Agreement may be executed in several counterparts, each of which shall be regarded as an original and all of which shall constitute one and the same document. The parties agree that the transaction described herein may be executed and related documents may be stored by electronic means.

SCHEDULE 1 TO BOND PURCHASE AGREEMENT

CAMDENTON REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI
GENERAL OBLIGATION SCHOOL BUILDING BONDS
SERIES 2012B

SERIAL BONDS

Table with 4 columns: Serial Maturity, Principal Amount, Annual Rate, and Dates.

TERM BONDS

Table with 4 columns: Serial Maturity, Principal Amount, Annual Rate, and Dates.

Mandatory Redemption as follows:

Table with 3 columns: Term Bonds Maturity on March 1, 20, Principal Amount, and Fiscal Year.

*Final Maturity

- (b) Not later than 15 days prior to the date specified in subsection (a) for providing the Annual Report to the MSRB, the issuer shall either (1) provide the Annual Report to the Discontinuation Agent, with written instructions to file the Annual Report as specified in subsection (a), or (2) provide written notice to the Discontinuation Agent that the issuer has filed the Annual Report with the MSRB (or will do so prior to the deadline specified in subsection (a)).
(c) If the Discontinuation Agent has not received either an Annual Report with filing instructions or a written notice from the issuer that it has filed an Annual Report with the MSRB by the date required in subsection (a), the Discontinuation Agent shall send a notice to the MSRB in substantially the form attached as Exhibit B.
(d) The Discontinuation Agent shall:
(1) notify the issuer each year, not less than 90 days prior to the date by which its Annual Report must be filed with the MSRB, of the date on which its Annual Report must be provided to the Discontinuation Agent or the MSRB; and
(2) unless the issuer has filed the Annual Report with the MSRB, promptly following receipt of the Annual Report and instructions required by subsection (c) above, file the Annual Report with the MSRB and file a report with the issuer certifying that the Annual Report has been filed pursuant to this Continuing Disclosure Agreement, unless the date it was filed with the MSRB.
(e) In addition to the foregoing requirements of this section, the issuer agrees to provide copies of the most recent Annual Report to any requesting Beneficial Owner or prospective Beneficial Owner, but only after the same have been delivered to the MSRB or EDMAA.
Section 3. Reporting of Material Events.
(a) No later than 10 business days after the occurrence of any of the following events, the issuer shall give, or cause to be given to the MSRB, through EDMAA, notice of the occurrence of any of the following events with respect to the Bonds ("Material Events"):
(1) principal and interest payment delinquencies;
(2) nonpayment related defaults, if material;
(3) unannounced draws on debt service reserves reflecting financial difficulties;
(4) unannounced draws on credit enhancements reflecting financial difficulties;
(5) substitution of credit or liquidity providers, or both, to perform;
(6) adverse tax opinions; the issuance by the Internal Revenue Service of proposed or final determinations of liability, Notices of Proposed Issues (NIPs Form 5707-1TB) or other material notices or determinations with respect to the tax status of the Bonds; or other material events affecting the tax status of the Bonds;
(7) modifications to rights of bondholders if material;
(8) bond calls, if material, and tender offers;
(9) defeasances;

CONTINUING DISCLOSURE AGREEMENT

This CONTINUING DISCLOSURE AGREEMENT is entered into as of 2012 (the "Continuing Disclosure Agreement"), is executed and dated by CAMDENTON R-3 SCHOOL DISTRICT OF CAMDEN COUNTY, MISSOURI (the "District"), and COMMERCE BANK, Kansas City, Missouri, as dissemination agent (the "Dissemination Agent").

RECITALS

- 1. This Continuing Disclosure Agreement is executed and delivered in connection with the issuance by the issuer of (i) \$1,000,000 of General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2012A (the "Series 2012A Bonds"), and (ii) \$1,000,000 of General Obligation School Building Bonds (Missouri Direct Deposit Program), Series 2012B (the "Series 2012B Bonds") (collectively, the "Bonds"), pursuant to Resolutions adopted by the governing body of the issuer (the "Board Resolutions").
2. The issuer and the Dissemination Agent are entering into this Continuing Disclosure Agreement for the benefit of the Beneficial Owners of the Bonds and in order to assist the Participating Underwriter in complying with the Securities and Exchange Commission (the "SEC"). The issuer is the only "obligated person" with responsibility for continuing disclosure.

In consideration of the mutual covenants and agreements herein, the issuer and the Dissemination Agent consent and agree as follows:

Section 1. Definitions. In addition to the definitions set forth in the Bond Resolutions, which apply to any capitalized term used in this Continuing Disclosure Agreement unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

- "Annual Report" means any Annual Report filed by the issuer pursuant to, and as described in, Section 3 of this Continuing Disclosure Agreement.
"Beneficial Owner" means any registered owner of any Bonds and any person which (a) has the power, directly or indirectly, to vote or control with respect to, or to dispose of ownership of, any Bonds (including power holding Bonds through accounts, cooperation or other intermediaries), or (b) is treated as the owner of any Bonds for federal income tax purposes.
"Dissemination Agent" means Commerce Bank, Kansas City, Missouri, acting in its capacity as Dissemination Agent hereunder, or any successor Dissemination Agent designated in writing by the issuer.
"EDMAA" means the Electronic Municipal Market Access system for municipal securities disclosure established and maintained by the MSRB, which can be accessed at www.emma.msrb.org.
"Final Year" means the 12-month period beginning on July 1 and ending on June 30 or any other 12-month period selected by the issuer as the Final Year of the issuer for financial reporting purposes.

- (10) release, substitution or sale of property securing repayment of the Bonds, if material;
(11) rating changes;
(12) bankruptcy, insolvency, reorganization or similar event of the issuer;
(13) the commencement of a merger, consolidation, or acquisition involving the issuer or the sale of all or substantially all of the assets of the issuer, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the substantially of a definitive agreement relating to any such action, other than pursuant to its terms, if material; and
(14) appointment of a successor or additional trustee or the change of name of the trustee, if material.

- (b) The Dissemination Agent shall, promptly after obtaining actual knowledge of the occurrence of any event that it believes may constitute a Material Event, contact the Superintendent of Schools of the issuer or his or her designee, or such other person as the issuer shall designate in writing to the Dissemination Agent from time to time, inform the issuer of the event, and request that the issuer promptly notify the Dissemination Agent in writing whether or not to report the event pursuant to subsection (c). If, in response to a request under this subsection (b), the issuer determines that the event does not constitute a Material Event, the issuer shall so notify the Dissemination Agent in writing and instruct the Dissemination Agent whether or not to report the occurrence pursuant to subsection (c).
(c) Whenever the issuer obtains knowledge of the occurrence of a Material Event, because of a notice from the Dissemination Agent pursuant to subsection (b) or otherwise, the issuer shall promptly notify and instruct the Dissemination Agent in writing to report the occurrence pursuant to subsection (d).
(d) If the Dissemination Agent receives written instruction from the issuer to report the occurrence of a Material Event, the Dissemination Agent shall promptly file a notice of such occurrence to the MSRB, with a copy to the issuer. Notwithstanding the foregoing, notice of Material Events described in subsections (b)(1) and (2) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to the registered owner of affected Bonds pursuant to the Bond Resolutions.

Section 4. Termination of Reporting Obligations. The issuer's obligations under this Continuing Disclosure Agreement shall terminate upon the legal dissolution, prior redemption or payment in full of all of the Bonds. If the issuer's obligations under this Continuing Disclosure Agreement are assumed in full by any other entity, such as without limitation, the issuer's successor, this Continuing Disclosure Agreement in the same manner as if it were the issuer, and the issuer shall have no further responsibility hereunder. If such termination or substitution occurs prior to the final maturity of the Bonds, the issuer shall give notice of such termination or substitution in the same manner as for a Material Event under Section 3.

Section 5. Dissemination Agent. The issuer may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Continuing Disclosure Agreement, and may discharge any such agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent may terminate its appointment at any time upon 30 days prior written notice to the issuer. The Dissemination Agent shall not be responsible in any manner for the

SECTION 14. RIGHTS HEREUNDER

This Bond Purchase Agreement is made for the benefit of the District and the Underwriter and no other person including any purchaser of the Bonds shall acquire or have any rights hereunder or by virtue hereof.

SECTION 15. EFFECTIVE DATE

This Bond Purchase Agreement shall become effective upon acceptance hereof by the District evidenced by execution hereof by the President of the Board of Education as authorized by the Resolution.

IN WITNESS WHEREOF, the parties hereto have executed this Bond Purchase Agreement, all as of the day and year first above mentioned.

CAMDENTON REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI
GEORGE K. BAUM & COMPANY

By: _____ President of the Board of Education
By: _____ Title: _____

"Material Event" means any of the events listed in Section 3(a) of this Continuing Disclosure Agreement.

"MSRB" means the Municipal Securities Rulemaking Board, or any successor regulatory designated as such by the Securities and Exchange Commission in accordance with the Rule.

"Participating Underwriter" means any of the original underwriter(s) of the Bonds required to comply with the Rule in connection with offering of the Bonds.

"SEC" means the Securities and Exchange Commission, or its successor or the Securities Exchange Act of 1934, as the same may be amended from time to time.

Section 2. Provisions of Annual Reports.

(a) The issuer shall, at the request of the Dissemination Agent, not later than 180 days after the end of the issuer's Fiscal Year, commencing with the year ending June 30, 2013, file with the MSRB, through EDMAA, the following financial information and operating data (the "Annual Report"):

- (1) The audited financial statements of the issuer for the prior Fiscal Year, prepared in accordance with generally accepted accounting principles or such other accounting principles as approved by the issuer, and the accompanying notes thereto. If audited financial statements are not available by the time the Annual Report is required to be filed pursuant to this Section, the Annual Report shall contain unaudited financial statements in a format similar to the financial information contained in the final Official Statement relating to the Bonds, and the audited financial statements shall be filed in the same manner as the Annual Report promptly after they become available.
(2) Update as of the end of the fiscal year of certain financial information and operating data contained in the final Official Statement, as described in Exhibit A, in substantially the same format contained in the final Official Statement.

Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues with respect to which the issuer is an "obligated person" (as defined by the Rule), which have been filed with the MSRB and is available through EDMAA or the Securities and Exchange Commission. If the documents included by reference is a final official statement, it must be available from the MSRB as EDMAA. The issuer shall clearly identify each such other document so included by reference.

In each case, the Annual Report may be submitted as a single document or as separate documents comprising a package, and may consist of items other than information as provided in this Section, provided that the audited financial statements of the issuer may be submitted separately from the balance of the Annual Report and later than the date required above for the filing of the Annual Report if they are not available by that date. If the issuer's fiscal year changes, it shall give notice of such change in the same manner as for a Material Event under Section 3.

content of any notice or report (including without limitation the Annual Report) prepared by the issuer pursuant to this Continuing Disclosure Agreement. The final Official Statement is a Contractual Document.

Section 6. Amendments. Without in any way limiting the effect of this Continuing Disclosure Agreement, the issuer and the Dissemination Agent may amend this Continuing Disclosure Agreement and any provision of this Continuing Disclosure Agreement may be waived, provided that Bond Counsel or other counsel experienced in federal securities law matters provides the issuer and the Dissemination Agent with its written opinion that the understanding of the issuer contained herein, as amended or after giving effect to such waiver, is in compliance with the Rule and all current amendments thereto and interpretations thereof that are applicable to this Continuing Disclosure Agreement.

In the event of any amendment or waiver of a provision of this Continuing Disclosure Agreement, the issuer shall describe such amendment or waiver in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or, in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the issuer. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (1) notice of such change shall be given in the next issuer's Annual Report and (2) the Annual Report for the year in which the change is made shall present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

Section 7. Additional Information. Nothing in this Continuing Disclosure Agreement shall be deemed to prevent the issuer from disseminating any other information, using the means of dissemination set forth in this Continuing Disclosure Agreement or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Material Event, in addition to that which is required by this Continuing Disclosure Agreement. If the issuer chooses to include any information in any Annual Report or notice of occurrence of a Material Event, in addition to that which is specifically required by this Continuing Disclosure Agreement, the issuer shall have no obligation under this Continuing Disclosure Agreement to update such information or include it in any future Annual Report or notice of occurrence of a Material Event.

Section 8. Default. If the issuer or the Dissemination Agent fails to comply with any provision of this Continuing Disclosure Agreement, any Participating Underwriter or any Beneficial Owner of the Bonds may take such action as may be necessary and appropriate, including suing the issuer and the Dissemination Agent, to cause the issuer or the Dissemination Agent, as the case may be, to comply with its obligations under this Continuing Disclosure Agreement. A default under this Continuing Disclosure Agreement shall not be deemed an event of default under the Bond Resolutions or the Bonds and the issuer's obligations under this Continuing Disclosure Agreement in the event of any failure of the issuer or the Dissemination Agent to comply with the Continuing Disclosure Agreement shall be an action to compel performance.

Section 9. Duties and Liabilities of Dissemination Agent. The Dissemination Agent shall have no duties or liabilities as specifically set forth in this Continuing Disclosure Agreement, and to the extent permitted by law, the issuer agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any claim, expense and liability which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorney's fees) of the Dissemination Agent hereunder at any time upon 30 days prior written notice to the issuer. The Dissemination Agent shall not be responsible in any manner for the

This Section shall survive resignation or removal of the Dissemination Agent and payment of the Bonds. The Agent shall pay the fees, charges and expenses of the Dissemination Agent in connection with its administration of this Continuing Disclosure Agreement.

Section 10. Notices. Any notices or communications to or among any of the parties to this Continuing Disclosure Agreement may be given by registered or certified mail, return receipt requested, or by confirmed facsimile, or delivered in person or by overnight courier, and will be deemed given on the second day following the date on which the notice or communication is so mailed, as follows:

To the Issuer:
Camdenton Reorganized School District No. R-3
Of Camden County, Missouri
P.O. Box 1409
Camden, Missouri 65020
Attention: Superintendent
School@camdenreorg.edu

To the Dissemination Agent:
Commerce Bank
222 Walnut, 12th Floor
Kansas City, Missouri 64106
Attention: Corporate Trust Department
kls@commercebank.com

ANY PARTY may, by written notice to the other parties listed above, designate a different address or telephone number(s) to which subsequent notices or communications should be sent.

Section 11. Beneficiaries. This Continuing Disclosure Agreement shall inure solely to the benefit of the Issuer, the Dissemination Agent, the Participating Underwriter, and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

Section 12. Severability. If any provision in this Continuing Disclosure Agreement, the Bond Resolution or the Bonds shall be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

Section 13. Counterparts. This Continuing Disclosure Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Section 14. Electronic Transactions. The arrangement described herein may be conducted and related documents may be stored by electronic means. Copies, facsimiles, electronic files and other reproductions of original documents shall be deemed to be authentic and valid counterparts of such original documents for all purposes, including the filing of any claim, action or suit in the appropriate court of law.

Section 15. Governing Law. This Continuing Disclosure Agreement shall be governed by and construed in accordance with the laws of the State of Missouri.

EXHIBIT B
TO CONTINUING DISCLOSURE AGREEMENT

NOTICE OF FAILURE TO FILE ANNUAL REPORT

Name of Issuer: Camdenton Reorganized School District No. R-3 of Camden County, Missouri

Name of Bond Issues: (1) General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A (the "Series 2013A Bonds"); and (2) Tradable General Obligation School Building Bonds (Missouri Direct Deposit Program), Series 2013B (the "Series 2013B Bonds") (collectively the "Bonds").

Name of Obligated Parties: Camdenton Reorganized School District No. R-3 of Camden County, Missouri (the "Issuer")

Date of Issuance: 2013

NOTICE IS HEREBY GIVEN that Camdenton Reorganized School District No. R-3 of Camden County, Missouri, has not filed an Annual Report with respect to the above-announced as required by the Continuing Disclosure Agreements dated as of 2013, between the Issuer and Commerce Bank, as Dissemination Agent. (The Issuer has informed the Dissemination Agent that the Issuer anticipates that the Annual Report will be filed by _____)

Date: _____

COMMERCE BANK, as Dissemination Agent
on behalf of Camdenton Reorganized School District
No. R-3 of Camden County, Missouri

cc: Camdenton Reorganized School District No. R-3 of Camden County, Missouri

Bonds known as the date hereof, (b) it will provide a list of any additional costs which apply (30 days before) and (c) submitted herewith is a copy of the closing legal opinion with respect to the Bonds.

Section 6. Trustee Successors and Assigns, Changes. The obligations and the rights of the Direct Deposit Trustee shall survive to its successors and assigns appointed by the Authority. It is contemplated that the Authority will pay the charges of the Direct Deposit Trustee for services pursuant hereto out of funds that the Authority receives each year from the State of Missouri for the Program but, in no event not to pay such charges shall be the obligation of the School District and may be charged monthly against the investment earnings on accounts held by the Direct Deposit Trustee attributable to the School District.

Section 7. Refunding. The School District represents that the refunding by the School District pursuant to the Bonds shall result in a net present value savings of at least one and one-half percent of the par amount of the refunded bonds. The School District understands that, with respect to the reimbursement of its costs of issuance described in Section 5 hereof, the net present value savings for new projects and, to the extent the Bonds are the refunding, no funds will be provided until it is clear that such funds will not be needed for the funds for new projects pursuant to the Program.

Section 8. Financial Condition. The School District represents the attached hereto as Schedule D is the Certificate of the undersigned, Council member or partner with respect to the Bonds.

Section 9. Severability. In the event that any provision of this Agreement shall be held invalid or unenforceable for any reason, such invalidity or unenforceability shall not affect the validity or enforceability of the other provisions of this Agreement.

Section 10. Counterparts. This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above stated.

CAMDENTON REORGANIZED SCHOOL
DISTRICT NO. R-3 OF CAMDEN
COUNTY, MISSOURI

By: _____
Title: President of the Board of Education

IN WITNESS WHEREOF, the Issuer and the Dissemination Agent have caused this Continuing Disclosure Agreement to be executed as of the day and year first above written.

CAMDENTON REORGANIZED SCHOOL
DISTRICT NO. R-3 OF CAMDEN
COUNTY, MISSOURI

By: _____
Title: _____

COMMERCE BANK, as Dissemination Agent

By: _____
Title: Authorized Officer

EXHIBIT A
TO CONTINUING DISCLOSURE AGREEMENT

FINANCIAL INFORMATION AND OPERATING DATA TO BE
INCLUDED IN ANNUAL REPORT

The following sections and tables contained in the final Official Statement:
GENERAL AND ECONOMIC INFORMATION CONCERNING THE DISTRICT:
History of Issuance

DEBT STRUCTURE OF THE DISTRICT:
Current Indebtedness of the District
History of Indebtedness

PROPERTY TAX INFORMATION CONCERNING THE DISTRICT:
Property Valuations:
Current Assessed Valuations
History of Property Valuations
History of Tax Levies
Tax Collections Received

payments of State Aid money is not made pursuant hereto, the School District remains fully liable to make its payments on the Bonds.

Any amounts held by the Direct Deposit Trustee in excess of the amounts required to be held by the Direct Deposit Trustee hereunder at any given time may be returned by the Direct Deposit Trustee to the School District without further authorization by any party hereto. Further, to the extent not needed to cover a default in amounts to be held by the Direct Deposit Trustee hereunder, any amounts earned on the amounts held by the Direct Deposit Trustee shall be paid to the paying agent shall be paid by the Direct Deposit Trustee to the School District at least once each year.

The parties hereto understand and agree that the amount of the School District's State Aid for each year has not been determined and its inclusion hereon by the parties hereto is not a representation or agreement on the part of any party that the amount of such State Aid will equal that listed on Schedule B or be in any other amount.

The Direct Deposit Trustee is hereby directed to make payments to the paying agent for the Bonds listed on Schedule A in immediately available funds to the extent of the State Aid for the payment of principal or interest on the Bonds, provided however that such payments shall be limited to State Aid payments actually deposited by the Treasurer with the Direct Deposit Trustee with respect to the School District for the Bonds. This Direct Deposit Trustee shall not be obligated to advance funds from any other source or from funds deposited with respect to any other school district. The Direct Deposit Trustee shall not be obligated to advance its own funds in connection with any bond payments of the Bonds.

On the day prior to the date set for payment of principal or interest the amount deposited by the Treasurer with respect to the School District is less than the amount listed on Schedule B, the Direct Deposit Trustee shall notify the School District, the paying agent and the Treasurer of such deficiency by telephone or facsimile.

The School District hereby agrees that the foregoing State Aid payments directed to be paid to the Direct Deposit Trustee are hereby irrevocably pledged in payment of the Bonds whether in the hands of the Treasurer, the Direct Deposit Trustee or the paying agent for the Bonds listed on Schedule A hereto. The foregoing irrevocable pledge and pledge by the School District shall remain in place until the Bonds are paid in full.

Section 3. Duties of the Direct Deposit Trustee. The duties of the Direct Deposit Trustee shall be to those specifically provided in this Agreement and are subject to its terms and conditions. The Direct Deposit Trustee may rely and act upon signatures and documents which it reasonably believes to be genuine and shall not be liable on account of the identity, authority or rights of persons executing, delivering or purporting to execute or deliver any document, instrument or other item. The Direct Deposit Trustee shall not be liable for any mistake of fact or error in judgment, or for any act or failure to act taken in good faith and believed by it to be authorized or within the rights and powers conferred by this Agreement, unless there has been gross negligence or willful misconduct.

Section 4. Waiver. Pursuant to the Act, the School District hereby waives all present, rights and privileges conferred upon it to institute any action authorized by any act of the Congress of the United States relating to bankruptcy on the part of the School District.

Section 5. Costs of Issuance. The School District hereby represents and warrants that (a) attached hereto as Schedule C is a list of costs of issuance in connection with the issuance of the Bonds and (b) _____

Commerce Bank (11-14-20)
Series 2013A

DEPARTMENT OF EDUCATION AND
SECONDARY EDUCATION OF THE
STATE OF MISSOURI

By: _____

OFFICE OF THE TREASURER OF THE
STATE OF MISSOURI

By: _____

HEALTH AND EDUCATIONAL FACILITIES AUTHORITY OF THE STATE OF MISSOURI

By: _____

WELLS FARGO BANK, N.A.

By: _____

SCHEDULE A TO DIRECT DEPOSIT AGREEMENT

General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, Cancellation R-II (015-002)

TERMS OF THE BONDS

The Bonds will be dated _____, 2013, will become due in the amounts on the Stated Maturity, subject to redemption and payment prior to that Stated Maturity, as provided in the Resolution, and will bear interest at the rate as follows:

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1		

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1		%

The Bonds will bear interest at the above-specified rates (computed on the basis of a 360-day year of twelve 30-day months) from the date stated or from the next next interest Payment Date to which interest has been paid or duly provided for, payable semi-annually on March 1 and September 1 in each year, beginning on March 1, 2014.

Paying Agent: Commerce Bank, Kansas City, Missouri
ABA No. 101000919
CDS# Account No. 4300040

REDEMPTION OF BONDS

(A) Optional Redemption by District. At the option of the District, Bonds or portions thereof maturing on March 1, _____, and thereafter may be called for redemption and payment prior to their Stated Maturity on March 1, _____, and at any time hereafter in whole or in part in such amounts for each Stated Maturity as shall be determined by the District at the Redemption Date of _____% of the principal amount thereof, plus accrued interest through the Redemption Date.

(B) Mandatory Redemption. The first Bonds maturing for the year _____ shall be subject to mandatory redemption and payment prior to their Stated Maturity pursuant to the mandatory redemption provisions of the Resolution.

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

SCHEDULE A (continued) TO DIRECT DEPOSIT AGREEMENT

General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, Cancellation R-III (015-002)

requirements of this Section at a Redemption Price equal to 107% of the principal amount thereof plus accrued interest to the Redemption Date. The taxes levied in Article IV hereof which are to be deposited into the Debt Service Fund shall be sufficient in amount, and the District shall redeem on March 1 in each year, the following principal amounts of such bonds:

Year	Principal Amount

*Final Maturity

SCHEDULE A (continued) TO DIRECT DEPOSIT AGREEMENT

General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, Cancellation R-III (015-002)

BOND SERVICE SCHEDULE

SCHEDULE B TO DIRECT DEPOSIT AGREEMENT

General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, Cancellation R-III (015-002)

STATE AID TRANSFERS FOR DEBT SERVICE

Monthly Payment (Date/Interest)	Monthly Principal & Interest Payment (Amount)

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

SCHEDULE C TO DIRECT DEPOSIT AGREEMENT

General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, Cancellation R-III (015-002)

COSTS OF ISSUANCE

- Bond Counsel Fees
- Preparation of Offering Document
- Registrar/Paying Agent Fees/Transfer Agent Fees
- Bond Printing
- CUSIP
- Underwriting Fees
- Registration Fee for Missouri State Auditor
- CPA Verification
- Miscellaneous

TOTAL

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

SCHEDULE D TO DIRECT DEPOSIT AGREEMENT

General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, Cancellation R-II (015-002)

UNDERWRITER/FINANCIAL ADVISOR'S PURCHASERS CERTIFICATE MISSOURI SCHOOL DISTRICT DIRECT DEPOSIT PROGRAM

The undersigned entity which has served as underwriter, financial adviser or purchaser with respect to the bond issue described below (the "Bonds") represents, warrants and agrees as follows:

- It has received and reviewed a copy of the Guidelines dated September 10, 2010, of the Authority with respect to the Missouri School District Direct Deposit Program.
- It has reviewed a fully executed copy of the Direct Deposit Agreement (with Schedule attached) entered into with respect to the Bonds and believes the representations, warranties and other information contained therein to be true and correct.
- It believes that the costs of issuance described in the Direct Deposit Agreement are appropriate and reasonable in connection with the issuance of the Bonds.
- The underwriter's discount or any amounts paid to the underwriter or bond purchaser did not "buy down" the interest rate on the Bonds.
- Set forth below is the date of pricing of the Bonds.
- There is a net present value savings of _____%, which is at least 1/2% of the par amount of the refunded bonds pursuant to the Alternative Calculation as described in Section 1(A)(2) of the Guidelines. Attached hereto as Attachment 2 to Schedule D is the calculation of net present value savings of _____% (which actual percentage must appear on the certificate).

Name of Bonds: General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A

The Interest Cost is _____%. Attached hereto as Attachment 1 to Schedule D is a calculation of 1/2% as defined in Section 1(A)(3) of the Guidelines.

Date of Pricing of Bonds: _____, 2013

Underlying credit rating of School District: _____

Attached hereto is a copy of the cover page from the Official Statement with respect to the Bonds, which discloses the pricing, yield, premium, amortization and any other related data on the Bonds.

Name of Underwriter:

GEORGE H. BAIN & COMPANY

By: _____

Title: _____

Date: _____, 2013

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

ATTACHMENT 1 TO SCHEDULE D TO DIRECT DEPOSIT AGREEMENT

General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, Cancellation R-III (015-002)

CALCULATION OF TIC

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

Condition R-III (015-002) Series 2013A

SAVINGS REPORT

Certificate B-III (15-097)
Series 2013A

D-3

DIRECT DEPOSIT AGREEMENT

Draft v2

THIS DIRECT DEPOSIT AGREEMENT (referred to as the "Agreement") is made this 15th day of July, 2013, by and among the OFFICE OF THE TREASURER OF THE STATE OF MISSOURI (the "Trustee"), the DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OF THE STATE OF MISSOURI (the "DESE"), the HEALTH AND EDUCATIONAL FACILITIES AUTHORITY OF THE STATE OF MISSOURI (the "Authority"), WELLS FARGO BANK, N.A. (the "Direct Deposit Trustee") and CAMDENTON R-III (15-097) (the "School District").

WITNESSETH:

WHEREAS, pursuant to Chapter 362, RSMo, and specifically Sections 360.106 and 360.111 to 360.118 RSMo (the "Act"), the Authority has developed a Program, and Guidelines dated September 10, 2010 (the "Guidelines"), with respect thereto, involving the direct deposit of state aid payments and distributions pursuant to Sections 163.011 to 163.195, RSMo (the "State Aid"), by the Trustee to cover the debt service on general obligation bonds issued by Missouri school districts and the payment of certain costs of issuance with respect to such bonds (the "Program"); and

WHEREAS, contemporaneously herewith the School District is issuing \$_____ Taxable General Obligation School Building Bonds (Missouri Direct Deposit Program), Series 2013B (the "Bonds"), and it desires to participate in the Program with respect thereto;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties hereto agree as follows:

Section 1. School District Representations and Warranties. The School District hereby represents and warrants that (a) it has received and reviewed a copy of the Act and the Guidelines, and (b) contemporaneously herewith it has issued the Bonds with principal and interest payments in such amounts and on such dates and with such other terms described on Schedule A hereto by "fiscal year" (not fiscal year).

Section 2. Direct Deposit of State Aid. The School District hereby elects to participate in the Program and to abide by the Act and the Guidelines and hereby irrevocably directs DESE to cause the Trustee to transfer to the Direct Deposit Trustee, out of the first delivery of State Aid payments otherwise determined by DESE to be payable to the School District, the amount of State Aid listed on Schedule B hereto in the month listed on Schedule B hereto. The School District represents that the payments of the State Aid listed on Schedule B hereto will be adequate to pay the principal of and interest on the Bonds State Aid listed on Schedule B hereto until the date of maturity of the Bonds (i.e., the date of the debt service due in the bond year ending on March 1, 2014), in each of the _____ months beginning _____ 2013, and ending December 1, 2013, and on each (12) annual debt service in the next bond year ending March 1, 2014, to be paid in each of the first ten (10) months during and bond year (i.e., payments in March, 2014, through December, 2014) and each succeeding ten similar months (i.e., March through December) for each succeeding bond year while the Bonds are outstanding. If, for whatever reason, any monthly payment is not made or is not made in full it shall be made up out of the next payment of State Aid with respect to the School District. If, for whatever reason, a payment or payments of State Aid money is not made pursuant hereto, the School District remains fully liable to make the payments on the Bonds.

DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION OF THE
STATE OF MISSOURI

By: _____

Certificate B-III (15-097)
Series 2013A

D-3

Any amounts held by the Direct Deposit Trustee in excess of the amounts required to be held by the Direct Deposit Trustee hereunder at any given time may be retained by the Direct Deposit Trustee to the School District without further authorization by any party hereto. Further, to the extent not needed to cover a shortfall in amounts to be held by the Direct Deposit Trustee hereunder, any interest earned on the amounts held by the Direct Deposit Trustee until payment to the paying agent shall be paid by the Direct Deposit Trustee to the School District at least once each year.

The parties hereto understand and agree that the amount of the School District's State Aid for future years has not been determined and the amount thereof by the parties hereto is not a representation or agreement on the part of any party that the amount of such State Aid will equal that listed on Schedule B or be in any other amount.

The Direct Deposit Trustee is hereby directed to make payments to the paying agent for the Bonds listed on Schedule A in immediately available funds no later than the day prior to the date set for payment of principal or interest on the Bonds, provided however that such payments shall be limited to State Aid payments actually deposited by the Trustee with the Direct Deposit Trustee with respect to the School District for the Bonds. The Direct Deposit Trustee shall not be obligated to advance funds from any other source or from funds deposited with respect to any other school district. The Direct Deposit Trustee shall be obligated to advance to own funds in connection with any bond payments of the Bonds.

If on the day prior to the date set for payment of principal or interest the amount deposited by the Trustee with respect to the School District is less than the amounts listed on Schedule B, the Direct Deposit Trustee shall notify the School District, the paying agent and the Trustee of such deficiency by telephone or facsimile.

The School District hereby agrees that the foregoing State Aid payments directed to be paid to the Direct Deposit Trustee are hereby irrevocably pledged to payment of the Bonds whether in the hands of the Trustee, the Direct Deposit Trustee or the paying agent for the Bonds listed on Schedule A hereto. The foregoing irrevocable pledge and priority by the School District shall remain in place until the Bonds are paid in full.

Section 3. Duties of the Direct Deposit Trustee. The duties of the Direct Deposit Trustee shall be limited to those specifically provided in this Agreement and are ministerial in nature and not discretionary. The Direct Deposit Trustee may rely and act upon signatures and documents which it reasonably believes to be genuine and shall not be liable on account of the identity, authority or rights of persons executing, delivering or purporting to execute or deliver any document, instrument or other item. The Direct Deposit Trustee shall not be liable for any mistake of fact or error in judgment, or for any act or failure to act when in good faith and believed by it to be authorized or within the rights and powers conferred by this Agreement, unless there be shown gross negligence or willful misconduct.

Section 4. Waiver. Pursuant to the Act, the School District hereby waives all present, rights and privileges conferred upon it to institute any action authorized by any act of the Congress of the United States relating to bankruptcy on the part of the School District.

Section 5. Costs of Issuance. The School District hereby represents and warrants that (a) attached hereto as Schedule C is a list of costs of issuance in connection with the issuance of the Bonds known to the date hereof, (b) it will provide a list of any additional costs within thirty (30) days hereof and (c) admitted herewith is a copy of the closing legal opinion with respect to the Bonds.

OFFICE OF THE TREASURER OF THE
STATE OF MISSOURI

By: _____

Certificate B-III (15-097)
Series 2013A

D-3

Section 6. Trustee Successors and Assigns Charges. The obligations and the rights of the Direct Deposit Trustee shall accrue to its successors and assigns approved by the Authority. It is contemplated that the Authority will pay the charges of the Direct Deposit Trustee for services pursuant hereto out of funds that the Authority receives each year from the State of Missouri for the Program but, to the extent not so paid such charges shall be the obligations of the School District and may be charged annually against the in-annum earnings on amounts held by the Direct Deposit Trustee attributable to the School District.

Section 7. Financial Certificate. The School District represents that attached hereto as Schedule D is the Certificate of the underwriter, financial advisor or processor with respect to the Bonds.

Section 8. Severability. In the event that any provision of this Agreement shall be held invalid or unenforceable for any reason, such invalidity or unenforceability shall not affect the validity or enforceability of the other provisions of this Agreement.

Section 9. Counterparts. This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above stated.

CAMDENTON REORGANIZED SCHOOL
DISTRICT NO. 3 OF CAMDEN
COUNTY, MISSOURI

By: _____
Title: President of the Board of Education

Certificate B-III (15-097)
Series 2013A

D-3

Certificate B-III (15-097)
Series 2013A

D-3

HEALTH AND EDUCATIONAL
FACILITIES AUTHORITY OF THE STATE
OF MISSOURI

By: _____

WELLS FARGO BANK, N.A.

By: _____

Condition 9-B (11-14-02)
Series 2013B

**SCHEDULE A (continued)
TO DIRECT DEPOSIT AGREEMENT**
Tangible General Obligation School Building Bonds
(Missouri Direct Deposit Program), Series 2013B
Candidate R-III (11-14-02)
DEBT SERVICE SCHEDULE

Condition 9-B (11-14-02)
Series 2013B

A-1

**SCHEDULE D
TO DIRECT DEPOSIT AGREEMENT**
Tangible General Obligation School Building Bonds
(Missouri Direct Deposit Program), Series 2013B
Candidate R-III (11-14-02)
UNDERWRITER'S FINANCIAL ADVISOR/PURCHASER'S CERTIFICATE
MISSOURI SCHOOL DISTRICT DIRECT DEPOSIT PROGRAM

The undersigned entity which has served as underwriter, financial advisor or purchaser with respect to the bond issue described below ("Bond") represents, warrants and agrees as follows:

- It has received and reviewed a copy of the Guidelines dated September 10, 2010, of the Authority with respect to the Missouri School District Direct Deposit Program.
- It has reviewed a fully executed copy of the Direct Deposit Agreement (with Schedule attached) entered into with respect to the Bonds and believes the representations, warranties and other information contained therein to be true and correct.
- It believes that the costs of issuance described in the Direct Deposit Agreement are appropriate and reasonable in connection with the issuance of the Bonds.
- The underwriter's discount on any amounts paid to the underwriter or bond purchaser did not "buy down" the interest rate on the Bonds.
- Set forth below is the date of picking of the Bonds.

Name of Bonds: Tangible General Obligation School Building Bonds (Missouri Direct Deposit Program), Series 2013B

True Interest Cost is _____%. Attached hereto as Attachment 1 to Schedule D is a calculation of TIC as defined in Section 11A(3) of the Guidelines.

Date of Picking of Bonds: July _____, 2013

Underlying credit rating of School District: _____

Attached hereto is a copy of the cover page from the Official Statement with respect to the Bonds which discloses the pricing, yield, premium, amortization and any other related data on the Bonds.

Name of Underwriter: **GEORGE K. BAUM & COMPANY**

By: _____
Title: _____
Date: _____, 2013

Condition 9-B (11-14-02)
Series 2013B

**SCHEDULE A
TO DIRECT DEPOSIT AGREEMENT**

Tangible General Obligation School Building Bonds
(Missouri Direct Deposit Program), Series 2013B
Candidate R-III (11-14-02)

TERMS OF THE BONDS

The Bonds will be dated _____, 2013, will mature due in the amount of the Stated Maturity, subject to redemption and payment prior to their Stated Maturity, as provided in the Resolution, and will bear interest at the rates per annum, as provided:

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1		

TERM BONDS

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1		%

The Bonds will bear interest at the above-specified rates (computed on the basis of a 360-day year of twelve 30-day months) from the date thereof or from the most recent Interest Payment Date to which interest has been paid or duly provided for, payable semiannually on March 1 and September 1 in each year, beginning on _____, 2013.

Paying Agent: Commerce Bank, Kansas City, Missouri
ABA No. 10100019
Credit Account No. 67008-06

REDEMPTION OF BONDS

(a) *Optional Redemption by District.* At the option of the District, Bonds or portions thereof maturing on March 1, 20____, and thereafter may be called for redemption and payment prior to their Stated Maturity.

Condition 9-B (11-14-02)
Series 2013B

A-1

**SCHEDULE B
TO DIRECT DEPOSIT AGREEMENT**

Tangible General Obligation School Building Bonds
(Missouri Direct Deposit Program), Series 2013B
Candidate R-III (11-14-02)

STATE AID TRANSFERS FOR DEBT SERVICE

Monthly Payment Dates (Principal)	Monthly Principal & Interest Payment Amount
-----------------------------------	---

Condition 9-B (11-14-02)
Series 2013B

B-1

**ATTACHMENT 1 TO SCHEDULE D
TO DIRECT DEPOSIT AGREEMENT**

Tangible General Obligation School Building Bonds
(Missouri Direct Deposit Program), Series 2013B
Candidate R-III (11-14-02)
CALCULATION OF TIC

Condition 9-B (11-14-02)
Series 2013B

**SCHEDULE A (continued)
TO DIRECT DEPOSIT AGREEMENT**

Tangible General Obligation School Building Bonds
(Missouri Direct Deposit Program), Series 2013B
Candidate R-III (11-14-02)

Maturity on March 1, 20____, and at any time thereafter in whole or in part in such amounts for each Stated Maturity as shall be determined by the District at the Redemption Price of _____% of the principal amount thereof, plus accrued interest thereon to the Redemption Date.

(b) *Mandatory Redemption.* The Term Bonds maturing in the year _____ shall be subject to mandatory redemption and payment prior to their Stated Maturity pursuant to the mandatory redemption requirements of this Section at a Redemption Price equal to 100% of the principal amount thereof plus accrued interest to the Redemption Date. The same shall be Accrual TV Interest which are to be deposited into the Debt Service Fund shall be sufficient to redeem, and the District shall redeem on March 1 in each year, the following principal amount of each Bond:

Year	Principal Amount
------	------------------

*Final Maturity

Condition 9-B (11-14-02)
Series 2013B

A-2

**SCHEDULE C
TO DIRECT DEPOSIT AGREEMENT**

Tangible General Obligation School Building Bonds
(Missouri Direct Deposit Program), Series 2013B
Candidate R-III (11-14-02)

COSTS OF ISSUANCE

Bond Counsel Fees	
Preparation of Offering Document	
Registration Agent Fees/Errors Agent Fees	
CUSIP	
Underwriting Fees	
Registration Fee for Missouri State Auditor	
CPA Verification	
Miscellaneous	
TOTAL	

Condition 9-B (11-14-02)
Series 2013B

C-1

**ATTACHMENT 3 TO SCHEDULE D
TO DIRECT DEPOSIT AGREEMENT**

[POS/06 cover page]

Condition 9-B (11-14-02)
Series 2013B

collateral as to the sufficiency of the Escrowed Securities and money in the Escrow Fund to pay the principal of and interest on the Refunded Certificates, or (c) for any acts of the Escrow Agent.

15. **Assignment to this Escrow Agreement.** This Escrow Agreement is made for the benefit of the District and the holders from time to time of the Refunded Certificates and it shall not be amended, modified, altered or amended without the written consent of all such holders, the Escrow Agent, Escrow Comptroller and the District; provided, however, that the District and the Escrow Agent may, without the consent of, or notice to, such holders, enter into such agreements supplemental to this Escrow Agreement as shall not adversely affect the security of such holders and as shall not be inconsistent with the terms and provisions of this Escrow Agreement, for any one or more of the following purposes:

- (a) to cure any ambiguity or formal defect or omission in this Escrow Agreement;
- (b) to grant to, or confer upon, the Escrow Agent for the benefit of the holders of the Refunded Certificates, any additional rights, remedies, powers or authority that may lawfully be granted to, or conferred upon, such holders or the Escrow Agent; and
- (c) in subject to this Escrow Agreement additional funds, securities or properties.

The Escrow Agent shall be entitled to rely conclusively upon an unqualified opinion of Special Counsel with respect to compliance with this Section, including the terms, if any, to which any change, modification, addition or alteration affects the rights of the holders of the Refunded Certificates, or that any instrument executed hereunder complies with the conditions and provisions of this Section.

16. **Termination.** This Escrow Agreement shall terminate when all transfers required to be made by the Escrow Agent under the provisions hereof shall have been made.

17. **Notices.** Except as otherwise provided herein, it shall be sufficient service of any notice, request, demand or other paper required by the Indenture, the Refunded Indenture or this Escrow Agreement to be given to or filed with the District or the Escrow Agent if the same shall be duly mailed by first class mail addressed:

- (a) To the District at:
Camden County Reorganized School District No. R-3
119 Service Road
P.O. Box 1409
Camden, Missouri 65024-1409
Attention: Superintendent
- (b) To the Escrow Agent at:
Commerce Bank
222 Walnut, 10th Floor
Kansas City, Missouri 64106
Attention: Corporate Trust Department

18. **Severability.** If any one or more of the covenants or agreements provided in this Escrow Agreement on the part of the District or the Escrow Agent be performed should be determined by a court of competent jurisdiction to be contrary to law, such covenant or agreement shall be deemed and construed

to be severable from the remaining covenants and agreements herein contained and shall in no way affect the validity of the remaining provisions of this Escrow Agreement.

19. **Successors and Assigns.** All of the covenants, promises and agreements in this Escrow Agreement contained by or on behalf of the District or the Escrow Agent shall be binding upon and heirs to the benefit of their respective successors and assigns whether so expressed or not.

20. **Governing Law.** This Escrow Agreement shall be governed by the applicable law of the State of Missouri.

21. **Counterparts.** This Escrow Agreement may be executed in several counterparts, all of any of which shall be deemed to be one original and shall constitute and be in one and the same instrument.

22. **Electronic Storage of Documents.** The District Agent that the transactions described herein may be executed and related documents may be stored by electronic means.

(remainder of page intentionally left blank)

IN WITNESS WHEREOF, the parties hereto have each caused this Escrow Agreement to be executed by their duly authorized officers or elected officials and their corporate seals to be hereunto affixed and attested as of the date first above written.

CAMDENTON REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI

By: _____
Name: Christopher C. Moyley
Title: President of the Board of Education

(SEAL)

ATTEST:

Name: Linda Lee
Title: Secretary of the Board of Education

COMMERCE BANK

By: _____
Name: _____
Title: _____

(Seal)

ATTEST:

Name: _____
Title: _____

Escrow Trust Agreement

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EXHIBIT A

NOTICE OF DEFEASANCE OF SERIES 2012 CERTIFICATES

Refunding Lease Participation Certificates, Series 2012
Defeating Proportional Interests of the Owners Thereof in Rental Payments to be Made by CAMDENTON REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI, as Lessee, pursuant to a Lease Purchase Agreement with the Missouri School Boards Association, as Lessor.

Notice is hereby given that Camden County Reorganized School District No. R-3 of Camden County, Missouri (the "District"), has made provision for the payment, discharge and defeasance of all \$7,563,000 principal amount of outstanding certificates of the above issue (the "Certificates"), in accordance with the requirements of the Trust Indenture pursuant to which the Certificates were issued (the "Indenture"). Such provision has been made pursuant to advance refunding of such Certificates by depositing sufficient money and direct obligations of the United States of America which, together with the interest to be accrued on such obligations, will be sufficient for the payment of the principal of and interest thereon in the date of maturity or prepayment, as applicable. Said money and securities have been deposited in an irrevocable escrow fund for said Certificates pursuant to an Escrow Trust Agreement and Standstill Lease Agreement dated as of April 1, 2012, between the District and Commerce Bank, Kansas City, Missouri, as Escrow Agent. Consequently, all of the Certificates are deemed to be paid and discharged within the meaning of the Indenture.

The Certificates maturing on April 1, 2018 and thereafter will be prepaid on April 1, 2017, at the office of the Paying Agent, Commerce Bank, Corporate Trust Division, 222 Walnut, 10th Floor, Kansas City, MO 64106, telephone number (816) 234-2102, at a prepayment price equal to 100% of the principal thereof plus accrued interest to the prepayment date.

The Certificates are further described below:

Date Issued	Maturity Date	Principal Amount	Interest Rate	CUSIP	Prepayment Price
3/7/2012	4/1/2014	\$ 175,000	2.00%	133201 AB5	N/A
3/7/2012	4/1/2015	945,000	2.00	133201 AC3	N/A
3/7/2012	4/1/2016	1,000,000	2.00	133201 AD1	N/A
3/7/2012	4/1/2017	1,065,000	2.00	133201 AE9	N/A
3/7/2012	4/1/2018	1,145,000	2.00	133201 AF6	4/1/2017 100%
3/7/2012	4/1/2019	1,215,000	2.00	133201 AG4	4/1/2017 100
3/7/2012	4/1/2020	1,320,000	2.25	133201 AH2	4/1/2017 100

The prepayment price of the Certificates maturing on April 1, 2018 and thereafter will be due and payable on April 1, 2017, and said Certificates will cease to accrue interest from and after April 1, 2017.

This notice is for information only. Holders of Certificates do not need to take any action at this time. An additional notice of prepayment of the Certificates will be given prior to the April 1, 2017 prepayment date.

Date: _____, 2013

COMMERCE BANK, as Paying Agent

A-1

SCHEDULE 1 TO ESCROW TRUST AGREEMENT

PAYMENT SCHEDULES FOR REFUNDED CERTIFICATES

Certificates Maturity Date	Principal	Interest	Total Payment
10/1/2013	0.00	0.00	\$ 77,300.00
4/1/2014	\$ 875,000.00	0.00	77,300.00
10/1/2014	0.00	0.00	68,250.00
4/1/2015	945,000.00	0.00	68,250.00
10/1/2015	0.00	0.00	59,100.00
4/1/2016	1,000,000.00	0.00	59,100.00
10/1/2016	0.00	0.00	49,100.00
4/1/2017	4,745,000.00*	0.00	49,100.00

*The principal due on April 1, 2017 includes \$1,065,000 principal amount due on April 1, 2017 and \$2,680,000 principal amount of the Refunded Certificates due on April 1, 2018 and thereafter called for redemption on April 1, 2017.

Schedule 1

EXHIBIT B

NOTICE OF PREPAYMENT OF CERTIFICATES

Refunding Lease Participation Certificates, Series 2012
Defeating Proportional Interests of the Owners Thereof in Rental Payments to be Made by CAMDENTON REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI, as Lessee, pursuant to a Lease Purchase Agreement with the Missouri School Boards Association, as Lessor.

Notice is hereby given that Camden County Reorganized School District No. R-3 of Camden County, Missouri (the "District"), has called for prepayment, in accordance with the Trust Indenture pursuant to which the certificates were issued (the "Indenture"), and will prepay on April 1, 2017, prior to the stated maturity at the office of the Paying Agent, Commerce Bank, Corporate Trust Division, 222 Walnut, 10th Floor, Kansas City, MO 64106, telephone number (816) 234-2102, all certificates of the above-described series then outstanding, and further described as follows:

Maturity Date	Interest Rate	CUSIP	Prepayment Price
3/7/2012	4/1/2014	133201 AB5	N/A
3/7/2012	4/1/2015	133201 AC3	N/A
3/7/2012	4/1/2016	133201 AD1	N/A
3/7/2012	4/1/2017	133201 AE9	N/A
3/7/2012	4/1/2018	133201 AF6	4/1/2017 100%
3/7/2012	4/1/2019	133201 AG4	4/1/2017 100
3/7/2012	4/1/2020	133201 AH2	4/1/2017 100

All of said certificates will be prepaid, in accordance with the requirements of the Indenture, by payment on said date and at said place of the principal thereof together with accrued interest thereon to the date of prepayment, at a prepayment price of 100% of the principal amount thereof. Payment on the prepayment date will be made only upon the presentation and surrender of said certificates to the location specified above. All of said certificates so called for prepayment will be due and payable on April 1, 2017, and will cease to accrue interest from and after April 1, 2017.

CUSIP numbers indicated above are included solely for the convenience of the holders of the certificates. The Paying Agent is not responsible for the use or the retention of the CUSIP numbers, nor is any representation made as to the correctness of such CUSIP numbers on the certificates or as indicated in any notice.

Under the provisions of the Interest and Dividend Tax Compliance Act of 1982, as amended, Paying Agents making payments of principal on uncallable securities will be obligated to withhold 31% of the payment of principal to holders who have failed to provide the Paying Agent with a valid Taxpayer Identification Number. Holders of the above-described securities will avoid such withholding by providing a certified Taxpayer Identification Number when presenting securities for payment.

Date: _____, 20_____

COMMERCE BANK, as Paying Agent

B-1

SCHEDULE 2 TO ESCROW TRUST AGREEMENT

SCHEDULE OF ESCROWED SECURITIES

Escrow Trust Agreement

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RESOLUTION

OF CAMDENTON REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI

PASSED

JULY _____, 2013

AUTHORIZING

GENERAL OBLIGATION REFUNDING AND IMPROVEMENT BONDS (MISSOURI DIRECT DEPOSIT PROGRAM) SERIES 2013A

6091208

INDEX

Table with 2 columns: Section Number and Description. Includes sections for Definitions, Authorization of Bonds, Description of Bonds, Security for Bonds, and Establishment of Funds.

Table with 2 columns: Section Number and Description. Includes sections for Payment Due on Saturdays, Sundays and Holidays, Article VI (Mortgages), Article VII (Defiance), and Article VIII (Miscellaneous Provisions).

A RESOLUTION AUTHORIZING THE ISSUANCE OF GENERAL OBLIGATION REFUNDING AND IMPROVEMENT BONDS (MISSOURI DIRECT DEPOSIT PROGRAM, SERIES 2013A, OF CAMDEN COUNTY, MISSOURI)...

WHEREAS, Camden R-3 School District No. R-3 of Camden County, Missouri (the "District"), is a recognized school district and political subdivision of the State of Missouri...

WHEREAS, the District is authorized under the provisions of Article VI, Section 28 of the Constitution of Missouri, 1845, as amended...

WHEREAS, pursuant to such authority, an election was duly held in the District at the municipal election on April 2, 2013...

WHEREAS, the voters cast no valid election were duly canvassed as provided by law, and it was found and declared that the total number of the qualified voters of the District...

WHEREAS, the District has not issued any of the bonds authorized as set forth herein other than the Series 2013B Bonds...

WHEREAS, the District is authorized under the provisions of Article VI, Section 28 of the Constitution of Missouri, 1845, as amended...

WHEREAS, the District has heretofore issued and has maintaining the following series of general obligation bonds:

Table with 4 columns: Series of Bonds, Date, Amount Issued, Amount Outstanding. Shows data for General Obligation Refunding and Improvement Bonds, Series 2003.

WHEREAS, the District hereby finds and determines that it is in the best interests of the District and its inhabitants to refund certain portions of the series of bonds described above...

Table with 4 columns: Series of Bonds, Amount Refunded, Maturity Date. Shows data for Refunded Series 2003 Bonds.

WHEREAS, arrangements have been made for the sale of the bonds so authorized, and it is hereby found and determined that it is necessary and advisable...

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF CAMDEN R-3 SCHOOLS DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI AS FOLLOWS:

ARTICLE I

DEFINITIONS

Section 101. Definitions of Words and Terms. In addition to words and terms defined elsewhere herein, the following words and terms as used in this Resolution shall have the following meanings:

"Bond Counsel" means Oliners & Bell, P.C., Kansas City, Missouri, or any other attorney or firm of attorneys with a nationally recognized standing in the field of municipal bond financing...

"Bond Payment Date" means any date on which principal or interest on any Bond is payable.

"Bond Purchase Agreement" means the Bond Purchase Agreement between the District and the Purchaser to substantially the form attached hereto as Exhibit B.

"Permitted Investors" means any of the following entities, if and to the extent the same are at the time legal for investment of the moneys held in the funds and accounts listed in Section 201 hereof:

- (a) United States Government Obligations;
(b) certificates of deposit or time deposits, whether negotiable or nonnegotiable, issued by any bank or trust company organized under the laws of the United States or any state;
(c) any other securities or investments that are lawful for the investment of moneys held in such funds or accounts under the laws of the State of Missouri.

"Purchase Price" means the Purchase Price authorized in Section 218 and specified in the Certificate of Final Terms attached hereto as Exhibit B.

"Refunded Bonds" means all of the \$1,760,000 principal amount of the District's Series 2003 Bonds scheduled to mature on March 1 to the years 2016 and 2018 to 2020, inclusive, as more fully described in the Schedule to this Resolution.

"Bond Register" means the books for the registration, transfer and exchange of Bonds kept at the office of the Paying Agent.

"Borrower," "Owner" or "Registered Owner" when used with respect to any Bond means the Person in whose name such Bond is registered on the Bond Register.

"Bonds" means the General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, in the Original Principal Amount authorized in Section 201 and specified in the Certificate of Final Terms attached hereto as Exhibit B, authorized and issued by the District pursuant to this Resolution.

"Business Day" means a day other than a Saturday, Sunday or holiday, on which the Paying Agent is authorized in the normal course of its operations to be open to the public for conduct of its banking operations.

"Cash & Cash" means Cash & Co., as fiduciary name of The Depository Trust Company, New York, New York, and any assignor or successor.

"Code" means the Internal Revenue Code of 1986, as amended, and the applicable regulations of the Treasury Department proposed or promulgated thereunder.

"Continuing Disclosure Agreement" means the Continuing Disclosure Agreement in substantially the form attached to this Resolution as Exhibit B.

"Date Issued" means the date of original issuance and delivery of the Bonds.

"Dated Service Period" means the term by that name referred to in Section 601 hereof.

"Deferred Interest" means interest on any Bond which is payable but not paid on any interest Payment Date.

"Defeasance Obligations" means any of the following obligations:

- (a) United States Government Obligations that are not subject to redemption in advance of their maturity dates; or
(b) Obligations of any state or political subdivision of any state, the interest on which is excluded from gross income for federal income tax purposes and which meet the following conditions:
(1) the obligations are (i) not subject to redemption prior to maturity or (ii) the issuer for such obligations has been given irrevocable irrefragable security consisting of cash and irrefragable and the issuer of such obligations has covenanted not to redeem such obligations other than as set forth in such instrument;
(2) the obligations are secured by such or United States Government Obligations that may be applied only by principal of, premium, if any, and interest payments on such obligations.

"Defeasance Bond Law" means Article VI, Section 28 of the Constitution of Missouri, 1845, as amended, and Section 106.140, RSMo.

"Refunding Bonds" and "Refunding Portion" means the principal amount of Bonds issued for the purpose of providing funds to refund the Refunded Bonds and scheduled in Section 201 and specified in the Certificate of Final Terms attached hereto as Exhibit B.

"Refunded Bonds" means Bonds issued to the beneficial owners of the Bonds in accordance with Section 210(b) hereof.

"Reschedule" means this Resolution as from time to time amended to accommodate with the terms hereof.

"Securities Depository" means, initially, The Depository Trust Company, New York, New York, and its successors and assigns.

"Series 2013A Project Fund" and "Project Fund" means the Series 2013A Project Fund referred to in Section 204 hereof.

"Special Interest Date" means the date fixed by the Paying Agent pursuant to Section 204 hereof for the payment of the Defeased Interest.

"State" means the State of Missouri.

"State of Missouri" when used with respect to any Bond or any instrument of interest thereon means the date specified in such Bond and this Resolution or the first date of maturity of such Bond or each installment of interest in due and payable.

"United States Government Obligations" means bonds, notes, certificates of indebtedness, treasury bills or other securities constituting direct obligations of, or obligations the principal of and interest on which are fully and irrevocably guaranteed as to full and timely payment by, the United States of America, including evidences of a direct ownership interest in future issues of principal payments on obligations issued or guaranteed by the United States of America (including the interest component of obligations of the Resolution Funding Corporation), or securities which represent an undivided interest in such obligations, which obligations are held in the highest rating category by a nationally recognized rating service and such obligations are held in a custodial account for the benefit of the District.

ARTICLE II

AUTHORIZATION OF BONDS

Section 201. Authorization of Bonds. There shall be issued and hereby are authorized and directed to be issued the General Obligation Refunding and Improvement Bonds (Missouri Direct Deposit Program), Series 2013A, of the District in the Original Principal Amount specified in the Certificate of Final Terms attached hereto as Exhibit B (the "Bonds"), comprising (1) the Refunding Portion specified in the Certificate of Final Terms attached hereto as Exhibit B being issued to provide funds, together with other funds provided by the District, to refund the Refunded Bonds, and (2) the Project Portion specified in the Certificate of Final Terms attached hereto as Exhibit B being issued to pay the cost of the Project.

(1) such cash and the principal of and interest on such United States Government Obligations (Other than such in the reserve fund) are sufficient to meet the liabilities of the obligations.

(2) such cash and United States Government Obligations serving as security for the obligations are held in a reserve fund by a secure agent or a trustee irrevocably in trust.

(3) such cash and United States Government Obligations are not available to satisfy any other claims, including those against the trustee or secure agent and

(4) the obligations are held in a rating category by Moody's or Standard & Poor's Rating Group that is no lower than the rating category then assigned by that rating agency to United States Government Obligations.

"Federal Tax Certificate" means the Federal Tax Certificate relating to the Bonds, as the same may be amended or supplemented in accordance with the provisions thereof.

"Interest Payment Date" means the Date Maturity of an installment of interest on any Bond.

"Maturity" when used with respect to any Bond means the date on which the principal of such Bond becomes due and payable as therein and herein provided, whether on the Stated Maturity Date or by call for redemption or otherwise.

"Original Principal Amount" means the Original Principal Amount of the Bonds authorized in Section 201 and specified in the Certificate of Final Terms attached hereto as Exhibit B.

"Overmaturity" means, when used with reference to Bonds, as of any particular date of determination, all Bonds then authorized and delivered hereunder, except the following Bonds:

(a) Bonds then authorized by the Paying Agent or delivered to the Paying Agent for cancellation;

(b) Bonds deemed to be paid in accordance with the provisions of Section 701 hereof; and

(c) Bonds in exchange for or in lieu of which other Bonds have been authorized and delivered hereunder.

"Participating Parties" means those financial institutions for whom the Securities Depository creates book-entry transfers and pledges of securities deposited with the Securities Depository, as such listing of Participating Parties exists at the time of such transfer.

"Paying Agent" means Commerce Bank, in the City of Kansas City, Missouri, and any successor or assignor.

Section 202. Description of Bonds. The Bonds shall consist of fully registered bonds without coupons, numbered in a manner determined by the Paying Agent. In denomination of \$5,000 or any integral multiple thereof. The Bonds shall be substantially in the form set forth in Exhibit A attached hereto, and shall be subject to registration, transfer and exchange as provided in Section 205 hereof.

The Bonds shall be dated as of their Date Issue, shall become due in accordance with the Schedule hereof, subject to redemption and premium prior to their Stated Maturity as provided in Article III hereof, and shall bear interest at the rates per annum and shall be issued with accretion and premium specified in the Certificate of Final Terms attached hereto as Exhibit B subject to the following provisions:

- (1) The present value savings resulting from the refunding of the Refunded Bonds, calculated to include all costs and expenses allocable to the Refunding Portion (AR) shall be no less than 1.50% of the debt service on the Refunded Bonds.
(2) The principal amount of the Refunding Portion shall not exceed the Maturities Allowable Refunding Amount specified in the Certificate of Final Terms.
(3) The principal amount of the Project Portion shall not exceed \$6,000,000.
(4) The Project Portion shall have a weighted average maturity of not less than 10 years and not more than 20 years.
(5) The true interest cost on the Bonds, as described in Section 106.170(a), RSMo (TIC), shall not exceed 4.50%.
(6) The Stated Maturity of the Bonds shall be not later than March 1, 2023.
(7) The underlying amount specified in the Purchase Price for the Bonds shall not exceed 0.625% of the Original Principal Amount.
(8) The Bonds shall be subject to redemption at the option of the District beginning not later than March 1, 2023.
(9) The net proceeds of the Project Portion provided to the District shall be not less than \$4,000,000.

The Certificate of Final Terms attached hereto as Exhibit B shall be completed and shall be executed by the President or Vice President of the Board of Directors, and the signature of the President or Vice President of the Board of Directors on said Certificate of Final Terms, attested by the Secretary of the Board of Directors, shall constitute conclusive evidence of the approval of the Board of Directors of the District.

The Bonds shall bear interest at the above-specified rate computed on the basis of a 360-day year of twelve 30-day months from the date first fixed or from the most recent Interest Payment Date to which interest has been paid or duly provided for, payable semiannually on March 1 and September 1 in each year, beginning on March 1, 2013.

Section 203. Redemption of Paying Agent. Commerce Bank, Kansas City, Missouri, is hereby designated as the Depository Agent for the payment of principal of and interest on the Bonds and as bond registrar with respect to the registration, transfer and exchange of Bonds (the "Paying Agent").

Any moneys or investments remaining in the Series 2013A Debt Service Fund after the retirement of the bondholders for which the Bonds were issued and all other individuals of the District shall be transferred and paid into the Capital Projects Fund of the District.

Section 543. Deposits and Investment of Moneys. Money in any of the funds created by and devoted to this Resolution shall be deposited in a bank or banks or other legally permitted financial institutions located in the State of Missouri; that members of the Federal Deposit Insurance Corporation. All such deposits shall be continuously and adequately secured by the banks or financial institutions holding such deposits or provided by the laws of the State of Missouri. All moneys held in the funds created by this Resolution shall be kept separate and apart from all other funds of the District so that there shall be no commingling of such funds with any other funds of the District.

Moneys held in any fund referred to in this Resolution may be invested in Permitted Investments in accordance with this Resolution and the Federal Tax Certificate provided, however, that no such investment shall be made for a period exceeding longer than six months after the moneys invested may be required for the purpose for which the fund was created. All earnings on any investments held in any fund shall accrue to and become a part of the principal of such fund.

Section 544. Payments Due on Saturdays, Sundays and Holidays. In any case where a Due Date Payment Date is not a Business Day, then payments of principal, redemption price or interest need not be made on such Due Date Payment Date but may be made on the next succeeding Business Day with the same force and effect as if made on such Due Date Payment Date, and no interest shall accrue for the period after such Due Date Payment Date.

Section 545. Mismanagement of Bonds. If any Bond is not presented for payment when the principal thereof becomes due at Maturity, if funds sufficient to pay such Bond have been made available to the Paying Agent, all liability of the District to the Registered Owner thereof for the payment of such Bond shall be waived, the Bond shall become due and the maturity date shall be deemed to be the day of the Paying Agent to hold such funds, without liability for interest thereon, for the benefit of the Registered Owner of such Bond, who shall thereafter be restricted exclusively to such funds for any claim or demand against the District and shall have no claim against the District for any claim or demand against the District or any other person or entity, and the District shall be deemed to be the holder of such Bond. If any Bond is not presented for payment within one year following the date when such Bond becomes due at Maturity, the Paying Agent shall have no liability for interest thereon the funds thereafter held by the District for the payment of such Bond, and such Bond shall, subject to the release of any applicable amount of redemption, thereafter be considered a claim of the District, and the Registered Owner thereof shall be deemed to be the holder of such Bond for the purposes of interest thereon, but shall not be deemed to be the holder of such Bond for the purposes of principal and interest thereon, and the District shall not be liable for any interest thereon and shall not be regarded as a trustee of such moneys.

Section 546. Application of Moneys to the Redeem Fund. (1) There shall be deposited in the Redeem Fund such moneys as are required to be deposited therein pursuant to the Federal Tax Certificate. All moneys in the Redeem Fund shall be held in trust, to be used by the Paying Agent to satisfy the Redeem Fund amounts (as determined pursuant to the Federal Tax Certificate) for payment to the United States of America, and either the District or the Registered Owner of any Bond shall have no right to claim such moneys. All amounts deposited into or on deposit to the Redeem Fund shall be governed by this Section and the Federal Tax Certificate. (2) The District shall periodically determine the redeemable amounts under Section 141(b) of the Code in accordance with the Federal Tax Certificate, and the District shall make payments to the Paying Agent to redeem such Bonds in compliance with Section 301(a) of this Resolution. Any proceeds of redemption obligation that at any time shall be deposited with the Paying Agent or other commercial bank or trust company by or on behalf of the District for the purpose of paying such obligation shall be the property of the District, and shall be and be hereby assigned, transferred and set over to the Paying Agent or other bank or trust company in trust for the respective Registered Owners of such Bonds, and such moneys shall be and be hereby irrevocably appropriated to the payment and discharge thereof. All moneys paid in discharge of the Redeem Fund shall be held by the Paying Agent or other bank or trust company shall be deemed to be deposited in accordance with and subject to all of the provisions of this Resolution.

ARTICLE VII MISCELLANEOUS PROVISIONS

Section 801. THE COVENANTS. (1) The District covenants and agrees that (1) it will comply with all applicable provisions of the Code necessary to satisfy the obligations of the Federal Tax Certificate of the Bonds and (2) it will comply with all provisions and requirements of the Federal Tax Certificate. The President of the District shall be and be deemed to be the duly authorized representative of the District for the purpose of executing and performing the covenants of this Resolution and for all other purposes which may be necessary or appropriate in order to ensure that the interest on the Bonds will remain exempt from federal gross income, to the extent any such action can be taken by the District. (2) The covenants contained in this Section and in the Federal Tax Certificate shall remain in full force and effect notwithstanding the payment to the United States of America of any portion of this Resolution until the final Maturity of all Bonds Outstanding.

Section 802. Continuing Disclosure. The President or Vice President of the Board of Education is hereby authorized to enter into a Continuing Disclosure Agreement with a third party, which shall be and be deemed to be the duly authorized representative of the District for the purpose of executing and performing the covenants of this Resolution and for all other purposes which may be necessary or appropriate in order to ensure that the interest on the Bonds will remain exempt from federal gross income, to the extent any such action can be taken by the District. Notwithstanding any other provisions of this Resolution, failure of the District to comply with the Continuing Disclosure Agreement shall not constitute a default under this Resolution. Remedies for a default under the Continuing Disclosure Agreement shall be limited to those set forth in the Continuing Disclosure Agreement.

Section 803. Annual Audit. Annually, promptly after the end of the fiscal year, the District will cause to be made a list of the Bonds and accounts for the preceding year by a certified public accountant of firm of certified independent public accountants.

Within 30 days after the completion of each such audit, a copy thereof shall be filed in the office of the Secretary of the Board of Education, and a duplicate copy of the audit shall be mailed to the Paying Agent. Each such audit shall at all times during the usual business hours be open to the examination and inspection by any taxpayer, any Registered Owner of any of the Bonds, or by anyone acting for or on behalf of such taxpayer or Registered Owner. A copy of any such audit will, upon request and upon payment of a reasonable fee, be made available to any such taxpayer or Registered Owner.

Section 804. Effective Date. This Resolution shall be effective and be in full force from and after its passage by the Board of Education.

Section 805. Electronic Transactions. The parties agree that the transactions described herein may be conducted and related documents may be created by electronic means.

PASSED BY THE BOARD OF EDUCATION OF CAMDEN RENOVATED SCHOOL DISTRICT NO. 3-3 OF CAMDEN COUNTY, MISSOURI, this _____ day of _____, 2013.

(SEAL) _____
President of the Board of Education

ATTEST: _____
Secretary of the Board of Education

Section 806. Future Assents. The officers of the District, including the President of the Board of Education and the Secretary of the Board of Education, are hereby authorized and directed to execute all documents and take such actions as they may deem necessary or advisable in order to carry out and perform the purposes of this Resolution and to make minor technical changes or additions to the existing agreements, covenants, instruments and other documents and to take such actions as may be necessary to carry out and perform the purposes of this Resolution, and the execution and taking of such actions shall be conclusive evidence of such necessity or advisability.

Section 807. Severability. If any section or other part of this Resolution, whether large or small, is for any reason held invalid, the invalidity thereof shall not affect the validity of the other provisions of this Resolution.

Section 808. Governing Law. This Resolution shall be governed exclusively by and construed in accordance with the applicable laws of the State of Missouri.

(3) The amount of proceeds of the Refunding Portion of the Bonds and other funds of the District specified in the Certificate of Final Terms attached hereto to Exhibit B shall be paid and transferred to the paying agent for the Refunded Bonds with irrevocable instructions to apply such amount to the payment and redemption of the Refunded Bonds.

(4) The amount of proceeds of the Project Portion of the Bonds specified in the Certificate of Final Terms attached hereto to Exhibit B shall be deposited in the Series 2013A Project Fund and shall be applied in accordance with Section 540 hereof.

(5) The remaining proceeds of the Bonds in the amount specified in the Certificate of Final Terms attached hereto to Exhibit B shall be applied to the payment of costs of issuance of the Bonds. Any portion of such proceeds not so applied within 60 days after the issuance of the Bonds shall be deposited in the Series 2013A Debt Service Fund and applied in the payment of the first installment of principal of said moneys on the Bonds.

Section 503. Application of Moneys in the Project Fund. Moneys in the Series 2013A Project Fund shall be used by the District solely and for the purposes of paying costs of the Project for which the Bonds have been issued and authorized, as hereinafter provided, in accordance with the plans and specifications hereon on file in the office of the Secretary of the Board of Education.

Whenever from the Series 2013A Project Fund shall be made out upon duly authorized and executed order of the Board of Education (hereinafter referred to as the "District") moneys that such payments being made for or by the payee with the sum of this Resolution and that the amount of such payment exceeds only the contract price of the property, equipment, labor, materials or service being paid for; or, if such payment is not being made pursuant to an express contract, that such payment is not in excess of the reasonable value thereof.

Upon completion of the purpose for which the Bonds have been issued, any surplus remaining in the Series 2013A Project Fund shall be transferred to and deposited in the Series 2013A Debt Service Fund and applied in the same manner as provided for in this Resolution.

Section 504. Application of Moneys in Series 2013A Debt Service Fund. All moneys paid or credited to the Series 2013A Debt Service Fund shall be deposited and kept in the Series 2013A Debt Service Fund until such time as they are required to be applied to the payment of interest on the Bonds or for the redemption of the Bonds, as hereinafter provided. The Treasurer of the District shall be and be deemed to be the holder of such funds and shall be and be deemed to be the trustee of such funds for the purposes of this Resolution. He shall be and be deemed to be the holder of such funds and shall be and be deemed to be the trustee of such funds for the purposes of this Resolution. He shall be and be deemed to be the holder of such funds and shall be and be deemed to be the trustee of such funds for the purposes of this Resolution.

Section 505. Remedies. Remedies. The provisions of this Resolution, including the covenants and agreements hereon contained, shall constitute a contract between the District and the Registered Owners of the Bonds and shall be and be deemed to be the duly authorized representative of the District for the purpose of executing and performing the covenants of this Resolution and for all other purposes which may be necessary or appropriate in order to ensure that the interest on the Bonds will remain exempt from federal gross income, to the extent any such action can be taken by the District.

(6) by mandamus or other writ, or proceeding at law or in equity to enforce the rights of such Registered Owner or Owners against the District and its officers, agents and employees, and to require and enforce specific performance of the provisions of this Resolution, including Sections 802 hereof; or by the Constitution and laws of the State of Missouri;

(7) by suit, action or other proceeding to apply or to enforce the District, its officers, agents and employees to account in full for the breach of any express trust; and

(8) by suit, action or other proceeding to apply or to enforce any statute or other law which may be enacted or hereinafter enacted by the Legislature of the State of Missouri.

Section 802. Lienation or Rights of Bondholders. The covenants and agreements of the District contained herein and in the Bonds shall be for the equal benefit and protection of the District and the Registered Owners of the Bonds.

United States of America at the times and in the amounts determined under the Federal Tax Certificate. Interest moneys remaining in the Redeem Fund after redemption and payment of all of the Bonds and the interest thereon and payment and satisfaction of any moneys or provision made hereunder shall be retained by the District.

(9) Notwithstanding any other provision of this Resolution, including in particular Article VII hereof, the obligation to pay moneys under this Resolution and to comply with all other provisions of this Resolution and the Federal Tax Certificate shall survive the dissolution or payment in full of the Bonds.

Section 506. Redemption of Refunded Bonds. The Refunded Bonds are hereby called for redemption and payment prior to maturity on the Redemption Date for the Refunded Bonds specified in the Certificate of Final Terms attached hereto as Exhibit B.

Said Refunded Bonds shall be redeemed at the office of the paying agent for such Refunded Bonds by the payment on the applicable redemption date of the principal thereof, together with any interest or proceeds of investment thereon to the applicable redemption date. In accordance with the requirements of the Resolution of the District authorizing the Refunded Bonds, the Secretary of the Board of Education is hereby directed to cause notice of this call for redemption and payment of the Refunded Bonds described above to be given to the holders of said Refunded Bonds, and any such notice previously given is hereby notified and confirmed. The officers of the District and the paying agent for the Refunded Bonds described above shall have authority and directed to take such other action as may be necessary in order to effect the redemption and payment of such Refunded Bonds as herein provided.

ARTICLE VIII REMEDIES

Section 601. Remedies. The provisions of this Resolution, including the covenants and agreements hereon contained, shall constitute a contract between the District and the Registered Owners of the Bonds and shall be and be deemed to be the duly authorized representative of the District for the purpose of executing and performing the covenants of this Resolution and for all other purposes which may be necessary or appropriate in order to ensure that the interest on the Bonds will remain exempt from federal gross income, to the extent any such action can be taken by the District.

(6) by mandamus or other writ, or proceeding at law or in equity to enforce the rights of such Registered Owner or Owners against the District and its officers, agents and employees, and to require and enforce specific performance of the provisions of this Resolution, including Sections 802 hereof; or by the Constitution and laws of the State of Missouri;

(7) by suit, action or other proceeding to apply or to enforce the District, its officers, agents and employees to account in full for the breach of any express trust; and

(8) by suit, action or other proceeding to apply or to enforce any statute or other law which may be enacted or hereinafter enacted by the Legislature of the State of Missouri.

Section 602. Lienation or Rights of Bondholders. The covenants and agreements of the District contained herein and in the Bonds shall be for the equal benefit and protection of the District and the Registered Owners of the Bonds.

(9) Notwithstanding any other provision of this Resolution, including in particular Article VIII hereof, the obligation to pay moneys under this Resolution and to comply with all other provisions of this Resolution and the Federal Tax Certificate shall survive the dissolution or payment in full of the Bonds.

Section 603. Redemption of Refunded Bonds. The Refunded Bonds are hereby called for redemption and payment prior to maturity on the Redemption Date for the Refunded Bonds specified in the Certificate of Final Terms attached hereto as Exhibit B.

Said Refunded Bonds shall be redeemed at the office of the paying agent for such Refunded Bonds by the payment on the applicable redemption date of the principal thereof, together with any interest or proceeds of investment thereon to the applicable redemption date. In accordance with the requirements of the Resolution of the District authorizing the Refunded Bonds, the Secretary of the Board of Education is hereby directed to cause notice of this call for redemption and payment of the Refunded Bonds described above to be given to the holders of said Refunded Bonds, and any such notice previously given is hereby notified and confirmed. The officers of the District and the paying agent for the Refunded Bonds described above shall have authority and directed to take such other action as may be necessary in order to effect the redemption and payment of such Refunded Bonds as herein provided.

ARTICLE VIII REMEDIES

Section 601. Remedies. The provisions of this Resolution, including the covenants and agreements hereon contained, shall constitute a contract between the District and the Registered Owners of the Bonds and shall be and be deemed to be the duly authorized representative of the District for the purpose of executing and performing the covenants of this Resolution and for all other purposes which may be necessary or appropriate in order to ensure that the interest on the Bonds will remain exempt from federal gross income, to the extent any such action can be taken by the District.

(6) by mandamus or other writ, or proceeding at law or in equity to enforce the rights of such Registered Owner or Owners against the District and its officers, agents and employees, and to require and enforce specific performance of the provisions of this Resolution, including Sections 802 hereof; or by the Constitution and laws of the State of Missouri;

(7) by suit, action or other proceeding to apply or to enforce the District, its officers, agents and employees to account in full for the breach of any express trust; and

(8) by suit, action or other proceeding to apply or to enforce any statute or other law which may be enacted or hereinafter enacted by the Legislature of the State of Missouri.

Section 602. Lienation or Rights of Bondholders. The covenants and agreements of the District contained herein and in the Bonds shall be for the equal benefit and protection of the District and the Registered Owners of the Bonds.

(9) Notwithstanding any other provision of this Resolution, including in particular Article VIII hereof, the obligation to pay moneys under this Resolution and to comply with all other provisions of this Resolution and the Federal Tax Certificate shall survive the dissolution or payment in full of the Bonds.

Section 603. Redemption of Refunded Bonds. The Refunded Bonds are hereby called for redemption and payment prior to maturity on the Redemption Date for the Refunded Bonds specified in the Certificate of Final Terms attached hereto as Exhibit B.

Said Refunded Bonds shall be redeemed at the office of the paying agent for such Refunded Bonds by the payment on the applicable redemption date of the principal thereof, together with any interest or proceeds of investment thereon to the applicable redemption date. In accordance with the requirements of the Resolution of the District authorizing the Refunded Bonds, the Secretary of the Board of Education is hereby directed to cause notice of this call for redemption and payment of the Refunded Bonds described above to be given to the holders of said Refunded Bonds, and any such notice previously given is hereby notified and confirmed. The officers of the District and the paying agent for the Refunded Bonds described above shall have authority and directed to take such other action as may be necessary in order to effect the redemption and payment of such Refunded Bonds as herein provided.

ARTICLE VIII REMEDIES

Section 601. Remedies. The provisions of this Resolution, including the covenants and agreements hereon contained, shall constitute a contract between the District and the Registered Owners of the Bonds and shall be and be deemed to be the duly authorized representative of the District for the purpose of executing and performing the covenants of this Resolution and for all other purposes which may be necessary or appropriate in order to ensure that the interest on the Bonds will remain exempt from federal gross income, to the extent any such action can be taken by the District.

(6) by mandamus or other writ, or proceeding at law or in equity to enforce the rights of such Registered Owner or Owners against the District and its officers, agents and employees, and to require and enforce specific performance of the provisions of this Resolution, including Sections 802 hereof; or by the Constitution and laws of the State of Missouri;

(7) by suit, action or other proceeding to apply or to enforce the District, its officers, agents and employees to account in full for the breach of any express trust; and

(8) by suit, action or other proceeding to apply or to enforce any statute or other law which may be enacted or hereinafter enacted by the Legislature of the State of Missouri.

Section 602. Lienation or Rights of Bondholders. The covenants and agreements of the District contained herein and in the Bonds shall be for the equal benefit and protection of the District and the Registered Owners of the Bonds.

(9) Notwithstanding any other provision of this Resolution, including in particular Article VIII hereof, the obligation to pay moneys under this Resolution and to comply with all other provisions of this Resolution and the Federal Tax Certificate shall survive the dissolution or payment in full of the Bonds.

Section 603. Redemption of Refunded Bonds. The Refunded Bonds are hereby called for redemption and payment prior to maturity on the Redemption Date for the Refunded Bonds specified in the Certificate of Final Terms attached hereto as Exhibit B.

Said Refunded Bonds shall be redeemed at the office of the paying agent for such Refunded Bonds by the payment on the applicable redemption date of the principal thereof, together with any interest or proceeds of investment thereon to the applicable redemption date. In accordance with the requirements of the Resolution of the District authorizing the Refunded Bonds, the Secretary of the Board of Education is hereby directed to cause notice of this call for redemption and payment of the Refunded Bonds described above to be given to the holders of said Refunded Bonds, and any such notice previously given is hereby notified and confirmed. The officers of the District and the paying agent for the Refunded Bonds described above shall have authority and directed to take such other action as may be necessary in order to effect the redemption and payment of such Refunded Bonds as herein provided.

Interest Date	Maturity Date	Deal Date	CUPI# Number
REGISTERED OWNER:	CEBS A CO.		
PRINCIPAL AMOUNT:			DOLLARS

Owner shown on the Bond Register or, in the case of an interest payment to any registered Owner of \$500,000 or more in aggregate principal amount of Bonds, by electronic transfer to such Registered Owner upon written notice signed by such Owner and given to the Paying Agent not less than 15 days prior to the Record Date for such interest, containing the electronic transfer instructions including the bank (which shall be in the continental United States), address, ABA routing number and account number to which such Registered Owner wishes to have such transfer credited.

This Bond is one of an authorized series of bonds of the District designated "General Obligation Refunding and Improvement Bonds (Missouri Bond Deposit Program), Series 2013A," aggregating the principal amount of \$ _____ (the "Bonds"), issued by the District for the purpose of refunding outstanding general obligation bonds of the District and constructing a new elementary school building containing general obligation bonds of the District and constructing a new elementary school building and upgrading said facilities, and upgrading safety at existing school facilities, under the authority of and in full compliance with the Constitution and laws of the State of Missouri, and pursuant to an election duly held in the District and a resolution duly passed (the "Resolution") and proceedings duly and legally had by the governing body of the District. Detailed terms upon which and not otherwise detailed herein shall have the meanings assigned to such terms in the Resolution.

At the option of the District, Bonds maturing on March 1, _____, and thereafter may be redeemed and paid prior to maturity on March 1, _____, and any this thereafter in whole or in part in such amounts for each maturity as shall be determined by the District (Bonds of less than a full maturity to be selected in accordance with 55,000 principal amount in each regular maturity as the Paying Agent shall determine) at the Redemption Price of 100% of the principal amount thereof, plus accrued interest thereon to the Redemption Date.

Bonds maturing on March 1, _____, are subject to mandatory redemption and payment prior to maturity pursuant to the mandatory redemption requirements of the Resolution on March 1, _____, and on each March 1 thereafter prior to maturity, at a redemption price equal to 100% of the Principal Amount thereof plus accrued interest to the Redemption Date.

Notice of redemption, unless waived, is to be given by the Paying Agent by mailing an official redemption notice by first class mail at least 30 days prior to the Redemption Date to the State Auditor of Missouri, the official purchaser of the Bonds and to each Registered Owner of each of the Bonds to be redeemed at the address shown on the Bond Register established by the Paying Agent. Notice of redemption having been given as aforesaid, the Bonds or portions of Bonds to be redeemed shall, on the Redemption Date, become due and payable at the Redemption Price therein specified, and from and after such date (unless the District defaults in the payment of the Redemption Price) such Bonds or portions of Bonds shall cease to bear interest.

The Bonds are being issued by means of a book-entry system with no physical distribution of bond certificates to be made except as provided for in the Resolution. The Bond certificates with respect to each debt on which the Bonds are issued to mature, registered in the central office of the Securities Depository, or being issued and required to be deposited with the Securities Depository and transmitted in its custody. The book-entry system will evidence positions held in the Bonds by the Securities Depository's participants, beneficial ownership of the Bonds in authorized documentation being evidenced by the records of such participants. Transfer of ownership shall be effected on the records of the Securities Depository and its participants pursuant to rules and procedures established by the Securities Depository and its participants. The District and the Paying Agent will recognize the Securities Depository nominee, with the registered owner of this Bond, as the owner of this Bond for all purposes, including (1) payment of principal of, and redemption premiums, if any, and interest on, this Bond,

(1) notice and (2) voting. Transfer of principal, interest and any redemption premium payments to participants of the Securities Depository, and transfer of principal, interest and any redemption premium payments to beneficial owners of the Bonds by participants of the Securities Depository will be the responsibility of such participants and other nominees of such beneficial owners. The District and the Paying Agent will not be responsible or liable for such transfers of payments or for maintaining, suspending or revising the records maintained by the Securities Depository, the Securities Depository nominee, its participants or persons acting through such participants. While the Securities Depository nominee is the owner of this Bond, notwithstanding the provision heretofore contained, payments of principal of and interest on this Bond shall be made in accordance with existing arrangements among the District, the Paying Agent and the Securities Depository.

EXCEPT AS OTHERWISE PROVIDED IN THIS RESOLUTION, THIS GLOBAL BOND MAY BE TRANSFERRED IN WHOLE BUT NOT IN PART, ONLY TO ANOTHER NOMEMBER OF THE SECURITIES DEPOSITORY OR TO A SUCCESSOR SECURITIES DEPOSITORY OR TO A NOMEMBER OF A SUCCESSOR SECURITIES DEPOSITORY.

The Bonds are issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. This Bond may be exchanged at the office of the Paying Agent for a like aggregate principal amount of Bonds of the same maturity of other authorized documentation upon its terms provided in the Resolution.

This Bond is transferable by the Registered Owner hereof in person or by the Registered Owner's agent duly authorized in writing, at the office of the Paying Agent, but only in the manner, subject to the limitations and upon payment of the charges provided in the Resolution and upon surrender and cancellation of this Bond. The Owner shall pay all costs incurred in connection with the issuance, payment and initial registration of the Bonds and the cost of a reasonable supply of bond books.

The Bonds constitute general obligations of the District payable as to both principal and interest from all valid taxes which may be levied without limitation as to rate or amount upon all the taxable tangible property, real and personal, within the territorial limits of the District. The full faith, credit and resources of the District are irrevocably pledged for the present payment of the principal of and interest on the Bonds as the same become due.

This Bond may be surrendered or exchanged, as provided in the Resolution, only on the Bond Register kept for that purpose at the principal payment office of the Paying Agent, upon surrender of this Bond together with a written instrument of transfer or endorsement for exchange satisfactory to the Paying Agent duly executed by the Registered Owner or the Registered Owner's duly authorized agent, and delivered as a new Bond or Bonds in any authorized documentation having the same Maturity Date and amount as the original Bond or Bonds. The District and the Paying Agent may deem and treat the Person in whose name this Bond is registered on the Bond Register as the absolute owner thereof for the purpose of receiving payment of, or on account of, the principal or Redemption Price hereof and interest thereon and for all other purposes and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

The proceedings relating to the issuance of the Bonds have been presented to and filed with the State Auditor of Missouri, who has examined the same and has issued a certificate that such proceedings comply with the laws of the State of Missouri and that the conditions of the contract under which the Bonds were ordered to be issued have been complied with.

This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Headline until the Certificate of Authentication hereon has been executed by the Paying Agent.

IT IS HEREBY CERTIFIED AND DECLARED that all acts, conditions and things required in and about the execution and performance of the Bonds have been done, happened and been performed to the time, date and manner as required by laws that a good and true and lawful property situated in the District has been levied for the purpose of paying the principal of and interest on the Bonds when due and that the total indebtedness of the District, including this Bond and the series of which it is one, does not exceed any constitutional or statutory limitation.

IN WITNESS WHEREOF, CAMDENTON REORGANIZED SCHOOL DISTRICT NO. 3 OF CAMDEN COUNTY, MISSOURI, has caused this Bond to be executed by the manual or electronic signature of its President of the Board of Education and attested by the manual or electronic signature of the Secretary of the Board of Education and an official seal to be affixed as prescribed herein.

CERTIFICATE OF AUTHENTICATION
 CAMDENTON REORGANIZED SCHOOL DISTRICT NO. 3 OF CAMDEN COUNTY, MISSOURI

This Bond is one of the Bonds of the issue described in the within-captioned Resolution.

By: _____
 President of the Board of Education

Register Date: _____
 (SBA)

COMMERCE BANK, Paying Agent

By: _____
 Authorized Signatory

ATTEST:

 Secretary of the Board of Education

ASSIGNMENT
 FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto _____

Print or Type Name, Address and Social Security Number or other Taxpayer Identification Number of Transferee

The within Bond and all rights thereunto, and hereby irrevocably constitutes and appoints the Paying Agent for the registration thereof, with full power of substitution in the premises.

Date: _____
 NOTICE: The signature on this assignment must correspond with the name of the Registered

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Owner as it appears upon the face of the within Bond in every particular.

Signature Guaranteed By: _____

(Name of Signatory Guarantor Institution as defined by SEC Rule 17 Ad-15 (17 CFR 240.17 Ad-15))

By: _____
 Title: _____

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EXHIBIT B TO RESOLUTION
CERTIFICATE OF FINAL TERMS FOR GENERAL OBLIGATION REFUNDING AND IMPROVEMENT BONDS (MISSOURI BOND DEPOSIT PROGRAM) SERIES 2013A
CAMDENTON REORGANIZED SCHOOL DISTRICT NO. 3 OF CAMDEN COUNTY, MISSOURI

1. Refundable - Maximum Allowable Refunding Amount - (principal amount of Refunding Bonds principal amount) to the date of the Refunding Bond(s)
2. Purchase Price - Section 101 and Section 210: _____ (equal to the Original Principal Amount plus a premium of _____, less an underwriting discount of _____), together with accrued interest, if any, to the date of delivery and payment.
3. Original Principal Amount - Section 201: _____
4. Refunding Portion - Section 201: _____
5. Project Portion - Section 201: _____
6. **TERMS REQUIRED BY SECTION 202:**
 - (a) Interest value of savings resulting from the refunding of the Refunding Bonds, taking into account all costs of issuance of the Refunding Bonds (ARC) (not less than 1.50% of debt service on the Refunding Bonds): _____
 - (b) Principal Amount of Refunding Portion (not to exceed Maximum Allowable Refunding Amount): _____
 - (c) Principal Amount of Project Portion (not to exceed \$5,000,000): _____
 - (d) Weighted average maturity of the Project Portion (not less than 10 Years and not more than 30 years): _____ years
 - (e) The interest cost on the Bonds calculated pursuant to Section 108.175(4) (not to exceed 4.50%): _____ %
 - (f) Final Bond Maturity of the Bonds (to be not later than March 1, 2031): _____ 1, 20
 - (g) Underwriting discount (not to exceed 0.65% of Original Principal Amount): _____ \$
 - (h) Beginning optional redemption date (to be not later than March 1, 2022): _____ 1, 20

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(1) Net proceeds of the Project Portion (not less than \$1,500,000): _____ \$

7. Maturity Schedule and Interest Rates - Section 202:
SERIAL BONDS

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1, _____		

TERM BONDS

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1, _____		

8. Optional Redemption - Section 202(c): At the option of the District, Bonds or portions thereof maturing on March 1, 20____, and thereafter may be called for redemption and payment prior to the Stated Maturity thereof on March 1, 20____, and thereafter in whole or in part at any time in such amounts for each Stated Maturity as shall be determined by the City at the Redemption Price of 100% of the principal amount thereof, plus accrued interest thereon to the Redemption Date.

9. Mandatory Redemption - Section 202(d):

Term Bonds Maturity on March 1, 20____

Yes: _____ Critical Amount

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Term Bonds Maturity on March 1, 20____		Term Bonds Maturity on March 1, 20____	
Year	Principal Amount	Year	Principal Amount

Final Maturity

10. Premium - Section 202(a)
 Amount: _____ \$
 Where deposited or disbursed: _____

11. Funds Transferred to Refunding Bonds paying agent for Refunding of Refunding Bonds - Section 202(b):
 From Proceeds of Refunding Portion: _____ \$
 From District: _____ \$

12. Project Portion - Proceeds deposited into Series 2013A Project Bond - Section 202(c): _____ \$

13. Remaining Proceeds applied in Costs of Issuance - Section 202(d):
 From Proceeds of Refunding Portion: _____ \$
 From Proceeds of Project Portion: _____ \$

14. Project Portion - For State law purposes, the Project Bonds are scheduled to mature and bear interest as follows:

PROJECT PORTION - TERM BONDS

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1, _____		

The Project Bonds that are term bonds are subject to mandatory redemption as follows:

Year	Principal Amount	Year	Principal Amount

Project Portion - Term Bonds Maturity on March 1, 20____

Year	Principal Amount	Year	Principal Amount

Project Portion - Term Bonds Maturity on March 1, 20____

Year	Principal Amount	Year	Principal Amount

REFUNDING PORTION - SERIAL BONDS

Stated Maturity	Principal Amount	Annual Rate of Interest
March 1, _____		

The Refunding Bonds that are term bonds are subject to mandatory redemption as follows:

Year	Principal Amount	Year	Principal Amount

Refunding Portion - Term Bonds Maturity on March 1, 20____

Year	Principal Amount	Year	Principal Amount

Refunding Portion - Term Bonds Maturity on March 1, 20____

Year	Principal Amount	Year	Principal Amount

*Fiscal Year
15. Section 509 - Redemption Date for Refunded Bonds: 2013
APPROVED this ___ day of _____, 2013.
(SEAL) _____ President of the Board of Directors
ATTEST:
Secretary of the Board of Directors

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RESOLUTION
OF
CAMDEN REORGANIZED SCHOOL DISTRICT NO. R-3
OF CAMDEN COUNTY, MISSOURI
PASSED
JULY _____, 2013
AUTHORIZING
TAXABLE GENERAL OBLIGATION SCHOOL BUILDING BONDS
(MISSOURI DIRECT DEPOSIT PROGRAM)
SERIES 2013A

0000100

A RESOLUTION AUTHORIZING THE ISSUANCE OF TAXABLE GENERAL OBLIGATION SCHOOL BUILDING BONDS (MISSOURI DIRECT DEPOSIT PROGRAM), SERIES 2013A, OF CAMDEN REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI; PREPARING THE FORM AND DETAILS OF SAID BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF AN ANNUAL TAX FOR THE PURPOSE OF PAYING THE PRINCIPAL OF AND INTEREST ON SAID BONDS AS THEY BECOME DUE; AND AUTHORIZING CERTAIN OTHER DOCUMENTS AND ACTIONS IN CONNECTION THEREWITH.

WHEREAS, Camden Reorganized School District No. R-3 of Camden County, Missouri (the "District"), is a recognized school district and political subdivision of the State of Missouri, duly created, organized and existing under and by virtue of the Constitution and laws of the State of Missouri; and

WHEREAS, the District is authorized under the provisions of Article VI, Section 26 of the Constitution of Missouri, 1945, as amended, and Section 104.121 et seq., RSMo, to incur indebtedness and issue and sell general obligation bonds of the District to evidence such indebtedness for lawful purposes, upon obtaining the approval of the required majority of the qualified electors of the District voting on the question in their each subdivision; and

WHEREAS, pursuant to such authority, an election was duly held in the District at the municipal election on April 2, 2013, on the question whether to issue general obligation bonds of the District in the amount of \$4,000,000 for the purpose of commencing a new elementary school at Oreg. Woods, replacing, renovating and building additions to Hurricane Deck Elementary School and furnishing and equipping said facilities, upgrading safety at existing school facilities, and acquiring buildings, improvements, furnishings and equipment now owned by the District by paying off and entering outstanding leasehold financing obligations; and

WHEREAS, the votes cast at said election were duly canvassed as provided by law, and it was found and declared that not less than three-fourths of the qualified voters of the District voting at said election on said question voted in favor of the issuance of said bonds, the vote on said question having been 2,981 votes for the issuance of said bonds and 1,537 votes against the issuance of said bonds; and

WHEREAS, the District has not issued any of the bonds authorized at said election other than the Project Bonds of the Series 2013A Bonds being authorized and issued concurrently with this issue, and desires to issue an additional portion of the bonds so authorized at said election; and

WHEREAS, the bonds so authorized have been duly sold, and it is hereby found and determined that it is necessary and advisable and in the best interest of the District and its inhabitants at this time to authorize the issuance and delivery of said bonds for the purposes aforesaid;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF CAMDEN REORGANIZED SCHOOL DISTRICT NO. R-3 OF CAMDEN COUNTY, MISSOURI, AS FOLLOWS:

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ARTICLE I
DEFINITIONS

Section 101. Definitions of Words and Terms. In addition to words and terms defined elsewhere herein, the following words and terms as used in this Resolution shall have the following meanings:

"Bond Counsel" means Gilmore & Bell, P.C., Kansas City, Missouri, or any other attorneys or firm of attorneys with a nationally recognized standing in the field of municipal bond financing selected by the District.

"Bond Payment Date" means any date on which principal of or interest on any Bond is payable.

"Bond Purchase Agreement" means the Bond Purchase Agreement between the District and the Purchaser in substantially the form attached hereto as Exhibit D.

"Bond Register" means the books for the registration, transfer and exchange of Bonds kept at the office of the Paying Agent.

"Bond Registrar" means "Owner" or "Registered Owner" when used with respect to any Bond means the Person in whose name such Bond is registered on the Bond Register.

"Bond" means the Taxable General Obligation School Building Bonds (Missouri Direct Deposit Program), Series 2013B, authorized and issued by the District pursuant to this Resolution.

"Business Day" means a day, other than a Saturday, Sunday or holiday, on which the Paying Agent is scheduled in the normal course of its operations to be open to the public for conduct of its banking operations.

"Cede & Co." means Cede & Co., an affiliate name of The Depository Trust Company, New York, New York, and any successor nominee with respect to the Bonds.

"Code" means the Internal Revenue Code of 1954, as amended, and the applicable regulations of the Treasury Department promulgated or promulgated thereafter.

"Continuing Disclosure Agreement" means the Continuing Disclosure Agreement in substantially the form attached to this Resolution as Exhibit F.

"Dated Date" means the date of original issuance and delivery of the Bonds.

"Debt Service Fund" means the fund by that name referred to in Section 501 hereof.

"Deferred Interest" means interest on any Bond which is payable but not paid on any Interest Payment Date.

"Deferrable Obligations" means any of the following obligations:

(a) United States Government Obligations that are not subject to redemption in advance of their maturity dates; or

7. Premium - Section 502(a)
Amount:\$
Where deposited or disbursed:
8. Funds Transferred to Escrow Agent pursuant to Escrow Agreement - Section 501(b):
From Proceeds of Bonds:\$
From Director's Fund:
9. Bond Proceeds applied to cost of issuance - Section 507(c)\$

APPROVED this ____ day of _____, 2013.

(S/NAME) _____
President of the Board of Directors

ATTEST:

Secretary of the Board of Directors

**EXHIBIT C
TO RESOLUTION
FORM OF DIRECT DEPOSIT AGREEMENT**

**EXHIBIT D
TO RESOLUTION
FORM OF BOND PURCHASE AGREEMENT**

**EXHIBIT E
TO RESOLUTION
FORM OF ESCROW TRUST AGREEMENT AND RELATED LEASE AGREEMENT**

**EXHIBIT F
TO RESOLUTION
FORM CONTINUING DISCLOSURE AGREEMENT**

DRAFT

Health Services Visions/Goals for the 2013-14 School Year

By Sue Blankenship, RN
July, 2013

Review and Current Status of Health Services Department

1. *Nurse specialty programs* designate the extensive and diverse knowledge each nurse has gained in specific areas to further provide our students and staff expertise in:

- a. Asthma -Tammie Lawson, RN
- b. Diabetes -Amy Rabenold, RN
- c. CPR/First Aid - Kim Lapeyre,RN, Susan Neal, RN
- d. Emotional Health issues -Sue Blankenship, RN
- e. SISK-12 medical documentation - Shellt Mather, RN
- f. Immunizations - Sharon Sweat, LPN
- g. Special Medical Needs care plans/ 504's - * New for 2013-14 school year - Kim Saab, RN
- h. Website design for Health Services - * New for 2013-14 school year - Susan Neal, RN

2. Student Health Promotion Programs:

- A. "*Captain Clean vs. The Infector*" -A student audience interactive program performed by our student Laker Theater Company. A humorous and creative 10 minute presentation performed in each school to emphasize the importance of general infection control.
- B. *Miles For Smiles* program which promotes opportunities for students to access affordable and convenient dental care by Miles For Smiles Program- a traveling Medicaid dental health program for students started in 2010 in one school and has now served students in all of our schools.
-See attached report of services delivered to our students during school year 2012-2013 in 10 separate clinics
- C. "*Camdenon Student Diabetic Club*" is an active Type 1 Diabetes Support Group facilitated by Amy Rabenold, RN and Tammie Lawson, RN. The focus of this program will be to keep students and their families abreast of all current trends in diagnosis, treatment, and resources for diabetic students.
- D. *Childhood Obesity programs*- Students with an accelerated body mass index will have immediate access to a nurse with an educational background focused on optimal pediatric health.

• "*Fuel Up To Play 60*" -a national interactive computer program has been introduced into five of our schools.. It is a program focused on combating childhood obesity.

• *Letters to Parents*- Students in six grade levels were weighed and measured to assess BMI's. The parents of those students with accelerated (>99%) BMI's received letters informing parent/guardian of BMI and an offering of assistance with weight reducing measures.

• *E. Student CPR/First Aid*- High school and middle school students have access to learn CPR. 7 CPR/FA courses were offered to students and staff so that they can assist in emergency situations.

• We will initiate AHA School Challenge for Next Generation of Lifesavers CPR Training for MO public high school students- House Bill 105-32- starting fall of 2014.

• *F. PEAK 4 KIDS- Because every kid should breathe easy*". An asthma awareness and treatment program which partners with Dr. Stan Horner, JCMO

• *G. Above The Influence*". HS and MS nurses sponsor, promote and direct a national anti-alcohol and anti-drug campaign

• *H. Laker's Listen*- a student depression and/or anxiety awareness project with multiple components. Students will have a nurse and counselor with an experiential and educational background in behavioral assessment as an immediate support system (within our system) to assist them in the immediate assessment and formation of treatment planning

• *Emergency suicide prevention*-Sue Blankenship, RN and Counseling Services Director partner to follow district procedures

• *A student support group* has been meeting since December, 2011. The emphasis is on the recognition of childhood depression and anxiety among our high school and middle school students.

• *Website development*- This group focuses included the development of an informative website for middle schoolers regarding teen suicide prevention, grief management, body changes and dysfunctional lifestyles. This group of 5-12 students met once weekly in a private setting in the high school.

• *Individual support*- Sue Blankenship, RN meets with each student, face-to-face in a private setting at least once monthly.

3. Employee Health Promotion programs - Customized to meet the needs of our employees. Also, to encourage and promote staff members to maintain personal health and adapt healthier lifestyles while having immediate access to health illness management.

A. Annual Employee Wellness Clinic- 200+ staff members for May, 2013 Clinic (most yet)

B. All nurses will incorporate of Health link's "Lifestyles Management Computer Module" into our district informational website for daily use by employees.

C. All nurses presented three employee wellness events in their buildings this year

D. Nutritional education and exercise opportunities outside of school hours

• Three exercise opportunities per week are offered after school hours at various locations in school district

• Each nurse is proficient in the body analysis machines purchased for each building clinic.

• Each nurse provides an open-door policy for all employees to utilize a blood pressure, blood sugar and body analysis monitoring system within each clinic.

E. * Upcoming Online training (required) created for all staff training for:

- Blood Born Pathogens
- Universal Precautions
- Epi-Pen training

F. Employees suffering from depression, anxiety or occupational burnout will have access to a nurse with an educational background in behavioral triage assessment as an immediate support system (within our system) to assist them in the formation of a treatment plan. This will be a component of our Laker Employee Assistance Program (LEAP) named "Laker's Listen".

4. Nurse Continuing Education Opportunities -Promote medical knowledge and reaction to clinic and school building issues:

A. School Nurses' Role in Intruder /Invasion Training by Officer Chris Williams- all nurses

B. Instructor Training for CPR/First Aide courses- second RN Instructor in district-Susan Neal, RN

C. Missouri Assoc. of School Nurses Annual Conference- Sue B. and Kim L.

D. School Health Coordinated Conference- Amy R. and Susan N.

E. Basic School Nurse Training Course- Susan N.

F. District Harassment Training-all nurses

G. District Evaluation Training- Sue B.

H. DESE Nurse Administrator Conference-Sue B.

5. Community Interactions with Health Services Department

- A. Donations Received:
 - \$1500 from local chapter of Knights of Columbus
 - 3 new wheelchairs from Linn Care, Inc.-Dwayne Eidson

B. "Project Healthy Living"
Nurse attends a monthly community group meeting to promote community wellness and recognize/minimize community risk factors

C. School Health Advisory Council- SHAC meetings were held in the District Administrative Board Room quarterly. These meetings are policy directed to promote community and interdisciplinary partnerships, activities and other cooperative initiatives.

D. "Neighborhood School Nurses" is a consortium, that we host, of neighboring school health services directors to support each other and exchange ideas to further our promise that each and every student and staff will have immediate access to health promotion, illness management, and accident prevention. Nurses from several neighboring school districts will meet at Camdenon High School for a half-day consortium met once during the 2012-13 school year.

6. EVALUATION METHOD/PROGRAM PERSONNEL:

A. Achievement of goals will be documented in coordinator's office in a goal ledger.

B. Current staff of nursing professionals in alpha order:

- Sue Blankenship, RN, Coordinator
- Nancy Dickerson, RN Middle School Clinic
- Kim Lapeyre, RN Dogwood Clinic
- Tammie Lawson, RN Oakridge Clinic
- Shelli Maier, RN High School Clinic
- Susan Neal, RN Hurricane Deck Elementary School
- Amy Rabenold, RN Hawthorn Clinic
- Kimberly Saab, RN Hurricane Deck Clinic
- Sharon Sweatt, LPN Dogwood Clinic

Substitute nurses and volunteers:

- Rosemary Chance, LPN Substitute Nurse
- Pat Dampier, LPN Substitute Nurse
- Annette Petersen, LPN Substitute Nurse
- Gail Routh Volunteer from "Experience Works", Lebanon, MO

DRAFT

* It is important to acknowledge that 3 full-time nurses were out on extended sick leave during the year of 2012-13, thus leaving the need for nurse substitutes a total of 28 weeks of school year.

Respectfully Submitted,

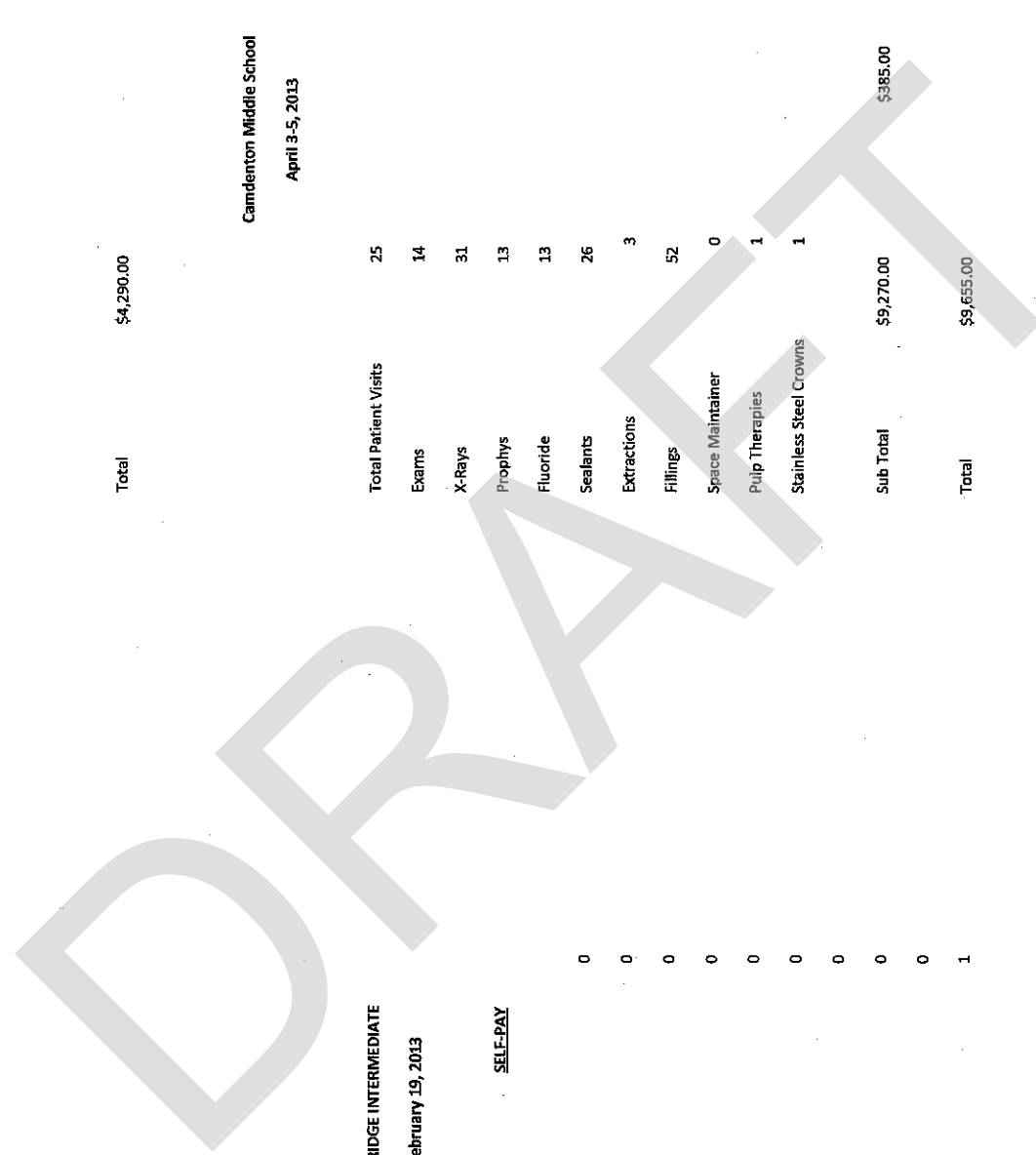
Sue Blankenship, RN
Coordinator of Health Services
Camdenton School District

Total \$11,927.00

DOGWOOD ELEMENTARY
 February 11 -13 & 15, 2013
 March 14, 2013
 April 3-5, 2013

HAWTHORN ELEMENTARY
 March 11, & 12, 2013

	MEDICAID	SELF-PAY		
Total Patient Visits	59	1	113	3
Exams	35	1	63	1
X-Rays	66	3	111	3
Prophys	34	1	55	0
Fluoride	34	0	55	0
Sealants	49	3	46	0
Extractions	7	1	9	1
Fillings	28	0	50	0
Space Maintainers	0	0	1	0
Pulp Therapies	3	0	23	1
Stainless Steel Crowns	3	0	23	1
Sub Total	\$11,835.00	\$92	\$23,739.00	\$324.00
Total			\$24,063.00	



Total \$4,290.00

Camdenton Middle School
April 3-5, 2013

OAK RIDGE INTERMEDIATE

February 19, 2013

MEDICAID SELF-PAY

	MEDICAID	SELF-PAY
Total Patient Visits	18	0
Exams	16	0
X-Rays	30	0
Prophys	16	0
Fluoride	16	0
Sealants	7	0
Extractions	0	0
Fillings	12	0
Pulp Therapies	1	0
Stainless Steel Crowns	1	1
Sub Total	\$4,290.00	\$00.00

Total Patient Visits	25	5
Exams	14	4
X-Rays	31	8
Prophys	13	4
Fluoride	13	3
Sealants	26	0
Extractions	3	0
Fillings	52	1
Space Maintainer	0	0
Pulp Therapies	1	0
Stainless Steel Crowns	1	0

Sub Total \$9,270.00

Total \$9,655.00

\$385.00

DRAFT

Stainless Steel Crowns	0	0
Sub Total	\$2,860.00	\$265.00
Total	\$3,125.00	

CAMDENTON HIGH SCHOOL

April 3 - 5, 2013

TOTAL DENTAL SERVICES RENDERED TO CAMDENTON SCHOOL DISTRICT \$53,060.00

	<u>MEDICAID</u>	<u>SELF-PAY</u>
Total Patient Visits	14	0
Exams	10	1
X-Rays	24	0
Prophys	10	0
Fluoride	10	0
Sealants	4	0
Extractions	0	0
Fillings	10	5
Space Maintainer	0	0
Pulp Therapies	0	0

MEDICAID	\$51,994.00
SELF-PAY	\$1,066.00

Annual Food Service Report

June 27, 2013

Recap for the 2012-2013 School Year:

- All 8 feeding sites qualified for severe need breakfast by serving 40% or more lunches free or at a reduced price two years prior. This gave the district an additional .30% for each free and reduced price breakfast claimed.
- The Food Service Department implemented the New Meal Pattern issued by USDA for the 2012-13 school year. The new guidelines included an increase in serving sizes of fruits, vegetables, beans and whole grains. As verification to meal pattern compliance, the district submitted 6 cent certification to DESE. The district was approved in January and receives an additional 6 cent reimbursement on all meals served. Total 6 cent reimbursement received = \$15,718.26
- Annual Student Meals Served
 - Lunch Total = 408,256
 - Free = 215,139
 - Reduced = 40,859
 - Paid = 152,258
 - Breakfast Total = 184,120
 - Free = 121,460
 - Reduced = 16,292
 - Paid = 46,368
 - Total Snacks = 27,062
- Breakfast & Lunch Participation Rates
 - Lunch = 77%; Down 1% from 11-12 SY
 - Breakfast = 34.76%; Up 5.23% from 11-12 SY
- 63% of Lunches served were to free or reduced price students.
- 75% of Breakfasts served were to free or reduced price students.
- 56% of our student population qualified for free or reduced price benefits.
- Approval was received from the board to pilot Breakfast in the Classroom at Hurricane Deck and Osage Beach. The program was a huge success! We plan to continue to offer breakfast in the classroom at those two sites at no cost to the students. Positive results included:
 - Increase in participation – OBE = 59% increase; HD = 34% increase
 - Less Tardiness – Students were in their classroom, at their desk, ready to learn when school began.
 - Less morning visits to the nurse with upset stomachs and headaches from hunger.

- Funding was received from USDA to continue the Fresh Fruit and Vegetable Program at Degwood Elementary. Students were offered fresh produce every Monday, Wednesday and Friday.
- 11 employees completed coursework for certification through the National School Nutrition Association. Currently, 34 food service employees are certified or credentialed through the Association. The Food Service Department continues to provide a stipend for those receiving and maintaining certification.
- Each site had 2 Health Inspections. Those sites feeding summer school had 3 inspections. All inspection had positive remarks. Any sited items have been addressed and corrected.
- Social Media was used to promote our meal programs. A Facebook page (Camdenton Schools Food & Nutrition) was created to share with the community the great things we are doing in food service. We were featured on School Meals that Rock's Facebook page which was seen by foodservice personnel nationwide.
- Camden Co. University Extension worked with PASS to grow student gardens at Oak Ridge and Hurricane Deck. Vegetables from the gardens were used in our meals programs. The PASS students enjoyed seeing the produce they had grown available to all the students and staff on the serving line. It was a great Nutrition Education opportunity! We anticipate the Extension office to continue the gardens.
- Recommend increasing meal prices 10 cents on paid student breakfast and lunch, as well as, adult breakfast and lunch.
- Board approval needed for the Free and Reduced Price Guidelines for the 2013-2014 SY.

Camdenon School District Planning Form
 Building/Program: Food Service 2012-2013

Ongoing	All Food Service Staff will receive professional development and training on food safety and nutrition with the opportunity of certification through the School Nutrition Association. Total of \$5 Implement Breakfast in the Classroom at Hurricane Deck Elementary and Osage Beach Elementary.	11 Food Service Staff received certification and 24 maintained certification through the School Nutrition Association. Total of \$5 certified or recertified. Successfully implemented breakfast in the classroom at HD and OBE.
2012-2013		
Ongoing	Sustain the HealthierUS Challenge in all Elementary Schools and Oak Ridge Intermediate.	HealthierUS Challenge sustained in all Elementary Schools and Oak Ridge.

STRATEGY:
 MISSIP Standard: 8.13 A school foods program is available which makes at least one nutritionally balanced meal available to all students each day in accordance with Federal and State Child Nutrition Program regulations and guidelines.
 Persons Responsible: Food Service Director
 Funding Source: Local Receipts; Federal & State Reimbursement
 Date of Implementation: July 1, 2012
 Date of Completion: June 30, 2013
 PROGRAM: Food Service

PROGRAM TARGETS (PROGRAM SPECIFIC GOALS):	TARGET - LONG TERM (FINAL PROGRAM TARGET)- EXPLANATION OF DATA/INFORMATION- TIMELINE: School Year 2012-2013
RESULTS (BASED ON PROFICIENCY TARGET(S)):	

Camdenon School District Planning Form
 Building/Program: Food Service 2012-2013

VISION: Everyone learning every day.	
MISSION: Create a learning community that maximizes each individual's performance for future success.	
DISTRICT GOAL: Serve quality meals for a reasonable price with a variety of healthy food choices in a clean, friendly environment.	
OBJECTIVE: School foodservice programs will be implemented in accordance with USDA's school meals program, and will reflect at a minimum, Missouri's Advanced Eat Smart Guidelines	
MISSIP Standard: 8.13 A school foods program is available which makes at least one nutritionally balanced meal available to all students each day in accordance with Federal and State Child Nutrition Program regulations and guidelines.	
Progress Measures (Goals for strategic plan) (include specific proficiency targets related to the assessments used to monitor progress):	
Year	Baseline/Progress/Target
2012-2013	Increase Meal Participation in all programs. Proficiency Target Breakfast 87%; Lunch 81%
2012-2013	Implement the New Meal Pattern Requirements for Lunch authorized by USDA. Breakfast 84.75%; Lunch 77% Achieved and awarded 6 cent reimbursement.
Ongoing	Publish nutritional information of all food provided to consumers by way of website and posting in serving lines. Continually work on posting Nutrition Facts Labels of all foods served on the District Website.
2012-2013	Utilize communication channels to provide the district, parents, and the public with updates, changes, and events in the food service programs. Social Media was used to utilize communication channels with the community.

VISION: Everyone learning every day.		
MISSION: Create a learning community that maximizes each individual's performance for future success.		
DISTRICT GOAL: Serve quality meals for a reasonable price with a variety of healthy food choices in a clean, friendly environment.		
OBJECTIVE: School foodservice programs will be implemented in accordance with USDA's school meals program, and will reflect at a minimum, Missouri's Advanced Eat Smart Guidelines		
MSIP Standard: 8.13 A school foods program is available which makes at least one nutritionally balanced meal available to all students each day in accordance with Federal and State Child Nutrition Program regulations and guidelines.		
Progress Measures (Goals for strategic plan) (Include specific proficiency targets related to the assessments used to monitor progress):		
Year	Baseline/Progress/Target	Proficiency Target
2013-2014	Increase Meal Participation in all programs.	Breakfast 36%; Lunch 80%
2013-2014	Implement the New Meal Pattern Requirements for Breakfast authorized by USDA.	
2013-2014	Work towards implementing USDA's New Competitive Food Rule to be in effect July 1, 2104.	
2013-2014	Review and update the District's Wellness Policy to include USDA's New Competitive Food Rule.	

Ongoing	All Food Service Staff will receive professional development and training on food safety and nutrition with the opportunity of certification through the School Nutrition Association.	
Ongoing	Continuation of Breakfast in the Classroom at Hurricane Deck Elementary and Osage Beach Elementary and look to expand it to other schools.	
Ongoing	Make changes to the HealthierUS Challenge to meet new guidelines set forth by USDA under the Healthy Hunger-Free Kids Act.	
Ongoing	Publish nutritional information of all food provided to consumers by way of website and posting in serving lines.	

STRATEGY:

MSIP Standard: 8.13 A school foods program is available which makes at least one nutritionally balanced meal available to all students each day in accordance with Federal and State Child Nutrition Program regulations and guidelines.

Persons Responsible: Food Service Director

Funding Source: Local Receipts; Federal & State Reimbursement

Date of Implementation: July 1, 2013

Date of Completion: June 30, 2014

PROGRAM : Food Service

PROGRAM TARGETS (PROGRAM SPECIFIC GOALS):

TARGET -

LONG TERM (FINAL PROGRAM TARGET)-

**ELIGIBILITY CRITERIA FOR FREE AND REDUCED PRICE MEALS
EFFECTIVE JULY 1, 2013**

Household Size	Maximum Household Income Eligible for Free Meals		Maximum Household Income Eligible for Reduced Price Meals	
	Annually	Monthly	Annually	Monthly
1	\$14,997	\$1,245	\$21,257	\$1,772
2	20,163	1,681	28,694	2,392
3	25,389	2,116	36,131	3,011
4	30,615	2,552	43,568	3,631
5	35,841	2,987	51,005	4,251
6	41,067	3,423	58,442	4,871
7	46,293	3,858	65,879	5,490
8	51,519	4,294	73,316	6,110
Each add'l member	5,226	436	7,437	620
				144

Family/Household means a group of people who may or may not be related and who do not live in an institution or a boarding house, but who are living as one economic group. Students who are temporarily away at school should be counted as members of the family; however, students who are full-time residents of an institution are considered a family of one.

Income means income before deductions for income taxes, employee's social security taxes, insurance premiums, charitable contributions, bonds, etc. It includes the following:

1. Monetary compensation for services, including wages, salary, commissions, or fees;
2. Net income from non-farm self-employment;
3. Net income from farm self-employment;
4. Social security;
5. Dividends or interest on savings or bonds or income from estates or trusts;
6. Net rental income;
7. Public assistance or welfare payments;
8. Unemployment compensation;
9. Government civilian employee or military retirement, or pensions, or veterans payments;
10. Private pensions or annuities;
11. Alimony or child support payments;
12. Regular contributions from persons not living in the household;
13. Net royalties; and
14. Other cash income. Other cash income would include cash amounts received or withdrawn from any source including savings, investments, trust accounts, and other resources which would be available to pay the price of a child's meal.

Income does not include any income or benefits received under any Federal program, which are excluded from consideration as income by any legislative prohibition.

In a household where there is income from wages and self-employment and the self-employment reflects a negative net income, consider that income as zero so as not to offset the wages earned.

In applying guidelines, the family's current rate of income should be used in determining eligibility.

Current income is defined as income received during the month prior to application if such income is representative. Where the prior month's income was much higher or lower than usual, expected income for this year (12 months starting from last month) may be used; for example, self-employed people, farmers, and migrant workers.

Foster Children whose care and placement is the responsibility of the State or who is placed by a court with a caretaker household is categorically eligible for free meals and may be certified without a application. Households with foster and non foster children may choose to include the foster child as a household member, as well as any personal income earned by the foster child on the same household application that includes the non foster children.

Institutionalized Children are considered a one-member family and only monies the child actually receives and controls shall be considered as income for determining eligibility.

Adopted Children for whom a household has accepted legal responsibility is considered to be a member of that household. If the adoption is a "subsidized" adoption, which may include children with special needs, the subsidy is included in the total household income.

Because some adopted children were first placed in families as foster children, parents may not be aware that, once the child is adopted, he/she must be determined eligible based on the economic unit and all income available to that household, including any adoption assistance, is counted when making eligibility determination.

Missouri Department Of Elementary and Secondary Education
 School Food Services
 SFR035 Meal Count / Reimbursement Summary
 July 2012 thru June 2013, 015-002 - CAMDENTON R-III

School Lunch Program	Public Count	NonPublic Count	Total Count	Public Amount	Total Amount
1. Average Daily Attendance	3,903	0	3,903		
2. Reimb. Lunches Served					
A. Full Price Lunches	152,258	0	152,258	\$44,154.82	\$44,154.82
B. Reduced Price Lunches	40,859	0	40,859	\$101,330.32	\$101,330.32
C. Free Lunches	215,139	0	215,139	\$619,600.32	\$619,600.32
D. Total Lunches Reimbursable	408,256	0	408,256		
E. Approved Add Sect 4	408,256	0	408,256		
3. Total Lunch Reimbursement				\$765,085.46	\$765,085.46
4. Lunches Not Reimbursable	0	0	0		
5. Adult Lunches	16,459	0	16,459		
6. No. Approved - Free	16,442	0	16,442		
7. No. Approved - Reduced	3,244	0	3,244		
8. Percent Free/Reduced Lunches Served	62.71%	0.00%	62.71%		
9. Average Daily Participation	3,005	0	3,005		
10. Percent ADP of ADA	77.00%	0.00%	77.00%		
School Breakfast Program	Public Count	NonPublic Count	Total Count	Public Amount	Total Amount
1. Average Daily Attendance	3,885	0	3,885		
2. Reimb. Breakfasts Served					
A. Full Price Breakfasts	46,368	0	46,368	\$12,519.36	\$12,519.36
B-1. Reduced Price Breakfasts (Basic)	0	0	0	\$0.00	\$0.00
B-2. Reduced Price Breakfasts (Severe)	16,292	0	16,292	\$25,252.60	\$25,252.60
C-1. Free Breakfasts (Basic)	0	0	0	\$0.00	\$0.00
C-2. Free Breakfasts (Severe)	121,460	0	121,460	\$224,701.00	\$224,701.00
D. Total Breakfasts Reimbursable	184,120	0	184,120		
3. Total Breakfast Reimbursement				\$262,472.96	\$262,472.96
4. Breakfasts Not Reimbursable	0	0	0		
5. Adult Breakfasts	3,150	0	3,150		
6. Percent Free/Reduced Breakfasts Served	74.82%	0.00%	74.82%		
7. Average Daily Participation	1,350	0	1,350		
8. Percent ADP of ADA	34.76%	0.00%	34.76%		
After School Snack Program	Public Count	NonPublic Count	Total Count	Public Amount	Total Amount
1. Average Daily Attendance	274	0	274		

Missouri Department Of Elementary and Secondary Education
 School Food Services
 SFR035 Meal Count / Reimbursement Summary
 July 2012 thru June 2013, 015-002 - CAMDENTON R-III

2. Reimb. Snacks Served					
A. Full Price Snacks	0	0	0	\$0.00	\$0.00
B. Reduced Price Snacks	0	0	0	\$0.00	\$0.00
C-1. Free Snacks (Area Eligible)	27,062	0	27,062	\$21,108.36	\$21,108.36
C-2. Free Snacks (Non Area Eligible)	0	0	0	\$0.00	\$0.00
D. Total Snacks Reimbursable	27,062	0	27,062		
3. Total Snack Reimbursement				\$21,108.36	\$21,108.36
4. Snacks Not Reimbursable	0	0	0		
5. Adult Snacks	0	0	0		
6. Percent Free/Reduced Snacks Served	100.00%	0.00%	100.00%		
7. Average Daily Participation	269	0	269		
8. Percent ADP of ADA	98.17%	0.00%	98.17%		
Combined Lunch, Breakfast, Snack, Milk					
1. Lunch/Breakfast/Snack/Milk					\$1,048,666.78

CAMDENTON R-III FOOD SERVICE PROGRAM

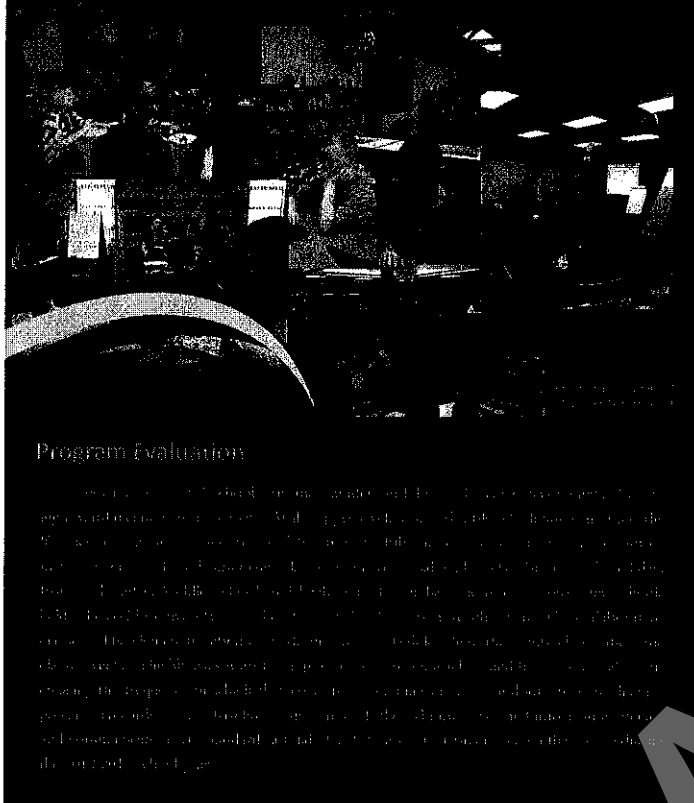
		Meal Price History											
		2013-2014	2012-2013	2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	
	Proposed												
Elementary Lunch		1.85	1.75	1.75	1.75	1.75	1.75	1.65	1.55	1.50	1.45	1.45	
Elementary Breakfast		1.10	1.00	1.00	1.00	1.00	1.00	0.90	0.80	0.80	0.80	0.80	
Reduced Price Lunch		0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	
Reduced Price Breakfast		0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	
Secondary Lunch		2.20	2.10	2.10	2.10	2.10	2.10	2.00	1.80	1.75	1.75	1.70	
Secondary Breakfast		1.20	1.10	1.10	1.10	1.10	1.10	1.00	0.90	0.90	0.80	0.80	
Adult Breakfast		1.85	1.75	1.75	1.75	1.75	1.75	1.50	1.30	1.30	1.30	1.25	
Adult Lunch		2.85	2.75	2.75	2.75	2.75	2.75	2.50	2.30	2.30	2.30	2.25	

**Profit and Loss Statement
Camdenton R-III Food Service Program**

Opening Balance July 1, 2012	\$	149,380.70		
Local Receipts				Difference from 2011-12
Food Service - Students	Code 500-5151	\$	506,957.76	\$ (6,202.90)
Food Service - Adults	Code 500-5161	\$	56,192.78	8,828.86
Food Service - Non-Program	Code 500-5165	\$	82,272.63	(14,459.41)
Sub Total		\$	645,423.17	(11,833.45)
State Receipts				
Food Services - Students	Code 500-5333	\$	18,213.38	\$ 4,524.94
Sub Total		\$	18,213.38	\$ 4,524.94
Federal Receipts				
Federal Lunch Reimbursement	Code 500-5445	\$	989,929.18	\$ 16,539.95
Federal School Breakfast Reimbursement	Code 500-5446	\$	335,482.30	\$ 36,175.49
After School Snack	Code 500-5448	\$	24,965.46	\$ 226.14
Sub Total		\$	1,350,376.94	\$ 52,941.58
Grand Total Receipts			\$ 2,014,013.49	\$ 45,633.07
Expenditures				
Food Service Expenditures	Code 500-2561	\$	2,175,552.87	\$ 340,119.23
Food Service - Banquets	Code 500-2562	\$	46,082.16	\$ 4,015.47
Grand Total Expenditures			\$ 2,221,635.03	\$ 344,134.70
Receipts less Expenditures			\$ (207,621.54)	\$ (15,169.44)
Closing Balance as of June 30, 2013			\$ (58,240.84)	\$ 149,380.70
Amount Uncollected			\$ 2,217.04	

Beyond Books

Camdenton R-III Media Centers Annual Report
2012-2013



Program Evaluation

The purpose of this report is to provide information to the community regarding the library's activities and programs. The library has a long history of providing quality services to the community. This year, we have continued to expand our services and programs to better serve our patrons. We have focused on providing a safe and comfortable environment for reading and learning. We have also focused on providing a variety of programs and services to meet the needs of our patrons. We have also focused on providing a variety of programs and services to meet the needs of our patrons. We have also focused on providing a variety of programs and services to meet the needs of our patrons.

Camdenton Elementary Schools

Hurricane Book Fair Costs
1985

Hurricane Book Fair
This theme for this school year was the Wild West. This theme was used to promote high volume reading and the continuing focus on The Leader in Me. 22 new books that illustrate The 7 Habits of Happy Kids were added to the Main Library this year.

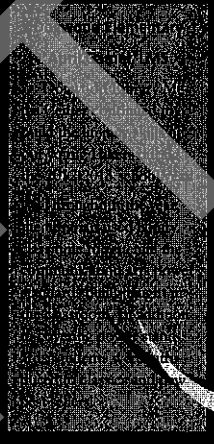
To continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR)—through the library. Students read a minimum of five books in a series—this can be an actual book series, such as Percy Jackson and the Olympians, an author series, such as five books by Patricia Polacco or a theme series, such as five books set during the Civil War. This incentive program is available to students in grades 2-4.

I also continued a 1,000 page Summer Reading Challenge, which was open to students K-4. I had 14 students who completed the challenge during the 2012 Summer and attended a popcorn party in the library at the beginning of the school year. I renewed the challenge for this coming summer. Hopefully more of the students will continue to read throughout the summer.

During the fall, the library was open during several student and family events, the luncheon, first and second grade family nights, plus Dinner at the Devil. Students can always check out extra books during these events. During the first and second grade family nights, I presented to parents, talking about the importance of reading aloud to students.

Reading Week was once again celebrated in March using the theme, Idle No More, which focused on the library dog, Mr. Lacey, Amber, and Mr. Thompson, computer lab, and the force behind this adventure which the IBI students love! Students were very lucky this year to have an actual number year IBI with all of his equipment and stress, plus ADOG, IT, and GRF!

Students loved the visiting author, Henry Cole, sponsored by PASS this year. Books written or illustrated by Mr. Cole were read during library time. For next year, we expect his visit. Third and fourth grade students who attended the sessions Mr. Cole presented were thrilled and talked about his visit for weeks!



Even though students love read aloud books, they love taking books home. To encourage reading, the LMC increased book checkout limits for winter break. This allowed our students to read even more books during the holiday season.

This year the students were able to read the Missouri Show-me Reader Award Nominated books. These are always some of the best books, and the kids enjoy hearing them.

The library also held several literacy focused events. Imaginary Theatre returned this year, delighting the students with Hamlet interpretation.



We were able to purchase 22 Playaways with the Blair Grant funding. Prices vary from \$55.00 each. I used another \$1,000 from my regular library budget to purchase another 18 Playaways. During a previous year, 25 Playaways had been purchased but only checked out by teachers.

Students in grades 2-4 were allowed to check the Playaways out if their parents signed a permission form beginning in Nov. 2012. These 65 items were checked out 125 times from Nov. 2012 through May 2013. We plan to add additional Playaways to the library during the next school year.

The OBI PTO once again showed their support for the OBI Library. They donated \$1,500 that was used to purchase a variety of new decorations for the library table and many incentive materials. In addition, they purchased a book for each student (\$250 total) for Santa to distribute at Christmas. Finally, the library was able to purchase a six book non-fiction set, I Spilled For Battle (\$190), from book fair incentives. We appreciate all the OBI PTO does for our building.

IBI is also committed to using The Leader in Me as a building focus. 22 new books that illustrate The 7 Habits of Happy Kids were added to the Main Library.

Happily, I was awarded a Blair Grant for \$1,000 to purchase Playaways, self-stimulated audio books.



Hawthorn Elementary
and promoted two of Missouri's reader award programs, the Show-Me Reader Award for grades K-3 and the Mark Twain Award for grades 4-6. Students in third grade had all ten Show-Me nominees read aloud to them and then were able to cast their votes in March. The fourth grade students were encouraged to choose four or more books from the twelve nominees in order to participate and cast their votes. Fourth graders also had the chance to earn prizes as they read the Mark Twain nominees. After reading four books they received a free book; at eight books they received a prize out of our prize closet, and at all twelve books they were invited to a pizza party at the end of the school year where they received a certificate.

The Dorothy Blair Grant for technology began this year in our library. We used Blair Grant funds to purchase Nooks as well as eBooks to put on the devices. The Nooks were used in reading groups throughout the building as well as for independent reading in the classrooms. The students loved getting the chance to use the new technology. We are very appreciative of the generosity of the Blair family.

The library also participated in the annual Fall Scholastic Book Fair with profits going to the library. Each student was allotted one free book during the fair whether he or she was able to purchase a book or not. The library used the profits to buy many new books and incentives to encourage young readers.

March 14 was Reading Week at Hawthorn! This week included four dress-up days and a visiting author/illustrator. The students were so excited to meet Henry Cole and hear him speak. Thank you to Title I and PASS for bringing him in to visit us. Students set a reading goal for each day and were able to cut a piece of the principals tie when they met their goal. The ties then hung in the office for all to see. It was an exciting week filled with reading.

Hawthorn Elementary, Continued

April was National Poetry

Month, and we celebrated by having a Poetry Picnic. Third and fourth grade students got to feast on many different types of poetry through interactive centers. Each week they visited two new centers until they had completed all eight centers. Students also had the chance to publish their poetry on our library "Poet Tree".

The use of netbooks was increased this year as we added Wi-Fi access throughout the building. Teachers checked out the netbooks and used them for research and to type several different research projects. The netbooks were also utilized to practice for the MAP test. Students came to the library and went through their assignments in Actua.

This year we were able to get 47,603 books in teacher and student hands. Teacher check-out accounted for 22,180 which is a testament to the fact that our guided reading library is being utilized. Students checked out 25,423 and of that 12,157 were fiction and 12,966 were non-fiction.

Mrs. Moore worked to continue to support the district communication arts and information literacy Power Standards by aligning library lessons to the 3rd and 4th grade Power Standards. Students learned about subjects varying from parts of non-fiction text, poetry, summarizing, the writing process, genres, story elements and character traits.

Summer Reading was encouraged as we finished out the year. We promoted the County Library's summer reading program, Barnes and Noble's summer reading program as well as Hawthorn's own summer reading program. We hope all of our students will have a summer filled with reading.

Next year at Hawthorn we hope to add another set of netbooks, expand our leveled library and continue to support our classroom teachers by teaching to the 3rd and 4th grade Power Standards.

Oak Ridge Intermediate Library Media Center

Patricia Thompson, LIS

The 2012-2013 school year was a busy year, and the library media center was certainly no exception. The changes that occurred because the library was now fully staffed with a full time media specialist allowed for collaboration and instruction across the curriculum areas. Being able to plan and collaborate with teachers in different content areas allowed for some consistency and alignment across subject areas, specifically relating to reading, writing, and research. Because of these changes, library usage was at an all-time high meaning a record number of student and teacher needs. In total, the media center had 20,577 students come through the library without a class, and taught 820 lessons throughout the school year.

Research and technology tools were taught in connection with classroom curriculum throughout the school year. Students were introduced to both text and digital resources and taught how to use both for gathering information. Many of the students then created projects using Ann Arbor, TurnItOut, Clogster, Microsoft, Power Point, Prezi, and others. Students were then given opportunities to share their presentation with their peers. Teachers were also invited in one Tuesday each month for a "Tech-Tuesday Lunch" where they were provided with lessons in technology tools for their classrooms.

Another big focus this year was enrichment book clubs. Through the book clubs we have been able to reach a group of students who are sometimes overlooked in the classroom cause they are high achieving. We were able to introduce them to challenging reading material and also provide the scaffolding that they need to succeed at an advanced level. These book groups focused on research, fiction and non-fiction and by study and consistency. The levels of study include *Hunger*, *Night*, *Life on Mars*, *The Red and the Black*, and *Poetry*. A total of 137 students participated in these studies.

The C-Card Dorothy Burt Grant funds were used to add a charging cart to the library for the Novels and Think Pads we were able to purchase this school year. All of the seating are a great addition to our print collection and students benefit greatly from having both available to them. The Novels and Think Pads are constantly used, either by classes for lessons, book clubs, or for individual students for research and presentations. We are certainly appreciative of their great generosity and support as well as the district's continued support of our library media program.

The media center also received much needed, new furniture this year! The new furniture was chosen with specific needs in mind and has served those requirements very well. Students have enjoyed the new spaces, and it has given the media center a much updated look and much improved functionality. We appreciate the funding from the district to make this update happen.

This summer the library will be offering check out and check out opportunities for students. Students were given the opportunity to sign up to take home a summer reading pack of up to four books. On June 11, 25, July 16, and August 6 the library will be open from 9:00am-2:00pm for students to return and check out new materials. Our hope is to provide reading opportunities throughout the summer in the environment students are comfortable using.

Camden Middle School

Shelena Self, LIS

Libraries promote many types of literacies. In our information-rich society, information literacy skills are quickly becoming invaluable. Students need these skills to lead successful lives in and out of school. During the 2012-2013 school year, CMS made information literacy a high priority and was able to impact all student learning.

Collaboration played a key role in teaching our students how to be information savvy. During the year, the librarian collaborated with 7th grade information literacy teachers to research and an ancient civilization explanation. Students in 8th grade were able to research an American Revolutionary hero/heroine and create fact book pages for each one! Later in the year, 8th graders also researched an argumentative topic and defended their stance. Through collaborative assignments, every student in the middle school was introduced to research skills and learned how to use databases and web searches for academic purposes.

Even though the library focuses much of our time on information literacy skills, we also spend an equal amount of time encouraging readership. This year our collection statistics held steady in the library. Our school is lucky to have large classroom libraries also providing reading materials. We also saw a large increase of students with personal reading devices. In March, the library began circulating ebooks to students and teachers with reading devices. We use a program called OverDrive to circulate our ebooks, and we are looking forward to promoting the program even more next year. The library has also purchased several audio books for student devices for the next school year.

During the year the library has one large reading program in which we support the Missouri Award Nominated Books. From December to May students reading the award nominated documented their reading and scheduled reading conferences with the librarian. Each book read resulted in a ticket for a prize. The top reader enjoyed a shopping spree at our Spring Book Fair!

The library hosted many other literacy events as well. In November we held Meet Me at the Library, which was a murder mystery held at the Camden Public Library. The library hosted two Book Fairs, one in the fall and a BOGO Fair in the spring. Other various promotions included National Poetry Month and Author Fair Reading Week.

We also promote reading throughout the summer. This is our third annual Reading the Books to Get Program. Many students have access to summer reading materials, but this program gives students without access a chance to have books all summer long. This year we saw from a total of 170 books. Students were also encouraged to sign up for our ebook program as part of their summer reading.

Our collection increased over the school year in many areas. Our focus was still to update our fiction section, but non-fiction will see an increase over the next year. We added eBooks to the collection as well in various categories: professional, non-fiction, and fiction. We are constantly restocking this in a hope of providing the best materials for our students.

Camdenton High School

Allison Richmond, LIS



This was a very busy and successful year for the Camdenton High School library. The library collection grew 11,000 titles, 10,000 of which are high quality fiction, professional and trade magazines, and reference titles. Additional top quality titles were purchased for students. For our 2012-2013 school year, two book orders were purchased and then circulated to students throughout the year. Also, Camdenton was fortunate to have implemented to students and staff who were a personal and digital choice for them in downloading reading materials to their devices. 41 students used three or more books from the library's e-collection. Several of these titles were digital books that were available to them in the library's e-collection during LEAD time. Of those 41 students, here were some of our all time favorites: *The Hunger Games* and *The Fault in Our Stars*.

Over the course of the year, the library had many opportunities to reach individual students, either LEAD time, during our professional development. During 300 days of our professional development we were able to reach many students with our professional development. We were able to reach many students with our professional development. We were able to reach many students with our professional development.

Over the course of the year, the library had many opportunities to reach individual students, either LEAD time, during our professional development. During 300 days of our professional development we were able to reach many students with our professional development. We were able to reach many students with our professional development.

Camdenton School District Planning Form

Building/Program Camdenton R-III Library Media Program

VISION: Everyone learning every day.		
MISSION: Create a learning community that maximizes each individual's performance for future success.		
DISTRICT GOAL: Student Performance		
OBJECTIVE: Educators will improve student learning through the implementation of research based strategies. MSIP Standard: 9.1--General Academic Achievement - The district has implemented the Missouri Assessment Program (MAP) to measure academic achievement and can demonstrate improvement in the performance of its students over time. Progress Measures (Goals for strategic plan) (Include specific proficiency targets related to the assessments used to monitor progress):		
Year	Baseline/Progress/Target	Proficiency Target
2011-2012	544-Baseline	
2012-2013	994	612
2013-2014		680
STRATEGY: FACILITATE DISTRICT LEVEL DIALOGUE REGARDING EFFECTIVE STRATEGIES (E.R. THOSE THAT WORK BEST FOR THE STUDENTS OF THE CAMDENTON R-III SCHOOL DISTRICT) DESIGNED TO REACH GRADE LEVEL AND CONTENT LEVEL EXPECTATIONS. MSIP Standard: Persons Responsible: Sheena Self Funding Source: Local Monies, Grants, Fundraisers Date of Implementation: 2011 (Yearly) Date of Completion: 2012 PROGRAM : Library Media Center		

Camdenton School District Planning Form

Building/Program Camdenton R-III Library Media Program

PROGRAM TARGETS (PROGRAM SPECIFIC GOALS): TARGET – THE INTERMEDIATE AND SECONDARY LIBRARY MEDIA SPECIALISTS WILL IMPROVE STUDENT LEARNING BY INCREASING VARIOUS LEVELS OF COLLABORATION IN ORDER TO ASSIST STUDENTS IN REACHING GRADE AND CONTENT LEVEL EXPECTATIONS. LONG TERM (FINAL PROGRAM TARGET)- INCREASE COLLABORATION BY 25% OVER THE SPAN OF TWO SCHOOL YEARS. EXPLANATION OF DATA/INFORMATION- LMS WILL KEEP DATA IN VARIOUS FORMS: COLLABORATION CALENDARS, CHECKLISTS, COLLABORATION FORMS.
TIMELINE: 2011-2014
RESULTS (BASED ON PROFICIENCY TARGET(S)):
SUMMARY OF EVALUATION
RECOMMENDED REVISIONS
PROGRAM DETERMINATION: <input checked="" type="checkbox"/> CONTINUATION <input type="checkbox"/> REVISION <input type="checkbox"/> ELIMINATION
EVALUATOR: _____ DATE: ____/____/____

PROGRAM TARGETS (PROGRAM SPECIFIC GOALS):
 TARGET – ELEMENTARY LIBRARIANS WILL SUPPORT THE DISTRICT COMMUNICATION ARTS AND INFORMATION LITERACY GLEBS BY INCREASING THE FREQUENCY WITH WHICH WE COVER CAIL GLEBS.
 LONG TERM (FINAL PROGRAM TARGET)- INCREASE FREQUENCY OF CAIL GLEBS INSTRUCTION BY 25% OVER THE SPAN OF TWO SCHOOL YEARS.
 EXPLANATION OF DATA/INFORMATION- LMS WILL KEEP DATA IN VARIOUS FORMS: CURRICULUM CALENDAR, EXCEL SHEET, ETC.
 TIMELINE: 2011-2012

RESULTS (BASED ON PROFICIENCY TARGET(S)):

SUMMARY OF EVALUATION

RECOMMENDED REVISIONS

PROGRAM DETERMINATION: CONTINUATION REVISION ELIMINATION

EVALUATOR: _____
DATE: ____/____/____

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success.

DISTRICT GOAL: Student Performance

OBJECTIVE: Camdenon R-III School District will improve student performance in the area of communication arts.
 MSIP Standard: 9.1--General Academic Achievement - The district has implemented the Missouri Assessment Program (MAP) to measure academic achievement and can demonstrate improvement in the performance of its students over time.
 Progress Measures (Goals for strategic plan) (Include specific proficiency targets related to the assessments used to monitor progress):

Year	Baseline/Progress/Target	Proficiency Target
2011-2012	270	
2012-2013	335	304
2013-2014		338

STRATEGY: FACILITATE DISTRICT LEVEL DIALOGUE REGARDING EFFECTIVE STRATEGIES (E.R. THOSE THAT WORK BEST FOR THE STUDENTS OF THE CAMDENON R-III SCHOOL DISTRICT) DESIGNED TO REACH GRADE LEVEL AND CONTENT LEVEL EXPECTATIONS.

MSIP Standard:
 Persons Responsible: Sheena Self
 Funding Source: Local Monies, Grants, Fundraisers
 Date of Implementation: 2011 (Yearly)
 Date of Completion: 2012
PROGRAM : Library Media Center



Volunteer Services 2013

The volunteer program continues to grow.

**Camdenton R-III School District
Volunteers in Public Schools**

Volunteers 2012-2013
Making a Difference in the Lives of Others

Cheri Allee	Brittany Briggs	Ingrid Davis	Chantelle Durnan
Norman T. Allee	Melanie Broder	Erin Davis	Jana Durnan
Managers Allee	Dominic Brown	Jana Demark	Kelly Deib
Janice Allen	Misty Brown	Kelly Deib	Heather Dickson
Yvonne Anderson	Terry Burkholz	Heather Dickson	Kim Dilliguth
Debra Arnold	Mary Butlick	Kim Dilliguth	Janifer Dubuchinsky
Ronda Annold	Cheri Burkhardt	Becky Dow	Ross Dugan
Diane Ayres	Christina Burns	Christa Durnan	Mary Dunn
Joyce Lee Baker	Cecile Burns	Roy Dunn	Michelle Eason
Christa Baker	Maria Burnett	Maria Burnett	Ross Dugan
Kerry Ballantyne	Ryan Campbell	Rebecca Eason	Janifer Eban
Paul Barrett	Pauline Capps	Pauline Capps	Sandy Ebert
Eric Baumhach	Jolene Champney	Nancy Ewald	Ann Jackson
Kim Bayer	Maureen Chapman	Desmy Eyzers	Christa Johnson
Stephanie Bayer	Kate Childers	Carol Fremd	Michelle Jones
Nina Bergshoff	Evelyn Cheneaux	Michelle Ewing	Sara Jones
Jan Berra	James Clements	James Clements	Rita Jones
Wendy Blumberg	Shen Collins	Shen Collins	Lenny Keller
Neelisa Bognor	Marjorie Cook	Marjorie Cook	DKK Keenanman
Shauna Brand	Lyndee Crawford	Lyndee Crawford	Christy Keenan
Bobbie Bridges	Maureen Custer	Maureen Custer	Kathy Kelly
	Lillian Derenbergh	Lillian Derenbergh	Brenda Kemmler

Michelle Gilley	Bud Kehler	Michelle Henshaw	Kimberly Larky
Dahn Gidde	Alison Kimberling	Alison Kimberling	Kimberly Larky
Mindy Goldis	Mary King	Mary King	Julie Leiby
Jo Ann Gouge	Jeanne Myren	Jeanne Myren	Julie Leiby
Janice Griffin	Cherry Keiser	Cherry Keiser	Julie Leiby
Christy Gray	Kimberly Keiser	Kimberly Keiser	Julie Leiby
Tammy Haas	Leslie Koval	Leslie Koval	Julie Leiby
Anneta Hooley	Robert Kuecker	Robert Kuecker	Julie Leiby
Mary Huebly	Angela Landan	Angela Landan	Julie Leiby
Sharon Hunsinger	Paula Landan	Paula Landan	Julie Leiby
Jeanne Hunsinger	Margaret Leahy	Margaret Leahy	Julie Leiby
Neil Hard	Kimberly Larky	Kimberly Larky	Julie Leiby
Heather Henshaw	Julie Leiby	Julie Leiby	Julie Leiby
Peter Hennefeld	Julie Leiby	Julie Leiby	Julie Leiby
Jana Demark	Julie Leiby	Julie Leiby	Julie Leiby
Kelly Deib	Julie Leiby	Julie Leiby	Julie Leiby
Heather Dickson	Julie Leiby	Julie Leiby	Julie Leiby
Kim Dilliguth	Julie Leiby	Julie Leiby	Julie Leiby
Janifer Dubuchinsky	Julie Leiby	Julie Leiby	Julie Leiby
Becky Dow	Julie Leiby	Julie Leiby	Julie Leiby
Christa Durnan	Julie Leiby	Julie Leiby	Julie Leiby
Mary Dunn	Julie Leiby	Julie Leiby	Julie Leiby
Michelle Eason	Julie Leiby	Julie Leiby	Julie Leiby
Ross Dugan	Julie Leiby	Julie Leiby	Julie Leiby
Maria Dunn	Julie Leiby	Julie Leiby	Julie Leiby
Rebecca Eason	Julie Leiby	Julie Leiby	Julie Leiby
Janifer Eban	Julie Leiby	Julie Leiby	Julie Leiby
Sandy Ebert	Julie Leiby	Julie Leiby	Julie Leiby
Ann Jackson	Julie Leiby	Julie Leiby	Julie Leiby
Christa Johnson	Julie Leiby	Julie Leiby	Julie Leiby
Michelle Jones	Julie Leiby	Julie Leiby	Julie Leiby
Sara Jones	Julie Leiby	Julie Leiby	Julie Leiby
Rita Jones	Julie Leiby	Julie Leiby	Julie Leiby
Lenny Keller	Julie Leiby	Julie Leiby	Julie Leiby
DKK Keenanman	Julie Leiby	Julie Leiby	Julie Leiby
Christy Keenan	Julie Leiby	Julie Leiby	Julie Leiby
Kathy Kelly	Julie Leiby	Julie Leiby	Julie Leiby
Brenda Kemmler	Julie Leiby	Julie Leiby	Julie Leiby
Jana Kemmler	Julie Leiby	Julie Leiby	Julie Leiby
Kathleen Keenan	Julie Leiby	Julie Leiby	Julie Leiby
Annette Kerr	Julie Leiby	Julie Leiby	Julie Leiby

Volunteer Appreciation Dinner

held on May 16, was attended by 170 volunteers, guests, and staff members.

Guests

Chuck Wawansker
Joyce Wawansker
Mark Wawansker
Jennifer Weaver
Nancy Weag
Valerie Williams
Roy Wilson
Judy Wingart
Dorrie Wright
Dorrie Yates

Camdenton R-III School District

Steve Sultan
Debra Sylvester
Stuart Tingstad
Alicia Till
Scott Towner
Valerie Williams
Roy Wilson
Judy Wingart
Dorrie Wright
Dorrie Yates

Camdenton R-III School District Volunteers

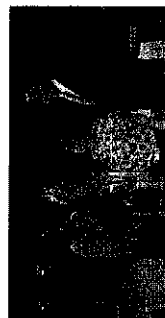
Making a Difference in the Lives of Others

"Volunteer of the Year" Nominations 2012-2013



We cannot always build the future; for our hands, the best we can
Build the youth for the future. -Papafinla Dalarna, Ronsbo 1914

Twenty-one volunteers were nominated for our outstanding Volunteer of the Year award. This year, Barbara Brand from
Harrison, MO, received the honor. You will find in the pages following all of the submissions. I believe by reading the
comments you'll see just how important the role of a district volunteer is.



Mike Baxter
My volunteer started off this school year by being assigned to my classroom. She seemed only to my class. She started that when she volunteered at the elementary school last year. She was successful in helping multiple teachers with Mrs. Crumpton's beginning overwhelmed with everything that needed to get done for a new school year. So, naturally, I asked the volunteer if she'd be willing to help Mrs. Crumpton. My volunteer was excited and was eager to even help Mrs. Crumpton. My volunteer was excited and was eager to even help Mrs. Crumpton. My volunteer was excited and was eager to even help Mrs. Crumpton.

Nina Bergshoff
We would like to recommend our volunteer for Volunteer of the Year! She has worked with us for several years. She began as Cheryl's volunteer so long ago she can't remember the number of years! She asked me to recommend her and I was happy to do so. She has been a great asset to our school. She has helped me in many ways. She has been a great asset to our school. She has helped me in many ways. She has been a great asset to our school.

Cheryl Eason
I would like to recommend our volunteer for Volunteer of the Year! She has worked with us for several years. She began as Cheryl's volunteer so long ago she can't remember the number of years! She asked me to recommend her and I was happy to do so. She has been a great asset to our school. She has helped me in many ways. She has been a great asset to our school.

Buddy Pack Donations
2012-13

Donor	Item	Quantity	Notes
1
2
3
4
5
6
7
8
9
10

Buddy Pack Donations
2012-13

Donor	Item	Quantity	Notes
1
2
3
4
5
6
7
8
9
10

Get - Thank you for inviting me into your apartment you gave me something back to my life that will help me through this year and I am so very grateful for you for that. My love always been you and your family. Thank you

**My year continues
as merry and bright**
Wendy Robinson

From: Andrea Hodge
Sent: Wednesday, January 09, 2013 12:37 PM
To: Jo Dickmann
Subject: Thank you

Hi,
A couple of weeks ago I had some boxes of things to be sent into bags. I was out so much that I think you might have helped with it and maybe future others, but it was much appreciated!

And
From: Cathy Kibicki
Sent: Wednesday, January 23, 2013 11:14 PM
To: Susan Winters; Jo Dickmann
Subject: Merry

I received my meals which were so nice and delicious. They are awesome! Thanks to you and your volunteers!

This year I wanted to add a few emails or comments sent throughout the year. I appreciated our staff and I'm amazed each day by what I see and how great just being a "laker" is.

From: Denise McEichen
Sent: Tuesday, October 30, 2012 2:38 PM
To: Mark Anderson
Cc: Brett Thompson; Jo Dickmann
Subject: Holiday Work Election @ CIS

A shout out to the volunteers too. We could not have afforded this experience to us needy students without them. What a great relief and community we have.

Thank you all from
Denise McEichen
Social Studies Educator

Hi Jo,
I just wanted to let you know what we were doing Friday. One of the gentlemen who volunteer in our room is a veteran. His name is Mr. Tom from West Memphis. The kids have really grown attached to him and we are going to surprise him with a gift basket. We are making him some more of a surprise if you want to come. I will let you know what time it is coming. We would love to have you, but just wanted to let you know how our things are making out!

24.
From: Linnea Vance
Sent: Friday, May 17, 2013 10:23 AM
To: Jo Dickmann
Subject: Veterans Day and volunteers

I just wanted to let you know what we were doing Friday. One of the gentlemen who volunteer in our room is a veteran. His name is Mr. Tom from West Memphis. The kids have really grown attached to him and we are going to surprise him with a gift basket. We are making him some more of a surprise if you want to come. I will let you know what time it is coming. We would love to have you, but just wanted to let you know how our things are making out!

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From: Kathleen Davis
Sent: Friday, November 12, 2012 10:13 AM
To: Jo Dickmann
Subject: Thank you

Dear Jo,
I love a letter that you sent me to OBE because especially this someone volunteer in the library this year. Thank you so much for doing that. I really appreciate that you are trying to get us a volunteer. You do so much for this school district. When I volunteered at DeWood, I really enjoyed working there with you and Susan to guide me. Volunteering made such a difference. It saved me on the path to working full time for the district in the OBE library as a matter of fact!

Thanks again,
Kathleen Davis

From: Kathleen Davis
Sent: Monday, November 26, 2012 9:32 AM
To: Jo Dickmann; Susan Horton
Subject: shorter release for show

Hi how is my way to get this on tomorrow's calendar, with nothing or say with someone you all have. I would greatly appreciate it. I LOVE the Lake Sun for your fun one at the NEAT DAYS. The last SEUCS happened!

Thanks so much!
From: Kathleen Davis
Sent: Wednesday, November 28, 2012 3:12 PM
To: Jo Dickmann
Subject: RE: volunteer

Dear Jo,
I had such fun with Donna Schultz today. She is so personable and willing to help! I am so incredibly happy that she is willing to volunteer for us in the library. She's going to work out great! Did I mention that I'm happy?
Thank you, bless you, and you are "Oh boy!"
Kathleen

From: Carol Whitfill Lake Printing - December 17, 2012
Hi Jo,
You are such a treat to everyone you meet and can't thank you enough for everything you do with us! I mean it when I say you put smile on everyone's face when you visit us. I hope you have a wonderful holiday and know you'll been in my thoughts.



2013 Community Relation Department

Please find the link on the agenda to the projects created and shared this past school year.

In addition, we have also submitted several press releases to the local newspapers – Lake Sun Leader, Lake Today, Westside Star, The Reporter, and Neighborhood Internet News.

Releases submitted:

8/12/12	Volunteers – Welcome Back	12/10/12	DWE-Donated Flag
8/14/12	Middle School Cheer	12/7/12	Mack – I'm Smiling
8/27/12	Teacher of the Week (TOW) – Ryan	12/11/12	MS - Dog Blankets
8/27/12	Educator Scholarship (Education Foundation)	12/17/12	OBE – Leader in Me Rally
9/7/12	Hurricane Deck Elementary Kick Off	12/20/12	TOW – Debra Head
9/7/12	TOW – Viebroek	12/17/12	TOW – Hueste
9/10/12	TOW – Hymes	12/20/12	ORI – Salvation Army Donation
9/18/12	TOW – Keeney	12/21/12	DW – Reading Assembly
9/25/12	TOW – Weiss	1/9/13	2 nd Quarter Terrific Kids
10/3/12	K-Kids	1/9/13	TOW – Hodge
10/3/12	Volunteering opportunities	1/9/13	Volunteering in the New Year
10/3/12	TOW – Otto	1/14/13	OBE – Queen Slack
10/16/12	New Foundation Board members	1/15/13	Hope Lutheran Donation
10/16/12	OBE – Leader in Me	1/15/13	Wheelchair Donation
10/26/12	TOW – Poe	1/16/13	DWE – Dandoy as a Rooster
10/26/12	Kickapoo Debate	1/17/13	TOW – M. Jackson
11/6/12	ORI-Pumpkin Carving	1/17/13	School Board Recognition
10/12	Energy Savings	1/17/13	Classified Employee of Month – December
11/1/12	TOW – Danielle Gibson	1/24/13	HS Math Rallies
11/8/12	TOW – Lisa Vasquez	1/24/13	Classified Employee of Month – January
11/13/12	Nixa Debate	1/24/13	TOW – Tina Murphy
11/14/12	Classified Employee of the Month – Manzullo	2/4/13	OBE – Leader in Me Rally
11/14/12	HDE – Foundation Off Gift	2/11/13	HS – Parkview Debate
11/26/12	Kickapoo Debate	2/6/13	HS – Jeff City Debate
11/26/12	HS Play	2/6/13	HS – Presidential Scholar
12/3/12	ORI – Bell Ringers	2/15/13	Classified Employee of Month – Allen
12/4/12	Mexico Debate	2/20/13	HS – MSU Debate
		2/20/13	HS – Coca Cola Scholarship
		3/7/13	HS – MSHSA Debate
		3/8/13	MS – SBU Math
		3/8/13	Morgan County Math – OBE
		3/8/13	Morgan County Math – Middle School
		3/8/13	Morgan County Math – Hawthorn
		3/11/13	TOW – Dinsdale
		3/12/13 -	TOW – Casey
		3/12/13	TOW – McKinney
		3/13/13	3 rd Quarter Terrific Kids
		3/13/13	MS – Lifesmarts
		3/13/13	Classified Employee of Month – Leezer
		3/19/13	TOW – Hunter
3/19/13	Debate – Lexi Lumley		
3/19/13	Missouri Scholars 100		
4/2/13	Dental Screening		
3/21/13	HS – Science Fair		
4/8/13	DW Art		
4/8/13	ORI & HE – Internet Safety		
4/8/13	Dr. Pringle		
4/5/13	MS Spelling Bee		
4/5/13	HE PASS		
4/4/13	TOW – Rodriguez		
4/9/13	TOW – Wittrock		
4/11/13	DW - Marines Visit		
4/17/13	TOW – Eshenroder		
4/22/13	TOW – Shields		
4/23/13	School lunch Super Hero Days		
4/30/13	TOW – Edward		
5/7/13	LCTC – Chocolate for Charity		
5/8/13	TOW, Enos and Kramer		
5/9/13	LCTC – Industrial Tech.		
5/13/13	TOW – Lori Sullivan		
5/14/13	4 th Qtr. Terrific Kids		
5/15/13	District Spelling Bee		
5/17/13	ORI – Upperville		
5/21/13	DW – Careers on Wheels		
5/22/13	Richardson's Quilts		
5/22/13	Franklin/Moore Kids Harbor		
5/22/13	TOW – Sharon Tucheck		